



Becontree Primary School

Religious Education Curriculum Overview

Year 1					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
What does it mean to belong to Islam? - What makes a community? - Who was Muhammad? - Which objects are special for Muslims? - How do Muslims show they belong to Islam? - What celebrations do Muslims take part in? - What does it mean to be a Muslim? - Name and talk about key Muslim objects, artefacts, beliefs, teachings and practices - Understand how the everyday actions of a Muslim are influenced by their beliefs and values - Retell Muslim stories and messages and explain what is important to a Muslim person and why - Suggest meanings for religious actions and symbols - Discuss and connect ideas between different religions	How do Christians celebrate Christmas? - What is a special gift? - Why do Christians give gifts at Christmas? - What gift would you like to give? - When is Christmas celebrated? - What happens during Christmas? - What can a church tell us about the Christmas story? - What have I learnt about Christmas? - Name and talk about key Christian objects, artefacts, beliefs, teachings and practices - Retell Christian stories and explain what is important to a Christian person in the story and why - Suggest meanings for religious actions and symbols - Discuss and connect ideas between different religions	What does it mean to belong to Sikhism? - How do religious people show they belong? - What is Sikhism? - How do children show they belong to Sikhism? - Why do Sikhs tell the story of Guru Nanak bathing in the river? - What did Guru Gobind Singh ask Sikhs to look like? - What is the Amrit ceremony? - Name and talk about Sikh objects, artefacts and practices - Retell Sikh stories and messages and explain what is important to a Sikh person and why - Discuss and connect ideas between different religions	What can be special about living with family and friends? - What makes me special? - What special places do people have in their homes? - Why is Friday night special in a Jewish home? - What Hindu customs help brothers and sisters show they care for each other? - How does the bible help Christian families to forgive? - Assessment opportunity - Name and talk about objects, artefacts, beliefs, teachings and practices in different religions - Understand how the everyday actions of people are influenced by their beliefs and values - Suggest meanings for religious actions and symbols - Discuss and connect ideas between different religions	What does it mean to belong to Hinduism? - How can belonging help us through the journey of life? - What is karma? - Who is Brahman? - Who was Krishna? - How can puja help a Hindu lead a good life? - What does the Aum (Om) symbol mean? - Name and talk about key Hindu objects, artefacts, beliefs, teachings and practices - Understand how the everyday actions of a Hindu are influenced by their beliefs and values - Retell Hindu stories and messages and explain what is important to a Hindu person and why - Suggest meanings for religious actions and symbols - Discuss and connect ideas between different religions	What does it mean to belong to Christianity? - Can I talk about groups I belong to? - How do Christians show they belong to a group? - What does it mean to Christians to belong to a Christian family? - How do some children belong to Christianity? - What is special about belonging to a group? - Name and talk about key Christian objects, artefacts, beliefs, teachings and practices - Suggest meanings for religious actions and symbols - Discuss and connect ideas between different religions

Year 2					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Why are different books special for different people? - Why are some books more special than others? - What holy books are special to us and why? - Why is the Bible Special and for whom? - What Is the Torah and why is it special? - Why is the Qu'ran a special book? - What the Shrimad Bhagwad an important book? - What makes the Guru Granth Sahib a special book? - What makes the Tipitaka a special book? - What makes me special? - Used varied disciplines of religious study to research religious sacred texts - Apply ideas about religions and worldviews thoughtfully. - Collect, use and respond to ideas in RE. - Evaluate questions	Where did the world come from and how should we look after it? - What is the meaning of Creation? - What stories do Jews, Christians and Muslims tell about how the world began? - What stories do Jews and Christians tell about how the world began? (Adam and Eve) - How do Christians try and look after the world? - What stories do Hindu's tell about how the world began? - How can you represent a creation story creatively? - How do you think the world began? - Notice and find out about religions and worldviews. - Collect, use and respond to ideas in RE. - Consider, link and discuss questions, ideas and points of view. - Apply ideas about religions and worldviews thoughtfully.	Why do people celebrate? - What does it mean to celebrate? - Why do some people celebrate Kwanzaa? - What can we learn from the Kwanzaa story? - What do other people think about important values? - How can I express what values are important to me? - Collect use and respond to ideas in R.E. - Consider, link and ask questions, ideas and points of view. - Notice and find out about religions and worldviews. - Evaluate questions and arguments personally and critically. - Apply ideas about religions and worldviews thoughtfully. - Investigate and explain why religions and worldviews matter. - Enquire into and interpret ideas, sources and arguments.	Why is Easter important to Christians? - What is Easter and why is it important? - What does the Bible tell us about Easter? - Why happens on Ash Wednesday? - What are the events that happen on Maundy Thursday and Good Friday? - How do we feel when we hear what happened to Jesus? - What can we learn about Jesus' death? - What other Symbols are associated with Easter? - Notice and find out about the Christian religion and Easter - Collect, use and respond to ideas in RE. - Consider, link and discuss questions, ideas and points of view.	How does special food and fasting help people in their faith (all religions)? - What if fasting and why do people do it? - How would I feel if I had to go without food? - Why do Muslim people fast in Ramadan? - What special food do Muslim people share at Eid? - Why do Christian people fast in Lent? - What do Christian do before Lent starts? - Should we all fast? - Investigate fasting - Apply ideas about religions and worldviews thoughtfully. - Notice and find out about religion and worldviews. - Collect, use and respond to ideas in RE. - Evaluate questions	Why did Jesus tell stories? - What makes a good story? - What kind of stories did Jesus tell? - What can we learn about the characters in a parable? - What other stories did Jesus tell? - What other stories did Jesus tell? - Why did Jesus tell stories? - Notice and find out about religions and worldviews. - Collect, use and respond to ideas in RE. - Consider, link and discuss questions, ideas and points of view. - Apply ideas about religions and worldviews thoughtfully.

Year 3					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
How do Jews celebrate their beliefs at home and in the synagogue? - How and why do Jews celebrate Rosh Hashanah? - Why and how do Jews celebrate Sukkot? - What do many Jews do each day to express their beliefs? What special objects would you see at a Jewish home? - Why do Jews celebrate Shabbat and how? - What does the Torah mean for Jewish people? - How do Jews express beliefs in a synagogue? - Notice and find out about religions and worldviews. - Collect, use and respond to ideas in RE. - Consider, link and discuss questions, ideas and points of view. - Evaluate questions and arguments personally and critically.	What is the significance of light? - Why is light special? - Why do Hindus have divas for Diwali? Why do Sikhs celebrate Diwali? - How do Christians use light at Christmas? - What do Jews remember at Hanukkah? - What does the light at Hanukkah symbolise? - Why is light important at different religious festivals? - Notice and find out about religions and worldviews. - Collect, use and respond to ideas in RE. - Apply ideas about religions and worldviews thoughtfully. - Investigate and explain why religions and worldviews matter.	How did Jesus and Buddha make people stop and think? - What stories, sayings and events have really made us stop and think? - What is the challenge in the story of the <i>Pharisee</i> and the <i>tax collector</i>? - Why do some of Jesus' sayings still make people stop & think today? - How does Jesus' story of the widow's mite make us think? - Who is the Buddha? - What stories did the Buddha tell? - What stories, sayings and events can we use to make other people think? - Outline religious ideas and practices - Connecting ideas - Express thoughtful ideas	How and why do Hindus celebrate Holi? - Who do we think 'goodies' & 'baddies' are? - What happens at the Hindu festival at Holi? - What other stories are told at Holi? - How does Holi show what Hindu people believe about God? - Can we write a story which teaches the value of not giving up and bring it to life? - Connect ideas - Express ideas thoughtfully - Discuss questions, ideas and points of view	What can we learn about special symbols and signs in religions? - What do these everyday signs and symbols mean? - What symbolism can we see in Muslim Artefacts? - How do Muslims use art and symbols in their place of worship? - What symbols can be found in a Christian story? - Why is the cross important to Christians? - How can we create a piece of Christian art? - Collect use and respond to ideas in R.E. - Consider, link and ask questions, ideas and points of view. - Thoughtfully consider different ideas and practices within and between religions	What do Sikh sayings tell us about Sikh beliefs? - What symbols are important in our lives? - Why do Sikh people wear symbols? (this lesson could last for 2 or 3 sessions) - What is the most important symbol for Sikh people? - What Sikh sayings are important about what God is like? - What are my most important sayings in life? - Connect ideas - Express ideas thoughtfully - Discuss questions, ideas and points of view

Year 4					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
How and why do Hindus worship in the home and in the Mandir? - What different ideas does our class have about God? - How do Hindus express their beliefs about God? - What is a shrine and why is it important in a Hindu home? - How do Hindus worship in the home? - What happens in a Mandir (temple)? - How is prayer central for a Hindu person? - Evaluate questions and arguments personally and critically. - Apply ideas about religions thoughtfully - Consider, link and discuss questions, ideas and points of view. - Notice and find out about religions.	Why is the Bible special for Christians? - What do we know about the Bible and what makes it special? - What is in the Bible? - What can we learn from the story of Joseph? - How do Christians use the Bible in church and in the home and elsewhere? - What inspires and guides me in my life? - Evaluate questions and arguments personally and critically. - Apply ideas about religions thoughtfully - Consider, link and discuss questions, ideas and points of view. - Notice and find out about religions.	What religions are represented in our neighbourhood? - What are the functions of religions buildings and places? - What evidence can I find of religions in the neighbourhood? - What evidence can I find of religions in the neighbourhood helping others? - How are religions similar and different in my neighbourhood? - Ask questions and be able to discuss beliefs and ideas - Connecting ideas between religions seeing similarities and differences - Linking different points of views about religions and the role they take within the community	Why is Easter important to Christians? - What is Easter and why is it celebrated? - What are the symbols associated with Easter and how do they suggest new life? - What is Palm Sunday? - What are the events of the Last Supper and how are the symbolisms used today? - What were the events in the Garden of Gethsemane? - How do Christians remember and celebrate Easter today? - Why is Easter so important to Christians? - Evaluate questions and arguments personally and critically. - Apply ideas about religions thoughtfully - Consider, link and discuss questions, ideas and points of view. - Notice and find out about religions.	What makes me the person I am? - Who influences our life? - Who or what influenced the life of St Francis? - Who are what influenced the life of Pandurang Shastri Athavale? - What objects are special to people in my community? - What things do I care about in my community? - What can I do to help improve my community? - Suggesting meaning to stories - Connect ideas between religions - Apply religious ideas thoughtfully	What happens when someone gets married? - What is a wedding celebration? Why do people choose to get married? - What are marriage vows? What do they mean? - What important actions take place in a Hindu wedding ceremony? - What is the symbolism behind the seven steps? - What do Muslims believe about marriage? - What happens in a Muslim wedding? - What kind of wedding would I like? - Evaluate questions and arguments personally and critically. - Enquire into and interpret ideas, sources and arguments - Apply ideas about religions and worldviews - Consider, link and discuss questions, ideas and points of view - Notice and find out about religions and world views

Year 5					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Why is Muhammad and the Qur'an important to Muslims? - Who is Muhammad? - What events changed Muhammad's life? - Why is the Qur'an important to Muslims? - How do Muslims treat the Qur'an and why do they treat it in these ways? - How have Muhammad's words and actions affected the way Muslims lead their lives? - Who has been the biggest influence on my life? - Consider, link and discuss ideas and themes - Apply ideas from religious and world views thoughtfully - Investigate and explain why religious and world views matter - Enquire into and interpret ideas, sources and arguments	How is Christmas celebrated around the world? - What differences are there in accounts given by Luke and Matthew? - Which stories have developed from the 'real' Christmas story? - What happens during Advent? - How do Christmas traditions vary around the world? - What is Epiphany? How is Epiphany celebrated around the world? - What story or play can we create based on traditional Christmas themes? This lesson could last two weeks - Consider, link and discuss ideas and themes - Apply ideas from religious and world views thoughtfully - Investigate and explain why religious and world views matter - Enquire into and interpret ideas, sources and arguments	What do religions believe about God? - Where is God? What do I think about God? What do atheists believe about God - What do Muslims believe about God? - What do Hindus believe about God? - What do Sikhs believe about God? - What do Christians believe about God? - How might people represent God? - Consider, link and discuss ideas and themes - Apply ideas from religious and world views thoughtfully - Investigate and explain why religious and world views matter - Enquire into and interpret ideas, sources and arguments - Notice and find out about religions.	How do Christians try to follow Jesus's example? - Who sets us an example and how do we set an example for others to follow? - What might a Christian learn from the stories about Jesus (selling possessions/overturning tables)? - What did Jesus teach about giving? - How did Jesus set an example for others to follow? - How can we summarise Jesus' example of the right way to live? - How does the work of some organisations exemplify Jesus' example? - Consider, link and discuss ideas and themes - Apply ideas from religious and world views thoughtfully - Investigate and explain why religious and world views matter - Enquire into and interpret ideas, sources and arguments	Should all creatures be treated equal? - Do animals ever have a case against humans - What do two religion say about how animals should be treated? - What wise words can we create? - What footprint do we want to leave on the world? - Consider, link and discuss ideas and themes - Apply ideas from religious and world views thoughtfully - Investigate and explain why religious and world views matter - Enquire into and interpret ideas, sources and arguments	What inner forces affect how we think and behave? - When am I tempted? - Why did Adam and Eve disobey God? - Why did Jonah behave in the way he did? - What beliefs would I refuse to deny? - Why do I find it difficult to accept what I know to be true? - What positive forces do I have in my life? - Consider, link and discuss ideas and themes - Apply ideas from religious and world views thoughtfully - Investigate and explain why religious and world views matter - Enquire into and interpret ideas, sources and arguments - Evaluate questions and arguments personally and critically.

Year 6					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
• How do people express their faith through the arts in Christianity? • How do people express their faith through art? • How can colour express religious ideas or feelings? • How is sculpture used in religion? • How might music be used as worship? • How might drama express faith? • What is similar and different about Christian arts to other religions? • Collect and use information • Consider, link and discuss ideas • Investigate and explain ideas around religions and worldviews • Interpret ideas and arguments • Pupils can describe and make connections between different features of religions and worldviews they study	• What do people believe about life after death? • What is life like? • Living and dying: what do religions say? • What do Hindu's believe about life after death? • What do Christians believe about life after death? • What do Muslims believe about life after death? • Is death the end? • Philosophy for children session on life and death • Collect and use information • Consider, link and discuss ideas • Apply ideas thoughtfully • Investigate and explain ideas around religions and worldviews • Interpret ideas and arguments • Pupils can describe and make connections between different features of religions and worldviews they study.	• What similarities and differences to religions share? • What values and practices do religions and world views share? • Why is meeting together important for religious people? • How does the Church and Mosque important to Christians and Muslims? • What differences do places of worship make to an area? • What beliefs do religions and world views share? • What do I want to say to the world about community? • Collect and use information • Consider, link and discuss ideas • Investigate and explain ideas around religions and worldviews • Interpret ideas and arguments	• What happened on the first Easter Sunday? • What do people know about the Easter story and where do their ideas come from? • How do artists show the themes of Jesus' death and resurrection from the gospels? • What other stories explore Easter themes? • What symbol can we create together which use the themes and symbols of Easter? • Is Easter the end of the story? • What difference does the Easter story make? • Collect and use information • Consider, link and discuss ideas • Apply ideas thoughtfully • Investigate and explain ideas around religions and worldviews • Interpret ideas and arguments	• What qualities are important to present day religious leaders? • Why do we need leaders? • What qualities do leaders possess? • Who is an important religious leader in Newham? • Who are important world religious leaders? • Can I compare different religious leaders? • What is the difference between a religious leader and a secular leader? • Collect and use information • Consider, link and discuss ideas • Apply ideas thoughtfully • Investigate and explain ideas around religions and worldviews • Interpret ideas and arguments • Evaluate questions and arguments personally and critically	• How could we design a celebration that involved everyone, religious or not? • Why do we have celebrations? • What is special about celebrations in Islam? • What is special about celebrations in Christianity? • Can I compare and contrast a Muslim celebration with a Christian celebration? • Is it okay to take part in the celebrations of other religions? • How can we make a celebration inclusive to everyone? • Collect and use information • Consider, link and discuss ideas • Investigate and explain ideas around religions and worldviews • Interpret ideas and arguments • Evaluate questions and arguments personally and critically

