



# Best Value Policy

## Our Shared Vision

**Striving for excellence in everything we do**



## Equality Mission Statement

We are committed to ensuring equality of educational opportunity and support for all pupils, parents, carers, staff and visitors irrespective of age, sex, race, disability, religion or belief, sexual orientation, pregnancy, gender reassignment, and socio-economic background. We aim to provide a fully inclusive school in which every person feels proud of their identity and is able to participate fully within the school community. We believe that a diverse school community is a strength which should be respected and celebrated by all those who learn, teach and visit here.

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| <b>Approved by:</b><br>Site & Financial Management Committee | <b>Date:</b>                    |
| <b>Signature (Chair of Committee):</b>                       | <b>Signature (Headteacher):</b> |

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| <b>Last reviewed on:</b> March 2026 | <b>Next review date:</b> March 2027 |
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# Best Value Policy

## Rationale:

The Governing Body of Becontree Primary School is committed to following Best Value principles in all decisions made. The governing body is required to set targets to raise standards and is expected to provide good quality public services and to spend the available budget wisely. Best Value principles will be applied to education functions, care of pupils, staffing levels and organisation, the school environment and resources, school leadership, school management and financial management. This policy sets out to show how this will be done and why.

## Purposes:

The Governing Body and Headteacher will do their best through their management and decision-making processes and within the constraints of the available budget to:

- ensure:
  - high standards or attainment and good pupil achievement;
  - high quality provision in terms of teaching, the curriculum accommodation and resources.
- take into account the views and aspirations of:
  - all members of the school community;
  - the parent body;
  - external stakeholders.
- obtain value for money by:
  - Providing necessary and beneficial services for the pupils and other members of the school community at the best possible price.

Through the processes shown below, the Governing Body and Headteacher will:

- agree the direction the school will take;
- link together the processes and development planning and budgetary planning to bring about measurable outcomes;
- evaluate the effectiveness of development work and the associated spending.

This should contribute to the raising of attainment through a process of continuous development and improvement.

**Guidelines:**

The Governing Body, working in co-operation with the Headteacher will:

- review systematically the major functions of the school. It will **challenge** the *status quo* by exploring how and why particular functions or services are provided;
- consider the quality of necessary existing provision and **compare** this with the quality and price of alternative providers. Improve quality and value for money through this process of **competition**;
- monitor educational standards and **compare** them with schools in similar circumstances and all school nationally. Agree ways of improving standards after seeking professional advice either from within the school, from the Local Education Authority or external consultants;
- **monitor** the effectiveness of development work, particularly where this has incurred major expenditure;
- **consult** appropriate stakeholders over major decisions, particularly where these are likely to have an impact on standards, the curriculum, the working environment or staff employment. A regular survey of parents will seek views on the effectiveness of the school and seek views about necessary improvements. The governing body will interpret and evaluate the findings before planning any necessary action;
- promote fair **competition** through quotations and tenders to ensure that major purchases of goods and services are secured in the most economic, efficient and effective way. Companies that have proven to have provided good service at competitive prices will be used for up to 5 years before tendering more widely for new quotes from other companies.

This policy will be used at all stages of developing the annual School Improvement Plan and the Budgetary Plan. It will therefore be appended to these documents.