

Becontree Primary School

Year 1 Medium Term Overview of Learning (Autumn A)

Although we aim to follow this overview, there may be times that changes are needed.

	Week 1	Week 2	Week 3 (centenary celebrations)	Week 4 (centenary celebrations)	Week 5	Week 6	Week 7
Language and Communication	Skill: Greets familiar adults and children e.g. says 'hello' 'good morning' 'good afternoon' Vocab: Yet	Skill: When in a group, attends to person speaking e.g. looks, listens, shows interest Vocab: Yet	Skill: Can say or ask when wants or needs something Vocab: Yellow, orange, off	Skill: Replies to comments and questions Vocab: Cold, hot, white	Skill: Waits for turn in games or circle activities Vocab: Little, noisy, colour	Skill: Can initiate conversation verbally, by commenting on something Vocab: Red, soft, long	Skill: Can hold a simple conversation by waiting for own turn to speak Vocab: behind, under, inside
Phonics	My letters and Sounds Scheme – Schofield and Sims Children will be working at different phases. Every week a new decodable reading book will be sent home as well as a coloured reading banded book and a library book. Please read and enjoy these books with your child. The Scofield and Sims book is the most important for your child to read at home.						
Grammar	Revise what a sentence is. Say a sentence aloud, repeat and write it down.	Revise what a sentence is. Say a sentence aloud, repeat and write it down.	Unit 20 Revision of separating words with spaces (finger spaces).	Revision of starting a sentence with a capital letter.	Unit 17 Revision of using a full stop to end a sentence	Unit 1 Recognise and order letters of the alphabet.	Unit 2 Match lower case and capital letters.
Reading	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics
Writing	Theme: All about me Write about what they did in their holiday and list objects needed for a holiday. Hook/Context: All about me	Theme: All about me Write about what they did in their holiday and list objects needed for a holiday. Hook/Context: All about me	Theme: All about me Write a description of themselves. Hook/Context: All about me	Key text: Tree: Seasons come, seasons go by Patricia Hegarty Write sentences about trees. Hook/Context: Trees & seasons	Key text: Tree: Seasons come, seasons go by Patricia Hegarty Write about seasons. Hook/Context: Trees & seasons	Key text: The Perfect Pet. Create advert for a pet. Hook/Context: : Text	Key text: The Perfect Pet. Write information on how to look after a chicken. Hook/Context: Talk by Mr Allen and observation of chickens
Handwriting	Focus: c, a Practising patterns: cccccc Letter formation: c, a	Focus: d, g Practising patterns: oooooo Letter formation: d, g	Focus: q, o Practising patterns: ccoocc Letter formation: q, o Word building: quick,	Focus: e Practising patterns: eeeeeee Letter formation: e Word building: we,	Focus: s, f Practising patterns: lleell Letter formation: s, f	Focus: i Practising patterns: IIIIIIII Letter formation: i	Focus: l, t Practising patterns: ililil Letter formation: i Word building: tab, tell, tot

Year 1 Medium Term Overview of Learning (Autumn A)

	Word building: cat, crab, cup, ant, ape, and	Word building: dog, dad, did, good, going	quilt, or, on	me, end, eat	Word building: sun, soon, food, fish, fox	Word building: ice, ink, ill, it, in	
Maths	Numbers to 10 Addition and subtraction within 10 Shape and patterns Numbers to 20 Addition and subtraction within 20 Represent, compare and explore numbers within 10 One more and one less Doubling and halving			Addition and subtraction within 10 Represent and explain addition and subtraction Commutativity Addition and subtraction facts		Shape and patterns Identify, describe, sort and classify 2-D and 3-D shapes Investigate repeating patterns	
Computing Technology Around Us	Online safety ICT rules explained. Children to sign their ICT contracts.	Technology around us	Using technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills	Using a computer responsibly
Foundation Subjects	Science: Changing Seasons Children will have described, measured and recorded the weather on different days throughout the year and compare their results with the weather recorded on previous occasions. Children will have observed, measured and recorded the appearance of plants and animals in the school grounds across the seasons. Children will have compared the changes across the four seasons. Children will have shown their knowledge on seasonal changes.		Geography: What is the weather like in the UK? To locate the four countries of the UK To identify seasonal changes in the UK To identify the four compass directions To investigate daily weather patterns To identify daily weather patterns in the UK To identify how the weather changes with each season To discover how caring for a garden helps plants and animals by planting and looking after seeds		Science: Types of animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Observing closely, using simple equipment. Gathering and recording data to help in answering questions. Identifying and classifying.		Topic – sculpture – Land Art (Andy Goldsworthy) Andy Goldsworthy is an artist who creates art outdoors using materials found in nature. Land art is artwork made from natural materials in the environment. Artists can use colour, shape, texture, and pattern to make their artwork interesting. Land art is often temporary and may change or disappear because of weather, animals, or people.
Music	Introducing Beat To learn to sing a song To rap a song To learn an instrumental part on the glockenspiel To find the pulse To listen and respond to a song						

Becontree Primary School

Year 1 Medium Term Overview of Learning (Autumn A)

Although we aim to follow this overview, there may be times that changes are needed.

	To assess my learning using a quiz						
PSHE Zones of Regulation	The Zones I know the four zones used to categories different emotions.	Zones Bingo I know how someone is feeling by looking at their facial expressions. I know the names of different emotions.	The Zones in Me I know what zone someone would be in during different scenarios.	Me in my Zones I know some of the cues my body gives me when I am in a different zone.	How do I feel? I am able to match emotions I know how my emotions change.	Caution! Triggers Ahead I know what my triggers are and what tools I can use to cope.	
RE	Transition – settling children into school	What can be special about living with family and friends? What makes me special?	What can be special about living with family and friends? What special places do people have in their homes?	What can be special about living with family and friends? Why is Friday night special in a Jewish home?	What can be special about living with family and friends? What Hindu customs help brothers and sisters show they care for each other?	What can be special about living with family and friends? How does the bible help Christian families to forgive?	What can be special about living with family and friends? How is my family/friends special to me? Assessment opportunity
PE Outdoor – Target Games Indoor- Fundamentals	Transition – settling children into school	To develop underarm throwing towards a target. To explore balance, stability and landing safely.	To develop throwing for accuracy. To explore how the body moves differently when running at different speeds.	To develop underarm and overarm throwing at a target. To explore changing direction and dodging.	To develop throwing for accuracy and distance using underarm and overarm. To explore jumping, hopping and skipping actions.	To select the correct throw for the target. To explore co- ordination and combination jumps.	To develop throwing for accuracy and distance. To explore combination jumping and skipping in an individual rope.