

Year 3 Curriculum Newsletter

Autumn A 2026



Welcome back,
We hope you all had a wonderful summer holiday. This half term is full of fantastic activities which we are sure your children will enjoy.

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 3 Expectations and Arrangements

PE days: Our PE days are Wednesdays and Thursdays.

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to All,
Ready to Learn,
Resilient and never giving up,
Reflective and always trying to improve,
Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 3 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). This could be paper based OR Story Zoo online.
- Spelling practice online using **Spelling Shed** (at least 3 games per week). Spelling practice using year 3 list.
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly).
- Optional **Duolingo** to practice French/ **Anton app** offers personalised learning in a range of subjects and is a free learning platform.
- Optional CGP book practice.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 3 Team



Ms Begum
(Class Teacher)
Computing Lead



Mrs Dear
(Class Teacher)



Mrs Musa
(Learning Support Assistant)

Key Events and Dates this Half term

September				
Monday	Tuesday	Wednesday	Thursday	Friday
	1 Staff INSET Day 	2 Staff INSET Day 	3 	4
7	8	9	10	11
14	15	16	17	18 
21	22	23	24	25
28	29	30		
October				
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 Bookings Open for Parent Teacher Consultations 	6	7	8	9
12	13	14	15	16
19 All Harvest Festival donations collected this week 	20 Parent Teacher Consultations 	21	22 Parent Teacher Consultations 	23 

Year 3 Home Learning Ideas

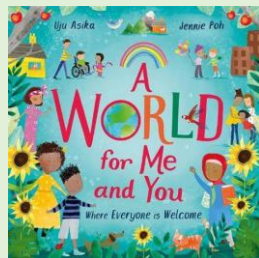
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Be an Author...

We will be reading 'A world for you and me' by Uju Asika and Jennie Poh

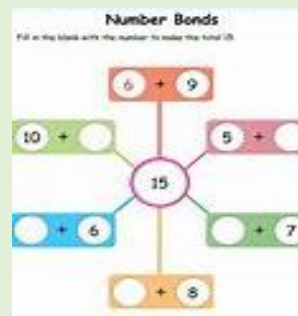
- Research Uju Asika or Jennie Poh and present information about them in any form.
- Read another book by Uju Asika and Jennie Poh and write a book review about it.
- Design a front cover for 'A world for you and me' or one of their other books.



Be a Mathematician...

We will be learning about number sense and exploring calculation strategies.

- Investigate numbers and identify their place value, e.g. 384 has 3 hundreds.
- Show how you can represent a number in many different ways. E.g. $12 = 10 + 2$, 2×6 , mark on a number line etc.
- Practice calculations using number bonds – $43 + 57 = 100$.



Thousands	Hundreds	Tens	Ones
Th	H	T	O
4	5	2	8

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Be a Scientist...

We are learning about parts of a plant and the function of each part, as well as the life cycle of the plant.

- Research what a seed needs to grow and what a plant needs to stay alive and be healthy.
- Grow a plant from a seed and record, with notes and drawings, how you did this and what you found.

