



Home-Learning Policy

Our Shared Vision

At Becontree Primary School we have **high expectations** of all members of our school community. We **value** the efforts of all and work to enable everyone associated with the school to fulfil their potential and **contribute positively** to their educational experiences. Our school motto '**Respecting One Another**' includes showing respect for ourselves and others.

Equality Mission Statement

We are committed to ensuring equality of educational opportunity and support for all pupils, parents, carers, staff and visitors irrespective of age, sex, race, disability, religion or belief, sexual orientation, pregnancy, gender reassignment, and socio-economic background. We aim to provide a fully inclusive school in which every person feels proud of their identity and is able to participate fully within the school community. We believe that a diverse school community is a strength which should be respected and celebrated by all those who learn, teach and visit here.

Last reviewed on: Sept 2022	Next review date: Sept 2023
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Rationale:

At Becontree Primary School, we are proud of our partnership between home and school. We work hard to ensure that all school experiences are positive for all of our children and their families, whilst ensuring that the needs of all children are met.

We value the support of parents and carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

What does research say?

Activities that involve the parent and child working together on something or talking about work in school can be very effective to support children's learning.

The most effective thing any parent can do to help their child succeed at school is to read with them every day.

At Becontree Primary School, we promote home learning and encourage parents/carers to be involved in children's learning.

We define home learning as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members.

Becontree is not a school at which home learning dominates home and school life. We believe that home learning should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

Home learning aims to:

recognise and celebrate learning that already happens at home;

promote parents and children reading and talking together;

providing opportunities for pupils to develop a growth mindset and for pupils to feel proud about pushing themselves beyond what is compulsory;

encourage perseverance, self-discipline and pupils taking responsibility for their own learning;

We will be:

expecting children to be reading daily;

expecting parents to have frequent conversations with children to support their language and speaking skills;

sharing online platforms and tasks that children must access at home. e.g. Times Table Rockstars, Purple Mash, Spelling Shed (we can make arrangements for children who do not have access to online learning to complete tasks during school hours);

asking parents to support children to complete topic-based projects during half terms or holidays;

providing an online Home Learning Booklet for every year group on the school website to give parents information about age-appropriate practical activities which could be done at home to develop key skills;

providing Home Learning activity books (CGP) which parents/children could use if they required more practice materials to use at home;

providing some guidance on the website of ways to use the CGP books effectively linked to topics taught in class;

providing year group curriculum information within the first three weeks to set out expectations and support.

Please speak to class teachers for further guidance.