



The Prevent Strategy- A Guide for Parents/Carers



RIGHTS
RESPECTING
SCHOOLS

This strategy covers many of the articles from the UN Convention on the Rights of the Child. Some key ones are listed below.

Article 3 Best Interests of the Child

The best interests of the child must be a top priority in all decisions and actions that affect the child.

Article 12 Respect for the views of the Child

Every child has the right to express their views, feelings and wishes in all matters affecting them and have their views considered and taken seriously.

Article 29 Goals for Education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and others cultures, and the environment.

What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent Strategy apply to schools?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from other things e.g., drugs or gang violence. Schools are tasked in trying to reduce permissive environments, this means ensuring that we are building resilience through the curriculum and have effective computing policies in place to reduce exposure to radicalising influences. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

We carry out our Prevent Duty in different ways, depending on the age of the children and the needs of our community.

Our school core value of 'Respecting One Another' and lots of the things we already do in our school help children to become positive, happy members of society also contribute to the Prevent Strategy.

These include:

- Exploring other cultures and religions and promoting diversity and tolerance.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural developments of pupils, as well as British values such as democracy.



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- Building children's resilience through are Growth Mindset Characters (EYFS/KS1) and our 4Rs (KS2).

We also protect children from risk of radicalisation, for example by using filters on the internet to make sure that they can't access extremist and terrorist material and by vetting visitors who come into school to work with the children.

If you have any questions or concerns about the Prevent Strategy and what it means for your child, please do not hesitate to contact the school.

For staff, it means that they:

- Attend training linked to the Prevent Duty guidance.
- Share information regarding any concerns they have, the same as they would do if they had a safeguarding concern.

Frequently Asked Questions

How does the Prevent Strategy relate to British Values?

Schools have been required to promote British Values since 2014, and this will continue to be part of our response to the Prevent Strategy. British Values include:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs.

Is my child not too young to learn about extremism?

The Prevent Strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect, which underpins one of our school's core values of 'Respecting One Another'. We make sure discussions are suitable to the age and maturity of the children involved.

Is extremism really a risk in Barking and Dagenham?

Extremism can take different forms, including political, religious and misogynistic (strongly prejudiced views against women) extremism. Some of these may be a bigger threat in some areas than others. We make sure that children are given skills to protect themselves from any extremist views that they may encounter, now or later on in their lives. We also work with the Local Authority to make sure that we are kept up to date we local issues and any reported cases of extremism within the borough.



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Duty	What it Means	Action
Risk Assessment		
Assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people.	- All staff attend Safeguarding Training. - All staff have read the latest 'Keeping Children Safe in Education' guidance. - The Safeguarding policy is updated/reviewed regularly. - The Prevent lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, December 2023) - All staff have completed Prevent Training (Home Office).
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent lead has informed staff about signs and indicators of radicalisation and this has been included in the safeguarding policy.
	There is a clear procedure in place for protecting children at risk of radicalisation.	- All staff have read the schools Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. - All staff understand how to record and report concerns regarding risk of radicalisation using CPOMS.
	The school has identified a Prevent lead (Clare Stock).	All staff know who the Prevent lead is and that this person acts as a source of advice and support.
Prohibit extremist speakers and events in the school.	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	- Request an outline of what the speaker intends to cover - Research the person/organisation to establish whether they have demonstrated extreme views/actions. - Deny permission for people/organisations to use school premises if they have links to extreme groups.
Working in Partnership		
Use local partnership arrangements in exercising a Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns to the Prevent Lead or Deputy DSL.
	The Prevent Lead makes appropriate referrals to other agencies including	Records of referrals are kept on CPOMS.



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	the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.	Referrals are followed up appropriately.
Pupil Knowledge		
Ensure that pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society. Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	Pupils are taught within the school curriculum to treat all other members of society with respect. Pupils are taught about tolerance and ethnic and religious diversity. Pupils are taught to identify harmful material online and how to respond.	- Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. - Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect through a range of subjects e.g., history, geography, RE, PSHE etc. - British values are promoted in school. - Online safety is taught robustly within the Computing curriculum and reinforced when computers are used in other subject areas.

Key Terms

Extremism- vocal or active opposition to fundamental British Values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology- a set of beliefs

Terrorism- a violent action against people or property, designed to create fear and advance political, religious or ideological cause.

Radicalisation- the process by which a person comes to support extremism and terrorism.

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

See our policies

The following policies, guidelines and statements can also apply to the Prevent Strategy and can be found on our school website.

- British Values Statement
- Spiritual, Moral, Social and Cultural Statement
- Safeguarding Policy
- Equalities Statement



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External sources

The following sources may also be useful for further information:

Prevent Duty Guidance:

[Prevent duty guidance: Guidance for specified authorities in England and Wales](#)

Educate Against the Hate

[Educate Against Hate - Prevent Radicalisation & Extremism](#)

Keeping Children Safe in Education

[Keeping children safe in education 2024](#)

Multi Agency Safeguarding Hub

For any immediate concern, contact LBBD MASH Team

MASH team from 9am to 4:45pm, Monday to Friday- 020 8227 3811

Out of hours duty team from 4:45pm to 9am, Monday to Friday, weekends and bank holidays- 0208 215 3000