

Year 5 Curriculum Newsletter

Autumn A 2026



Welcome back to the new school year which will be busy with lots of exciting things to learn and do. This half term we will be focussing on: story writing and explanation texts in English; materials in science; online safety and systems and searching in ICT; fitness and handball in PE; life in the Tudor period in history; as well as continuing our learning in other subjects.

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 5 Expectations and Arrangements

PE days: Our PE days are Wednesdays (indoor) and Mondays (outdoor).

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to All

Ready to Learn,

Resilient and never giving up,

Reflective and always trying to improve,

Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 5 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). Children will be keeping track of their reading in school.
- Spelling practice online using **Spelling Shed** (1-2 times weekly). Practising words from the Year 5 Spelling List.
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly).
- Optional **Duolingo** to practise French/Optional **Anton App**.
- Optional **Anton APP** and **CGP book** practice.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 5 Team



Mrs Peters (Class Teacher)
Music and RE Lead



Ms Limani (Class Teacher)



Mrs Begum (Learning Support)

Key Events and Dates this Half term

September				
Monday	Tuesday	Wednesday	Thursday	Friday
	1 Staff INSET Day 	2 Staff INSET Day 	3 	4
7	8	9	10	11
14	15	16	17	18 
21	22	23	24	25
28	29	30		
October				
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 Bookings Open for Parent Teacher Consultations 	6	7	8	9
12	13	14	15	16
19 All Harvest Festival donations collected this week 	20 Parent Teacher Consultations 	21	22 Parent Teacher Consultations 	23 

Year 5 Home Learning Ideas

Autumn 2026



Be an Historian...

Why not explore the Tudor period together at home? Here are some simple activities you could try:

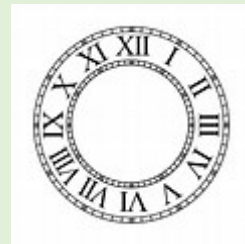
- Research one of the Tudor monarchs, such as Henry VIII or Elizabeth I, and create a fact file about them.
- Find out what people ate during Tudor times and have a go at making a Tudor-inspired recipe.
- Draw or build a model of a Tudor house, thinking about what materials and features would have been used.
- If possible, visit a local Tudor building, museum or historic site and find out about its history.



Be a Mathematician...

We will be learning about Roman numerals and interpreting line graphs and timetables.

- Find examples of Roman numerals in their environment and on film and television and say/read what the number is in modern numbers.
- Investigate changes in maximum and minimum temperatures over a week and represent the data on a line graph.
- Create a timetable of their weekend and compare amounts of time spent on different activities.



Be a Scientist...

We are learning about materials and their properties and what happens when we mix and separate them.

- Follow a recipe to bake a cake of biscuits and create a diagram to show the changing states of the materials.
- Make a list of how many different types of materials they can find in the home and sort into groups of their choice (or metal, plastic, wood, fabric, other).



Be a Musician...

We are learning how to play the ukulele

- Research the history of the ukulele.
- Find examples of modern musicians who use the ukulele in their music.
- Make a presentation of what they have learned.
- Practise the skills learned in lessons at home.

