



Becontree Primary School

French Curriculum Overview

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 3	Getting to Know You - To Greet People in different ways. - To exchange names in French. - To discuss how I am feeling.	Getting to Know You - To choose appropriate phrases for the situation. - To recognise and repeat sounds and words accurately. - To use songs to support my learning. - To listen and respond to someone's question. - To apply number word knowledge to make sentences. - Using a French Dictionary. (Extra Session built in)	All About Me - To listen and Respond to Instructions. - To read, listen and respond to vocabulary. - To demonstrate my understanding with actions. - To understand and respond to action words.	All About Me - To listen to and copy pronunciation of colour words accurately. - To ask and answer what is 'there'. - To recognise masculine and feminine clothing nouns. - To use simple conjunctions to link vocabulary for clothes and accessories. - To have a simple conversation about clothes.	Food Glorious Food - To follow a familiar story in French. - To use determiners for identifying quantities in making polite requests. - To use the definite article when generalising. - To give a preference for or against things.	Food Glorious Food - To describe the colour(s) of an object by modifying adjectives. - To begin to place adjectives appropriately before or after the noun they modify. - To begin to understand that adjective spelling depends on number and gender. - To use a range of grammar structures to practise a set of vocabulary groups.
Yr 4	Family and Friends - To present a picture of family members using possessive adjectives. - To develop strategies for remembering new language. - To match subject and verb correctly when talking about pets. - To recognise and repeat sounds and words with increasing accuracy. - To use songs or rhymes to help me remember new language.	Family and Friends - To make links between known and new structures. - To use a range of vocabulary to create different sentences. - To use French pronunciation of the alphabet to spell words. - To make new sentences about homes by substituting different vocabulary. - Using a French Dictionary. (Extra Session built in)	Our School - To ask and explain where things are in the classroom. - To describe the contents of my pencil case. - To express opinions about school subjects.	Our School - To listen to commands and follow instructions. - To ask and answer questions about places in school. - To construct simple sentences to say what I like to do at school.	Time - I can recognise and repeat sounds and words with increasing accuracy. - I can make links between known and new vocabulary using sound and spelling. - I can recognise, say and respond to a set of vocabulary. - I can listen, read and respond to a set of vocabulary.	Time - I can speak in sentences using known vocabulary and grammar. - I can use known language to present information about French festival dates. - I can begin to conjugate the verb 'to be' for past and future tense.

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Yr 5	All Around Town - To listen carefully and pronounce unfamiliar words with increasing accuracy. - To listen carefully, repeating and responding to key words and phrases. - To use familiar sounds and spellings to help me recognise and learn new language.	All Around Town - To apply my knowledge to help me predict, say and spell new language. - To select and present information to other people. - To use a bilingual dictionary to develop my vocabulary around a given topic.	On the Move - To tell other people about types of transport. - To use the verb 'to go' in a simple sentence. - To recognise and pronounce a familiar spelling pattern in different words.	On the Move - To use my knowledge of actions and directions to give instructions. - To combine familiar language to create a new set of sentences. - To give a sentence subject-verb agreement.	Gone Shopping - I can express an opinion in French. - I can write sentence answers to a question, using quantifiers. - I can change the French word for 'the' to the French word for 'some'. - I can use adjectives to describe nouns. - I can answer questions in a complete sentence.	Gone Shopping - I can answer questions in a complete sentence. - I can ask and answer questions in French. - I can take part in role play, speaking in French.
Yr 6	Where in the World - I can speak in a sentence to answer a question. - I can write a sentence to answer a question. - I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition. - I can use an English/French dictionary to translate from English to French.	Where in the World - I understand that because a continent is always feminine the preposition 'en' is always used for 'in'. - I can speak in a complete sentence. - I can use the past tense in a sentence. - I can write a sentence and adapt it to create a new sentence. - I can use pronouns.	What's the Time? - I can say and write a sentence to tell the time. - I can say/write at what time I do things. - I can answer and ask a question about a TV schedule.	What's the Time? - I can say and write a sentence to tell the time. - I can read and interpret a school timetable. - I can take part in a Maths lesson on counting and time, in French.	Holiday and Hobbies - I can write answers to a question in a sentence. - I can use the third person plural of a verb in sentences. - I can speak a sentence describing the weather. - I can present the weather forecast to a range of audiences. - I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition.	Holiday and Hobbies - I can speak a sentence about going on holiday. - I can use the correct form for the possessive 'my.' - I can engage in conversations, ask and answer questions, express opinions and respond to those of others. - I can answer a question about hobbies, orally and in writing. Language Ambassador's Project with Robert Clack Secondary School