

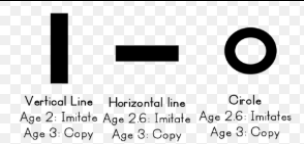
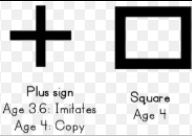
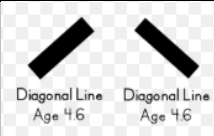
EYFS Annual Planner 2026-27

Year Group: Nursery



Term	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Overarching theme and overview of learning	All About Me Children will learn to talk about themselves and their families and begin to talk about similarities and differences between themselves and others.	My Five Senses Children will be able to name and explore their senses.	Transport Children will learn about different types of transport that travels on land, water and in the air.	People Who Help Us Children will find out about the jobs of different people who help us in our community.	Minibeasts Children will be able to identify and name a range of minibeasts. They will explore their different habitats and the features that identify each minibeast.	Farm Animals Children will be able to identify and name a range of farm animals. They will explore their different habitats and the features that identify each animal.
Key Abstract Vocabulary Focus	Levels 1/ 2 Anne Locke Concepts Vocabulary (PACE Communication and Language Document) <i>These must be highlighted off every week to show language that has been taught during each term</i> T:\Resources\Curriculum\EYFS\Learning and Development\PACE\PACE Language and Communication Documents\PACE Language for Thinking and Learning\Nursery Concept Vocab					
Early Reading/ Phonics	Phase One – Environmental Sounds	Phase One – Instrumental Sounds	Phase One – Body Percussion	Phase One – Rhythm and Rhyme	Phase One – Alliteration and Voice Sounds	Phase One – Oral Segmenting and Blending
Core Texts	Ten Little Fingers and Ten Little Toes Five Minutes Peace From Head to Toe So Much Non-fiction – My First Body (DK books)	My Five Senses Polar Bear, Polar Bear, What Do You Hear? Brown Bear, Brown Bear, What Do You See? That's Not My... (touch) The Snowman The Christmas Story Non-fiction – What Do You Celebrate? By Whitney Stewart	We All Go Travelling By The Train Ride Who Sank The Boat? Maisie Goes by Plane Maisy's Chinese New Year Non-fiction – My first Things that go (DK books)	Charlie the Firefighter (Twinkl book) Burglar Bill Maisy Goes to Hospital The Easter Story Non-fiction – People Who Help Us – Fire Fighters, Police, Hospitals	Superworm The Very Hungry Caterpillar The Very Busy Spider Snail Trail Bee My Friend Non-fiction – First Facts Bugs (DK books)	A Farmer's Life for Me What the Ladybird Heard Farmer Duck Non-fiction - My First Farm Let's Get Working (DK books)



Becontree Author Focus (See Nursery List)	Nick Sharratt		Lucy Cousins		Traditional Tales, Rhymes and Poems	
Developments in Mark Making And suggestions for mark making opportunities to develop these skills	 Self-portraits (mark making assessment) Snowman drawing <i>(Target children beginning to copy letters of their name)</i>		 Self-portraits (mark making assessment) Drawing vehicles, including emergency vehicles <i>(Target children beginning to copy letters of their name)</i>		 Self-portraits (mark making assessment) Drawing spiders/ snails Simple farm animal paintings/ drawings using basic shapes and lines <i>(Target children to copy letters of their name or begin to write name independently)</i>	
Key rhymes, poems and songs that children will learn Focus for the half term	Head, Shoulders, Knees and Toes I Have Ten Little Fingers The Finger Family Song If You're Happy and You Know It	Twinkle, Twinkle Little Star Five Senses Song Christmas Songs I'm A Little Snowman	Row Row Row Your Boat We All Go Travelling By Down at The Station The Wheels on the Bus	Miss Polly Had a Dolly Five Little Firemen Five Currant Buns Sleeping Bunnies	Incy Wincy Spider There's a Worm at the Botton of my Garden Baby Bumble Bee Fuzzy Wuzzy Caterpillar	Baa Baa Black Sheep Old MacDonald Had a Farm This Little Piggy Little Bo Peep
Maths (Linked to PACE Maths Guidance Document)	Introduction to number 0-5 Rote counting to 5 Having awareness of space and size Number rhymes/ songs Showing up to 3 on fingers Completing puzzles		Rote counting to 5 and beyond Number rhymes/ songs Counting objects 0 to 3 Showing up to 5 on fingers Recognising numbers to 3 2D shapes Positional language Patterns		Counting objects 0 to 5 Recognising numbers to 5 Number rhymes/ songs with numbers to 10 Rote counting to 10 Attempting to write numbers 0-5 Comparing size, weight, height etc Developing mathematical vocabulary in play Comparing quantities and using language such as 'more than' 'fewer than' 2D and 3D shapes Positional language Patterns	



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Parent partnership	Promoting Independence Workshop Parent/ teacher consultations Parent welcome day – 23.10.26	Communication and language workshop Parent welcome day (Christmas) – 11.12.26 (this day may change once the Christmas timetable is finalised)	Fine Motor Skills/ Early writing workshop Parent welcome day – 12.02.27 Parent/ teacher consultations	Early maths workshop Parent welcome day 24.03.27	Parent welcome day – 14.05.27	Parent welcome day – 16.07.27 ((this day may change once the end of year timetable is finalised))
Mini themes, events, festivals, trips	Body Parts My family Colour <i>Black History Month?</i>	My Senses Autumn Bonfire Night 05.11.26 Diwali 08.11.26 Christmas Christmas Concert	Visit to Goodmayes Library Chinese New Year - 06.02.27 Pancake day - 09.02.27 Little City Role Play	Visits from People who help us e.g. Police, Paramedic, lollypop lady, dentist, Visit to Dagenham Fire Station World Book Day 04.03.27 Mother's Day 07.03.27 Easter Easter Bonnet Parade	Growing Caterpillars to Butterflies Minibeast Workshop (in school)	Father's Day 20.06.27 Healthy eating