

Year 2 Medium Term Overview of Learning (Autumn A)

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Becontree Primary School

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Writing	Instructions for paper plate puppet To know the features of instructional writing. To know and use imperative verbs. To identify instructional steps to make a paper plate puppet.	Instructions for washing hands To write a title for the instructions. To make a list of materials. To order instructions (can be numbered). To use time connectives. To use imperative (bossy) verbs. To write instructions that can be followed by someone else. To edit and improve writing	Instructions for brushing teeth To write a title for the instructions. To make a list of materials. To order instructions (can be numbered). To use time connectives. To use imperative (bossy) verbs. To write instructions that can be followed by someone else. To edit and improve writing	Traditional tales - Jack and the Beanstalk. To use language linked to traditional tales. To discuss the story using who, what, where, when and how.	Traditional tales - Jack and the Beanstalk. To explore the roles of heroes and villains. To predict what might happen based on events in the story and other known traditional tales.	Traditional tales - Jack and the Beanstalk. To describe characters using adjectives. To compare characters from a traditional tale with a modern alternative.	Traditional tales - Jim and the Beanstalk. To write in the role of a character in first person. To edit and improve writing.
Handwriting	Differentiated. Focus on unit 1&2: 'un', 'ig' Nelson unit - Red	Differentiated. Focus on unit 3&4: 'ed', 'an' Nelson unit - Red	Differentiated. Focus on unit 5&6: 'ng', 'ch' Nelson unit - Red	Differentiated. Focus on unit 7&8: 'th', 'ill' Nelson unit - Red	Differentiated. Focus on unit 9&10: 'sl', 'ck' Nelson unit - Red	Differentiated. Focus on unit 11&12: 'st', 'nk' Nelson unit – Red	AFL – continued practise of some letter formation
Maths	Read, write, represent, partition, compare and order numbers to 100 Explore patterns including, odds and evens, tens and ones	Read, write, represent, partition, compare and order numbers to 100 Explore patterns including, odds and evens, tens and ones	Apply number bonds to add and subtract Represent and explain addition and subtraction of two 2-digit numbers. Add three 1-digit numbers	Apply number bonds to add and subtract Represent and explain addition and subtraction of two 2-digit numbers. Add three 1-digit numbers	Introduction to bar models as a representation Create, label and sketch bar models	Introduction to bar models as a representation Create, label and sketch bar models	Compare non-standard units and standard units Estimate, measure, compare and order length in metres

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Computing	IT Around us Lesson 1: What is IT? To recognise the uses and features of information technology • I can identify examples of computers • I can describe some uses of computers • I can identify that a computer is a part of IT	IT Around us Lesson 2: IT in school To identify the uses of information technology in the school • I can identify examples of IT • I can sort school IT by what it's used for • I can identify that some IT can be used in more than one way	IT Around us Lesson 3: IT in the world To identify information technology beyond school • I can find examples of information technology • I can sort IT by where it is found • I can talk about uses of information technology	IT Around us Lesson 4: The benefits of IT To explain how information technology helps us • I can recognise common types of technology • I can demonstrate how IT devices work together • I can say why we use IT	IT Around us Lesson 5: Using IT safely To explain how to use information technology safely • I can list different uses of information technology • I can talk about different rules for using IT • I can say how rules can help keep me safe	IT Around us Lesson 6: Using IT in different ways To recognise that choices are made when using information technology • I can identify the choices that I make when using IT • I can use IT for different types of activities • I can explain the need to use IT in different ways	Consolidation
Foundation Subjects – Science: Living Things Habitats Art: Painting and drawing (KAPOW scheme)	Science: Living Things Explore and compare the differences between things that are living, dead, and things that have never been alive Identifying and classifying	Science: Living Things Explore and compare the differences between things that are living, dead, and things that have never been alive Notice that animals, including humans, have offspring which grow into adults Gathering and recording data to help in answering questions. Observing closely, using simple equipment	Science: Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identifying and classifying. Gathering and recording data to help in answering questions.	Science: Habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats Observing closely, using simple equipment. Identifying and classifying. Asking simple questions and recognising that they can be answered in different ways.	Art: Painting and drawing To explore drawing techniques using a range of materials. To explore and describe texture through touch and rubbings. To develop tonal shading skills using control and pressure.	Art: Painting and drawing To develop an initial sketch for an observational drawing. To know how texture can be created with paint.	Art: Painting and drawing To use paint to explore texture and pattern. To compose a collage, choosing and arranging materials for effect. To evaluate and improve artwork.

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Music	Exploring Simple Patterns - To learn to sing a song - To improvise using simple melodic and rhythmic patterns - To consider the meaning of words in songs - To listen and respond to orchestral music - To consider how dynamics are used in songs - To rehearse and perform a song - To assess my learning using a quiz						
PSHE Citizenship Zones of Regulation and Think Positive	Lesson 1 Zones of Regulation The Zones in Me (L4) I can identify the zones in myself and think about how external factors may have an impact	Lesson 2 Think Happy, Feel Happy I understand how happy thoughts make me feel good.	Lesson 3 It's Your Choice I make good choices and consider the impact of my decisions	Lesson 4 Go-Getters I can set goals and consider how to achieve them.	Lesson 5 Let It Out I can discuss my feelings and opinions with others and know how to cope with difficult emotions	Lesson 6 Be Thankful I know what I am thankful for and focus on what I have rather than don't have.	AFL Consolidation from previous lessons
RE What can we learn from special stories?	Lesson 1 What can stories teach us about forgiveness??	Lesson 2 Why are different books special for different people?	Lesson 3 How does special food and fasting help people in their faith (all religions)?	Lesson 4 Why is Easter important to Christian people?	Lesson 5 Why did Jesus tell stories?	Lesson 6 Where did the world come from and how should we look after it?	Lesson 7 Exit task Different ways to show that I am sorry
PE Indoor PE - Fundamentals Outdoor PE – Ball skills	Indoor: Fundamentals Lesson 1 To explore how the body moves when running at different speeds. Outdoor: Ball skills Lesson 1 To develop rolling a ball to hit a target.	Indoor: Fundamentals Lesson 2 To develop changing direction and dodging. Outdoor: Ball skills Lesson 2 To stop a rolling ball.	Indoor: Fundamentals Lesson 3 To develop balance, stability and landing safely. Outdoor: Ball skills Lesson 3 To dribble a ball with your feet.	Indoor: Fundamentals Lesson 4 To explore and develop jumping, hopping and skipping actions. Outdoor: Ball skills Lesson 4 To develop kicking a ball.	Indoor: Fundamentals Lesson 5 To develop co-ordination and combining jumps. Outdoor: Ball skills Lesson 5 To develop throwing and catching.	Indoor: Fundamentals Lesson 6 To develop combination jumping and skipping in an individual rope. Outdoor: Ball skills Lesson 6 To develop dribbling a ball with your hands.	Indoor: Fundamentals Lesson 7 To continue to develop combination jumping and skipping in an individual rope. Outdoor: Ball skills Lesson 7 To continue to develop dribbling a ball with your hands.