

Becontree Primary School
Dagenham, Essex, RM8 2QR

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Job title:	Specialist Learning Support Assistant (in our in-school Inclusion Base)
Salary:	Scale 6 (minimum £26,189 p.a. - Maximum £27,335 p.a. depending on experience, pay award pending)
Contract type:	30 hours
Contract term:	Fixed-term 1 year contract
Start date:	Tuesday 1 st September 2026

Becontree is a two-form, friendly, highly inclusive primary school situated in the London Borough of Barking and Dagenham. We serve a diverse community and we positively welcome applications from all sections of the community. We provide high quality education and care for children aged 3 to 11, with our school value of "Respecting One Another" being central to all aspects of our work.

The Governing Body is seeking to appoint a motivated and highly effective Specialist Learning Support Assistant (SLSA) to join our hard working and supportive team. ***The successful candidate will initially work as an SLSA by contributing to a wide range of teaching and learning activities in our in-school Inclusion Base*** but as a member of the school's support team, could work in mainstream classes at a later date. This is an exciting opportunity to work with children with complex needs, including those with Autism, Social, Emotional and Mental Health needs, in an environment that provides high-quality teaching in a culture of nurture, challenge and support.

We offer:

- A diverse, friendly and supportive community of staff and children;
- A dynamic, dedicated and hardworking team committed to school improvement;
- Well-behaved and hardworking children who are keen to learn;
- Equal access to professional development opportunities for all staff.

We pride ourselves on our high expectations and positive team ethos and welcome applications from passionate and hard-working staff who:

- are effective communicators and able to motivate others;
- are strong team players, committed to working in partnership with all members of our school community to raise standards;
- are highly effective and reflective practitioners, with experience of working with children with additional needs, particularly Autism;
- are able to plan and support curriculum development for children with additional needs, including Autism;
- love learning and demonstrate a commitment to their own professional development.

Visits to our school are essential for this post. For an application form, visit arrangements and any further details, please contact Paula Thornton, Business Manager, via the school office using the contact details provided above.

We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service and a search of online entries on the successful candidate.

Closing date: Midday on Wednesday 1st July 2026

Shortlisting: Wednesday 1st July 2026

Interview date: Thursday 9th July 2026