

Year 6 Medium Term Overview of Learning (Autumn A)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication/ Vocabulary	This half term, Year 6 will be working on embedding the skills they worked on last year.						
	Vocabulary: clarify justify significant	Vocabulary: hesitate subtle anticipate	Vocabulary: cautious emerge imply	Vocabulary: reluctant evident interpret	Vocabulary: venture precise suggest	Vocabulary: transform evaluate maintain	Vocabulary: Review and evaluate
Grammar	Responsive teaching informed by baseline and ongoing assessment. KS2 grammar, punctuation and spelling knowledge revisited through cumulative retrieval, with targeted teaching used to address identified gaps in knowledge and grammatical terminology.						
Learning By Questions	Baseline and retrieval of KS2 grammar terminology	Word classes	Sentence structure and clauses		Verbs and sentence construction	Punctuation	Consolidation and application
Writing Horror/suspense stories	Sentence building and structure Handwriting expectations Punctuation rules	To explore how writers create suspense. To build atmosphere through sentence control. To create atmosphere through sound and movement.	To show fear through physical reactions. To control pace through sentence length. To create tension by revealing information slowly	To collect suspense details like writers (park visit) To write atmosphere through delayed information. To create suspense through rhythm.	To plan suspense through emotional pacing. To orally rehearse and refine suspense through pacing and delivery. To co-construct a suspense paragraph.	To refine narrative planning independently. To independently craft a suspense narrative. To edit writing for control and cohesion.	To publish a polished final version of a suspense narrative.
Spelling	Diagnostic spelling assessment	Step 1: Words with the short vowel sound /i/ spelled ‘y’	Step 2: Words with the long vowel sound /igh/ spelled ‘y’	Step 3: Challenge Words	Step 4: Words with ‘cial’/shul/ after a vowel	Step 5: Words with ‘tial’	Step 6: Challenge Words
Reading Read aloud: Funky Chickens	Initial assessment of children’s reading	Comprehension focus: The Humble Potato Book Study: Clockwork	Comprehension focus: ‘Weird but Wonderful: The Octopus’ Book Study: Clockwork	Comprehension focus: ‘White Fang’ Book Study: Clockwork	Comprehension focus: ‘Charlie Small’ Book Study: Clockwork	Comprehension focus: ‘Guide Dogs’ Book Study: Clockwork	Comprehension focus: ‘California’s Unlikely Warriors’ Book Study: Clockwork

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Handwriting	Although handwriting is not taught explicitly in year 6, all writing sessions will encourage neat and joined handwriting. This is a requirement for children to meet end of year expectations.						
Maths ARK Maths	Pre-diagnostic quiz and revision lessons Unit 1: Integers and decimals Read and write numbers to ten million Compare and order numbers up to ten million Place value to three decimal places Round integers to required degree of accuracy Apply rounding in a range of contexts	Unit 1: Integers and decimals Explore strategies for addition Explore strategies for subtraction Interpret addition and subtraction problems Interpret addition and subtraction problems involving decimals Apply strategies to multi-step problems	Unit 2: Multiplication and division Factors and multiples Use equivalence to calculate (multiplication) Use equivalence to calculate (division) Multiply and divide by 10, 100 and 1,000 Solve problems using known and derived facts	Unit 2: Multiplication and division Use the short multiplication algorithm Use the long multiplication algorithm Use the formal long division algorithm with a 1-digit divisor Generate key facts for long division Use the formal long division algorithm with a 2-digit divisor	Unit 2: Multiplication and division Find and interpret whole number and decimal remainders Find and fraction remainders Solve and interpret problems (1) Solve and interpret problems (2) Choose efficient strategies	Unit 3: Calculation problems Understand which operations have equal priority Understand the order of operations Understand the order of operations, including indices Understand the order of operations, including brackets Interpret and solve problems involving the order of operations	Unit 3: Calculation problems Solve algebraic equations with one unknown value Solve algebraic equations with two unknown values Use a letter to represent a number Generate and describe linear number sequences
Computing Communication and collaboration	ICT agreement Recap typing skills	Explain the importance of internet addresses	Recognise how data is transferred across the internet	Explain how sharing information online can help people to work together	Evaluate different ways of working together online	Recognise how we communicate using technology	Evaluate different methods of online communication

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Foundation Subjects (Science, Geography, History, Art, DT) DT- Stuffed Toys History- What can the Census tell us about local areas? Science – Changing circuits Art- Drawing and printing depth, emotion and movement	Stuffed Toys Design a stuffed toy Sew a blanket stitch Create and add decorative details in fabric Use a blanket stitch to assemble the components of a stuffed toy	Census What is the census? What can we learn about Victorian children from the Census? What does the Census suggest about jobs in the 1800s?	Census Why did some women refuse to fill out the Census in 1911? What changed in the 1921 Census? Who lived in our local area in the past?	Changing Circuits Use recognised symbols when representing a simple circuit in a diagram Associate the brightness of a lamp or the volume of a buzzer with the number of cells / used in the circuit Associate the brightness of a lamp or the volume of a buzzer with the voltage of cells used in the circuit	Changing Circuits Compare and give reasons for variations in how components function (different properties of wires) Create a quiz using an electrical circuit Recap knowledge of circuits	Drawing and printing depth, emotion and movement Apply an understanding of expressive and gestural lines to capture movement Understand how lines and marks communicate emotions Understand how artists use mark making and shading to create depth	Drawing and printing depth, emotion and movement Apply an understanding of composition to plan a print Develop drawn ideas through print making (two lessons)
Music Developing Melodic Phrases	Learn to sing a song Analyse melodic shapes and consider where to go up and down in pitch Listen and appraise a fanfare Sustain concentration when performing Enjoy own performance						
PSHE Think Positive	Understand the link between thoughts, feelings and behaviours.	Understand the concept and impact of positive thinking.	Recognise and manage uncomfortable feelings.	Understand the importance of making good choices.	Apply a growth mindset in my everyday life.	Overcoming difficulties and challenges.	Exit task: Top tips on how to think/behave positively
RE How do people express their faith through the arts in Christianity?	How do people express their faith through art?	How can colour express religious ideas or feelings?	How is sculpture used in religion?	How might music be used as worship?	How might drama express faith?	What is similar and different about Christian arts to other religions?	Exit task

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PE Indoor- Dodgeball	Throw under pressure and apply this to a target game.	Select the appropriate dodging skill for the situation.	Develop catching with increasing consistency under pressure.	Defensive techniques and appropriate actions for situations	Apply tactics in a game	Develop officiating skills and referee a game.	Inter-class tournament
Outdoor- Netball skills	Develop passing and moving to maintain possession.	Use a variety of attacking skills to lose a defender.	Move into and create space to support a teammate	Use defending skills to gain possession.	Develop accuracy in the shooting action under pressure.	Use and apply skills, principles and tactics to a game situation	Use and apply skills, principles and tactics to a game situation
FRENCH Where in the World	Speak in a sentence to answer a question.		Write a sentence to answer a question.		Distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition		Use an English/French dictionary to translate from English to French.