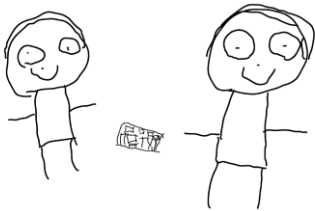




Welcome to Nursery 2025-2026



Tuesday 8th July 2025
5.00 p.m.



Are you looking for a school and community where...





...then Becontree is a great choice for you!

What do others say about our school?

Ofsted - July 2023

- Leaders have developed a curriculum in Reception Year that enables children to learn across all areas of learning successfully.
- In early years, children play together well and learn how to share and take turns.

Inclusion Quality Mark – January 2025

- Becontree Primary School demonstrates exceptional practice, where the strength of the community, the commitment to inclusive education and the dedication of staff combine to create a learning environment where every child is valued, supported and inspired to achieve their best.
- The approach throughout the school is cohesive, focused on creating a nurturing environment and it is evident that the curriculum is developed along these lines.
- The leaders in all areas have created a nurturing and focused place to learn, where pupils are collaborating and happy. This means that they are well-engaged within an all-inclusive environment.

You can find copies of both reports following this link to our website:

<https://www.becontreeprimaryschool.com/topic/key-information>



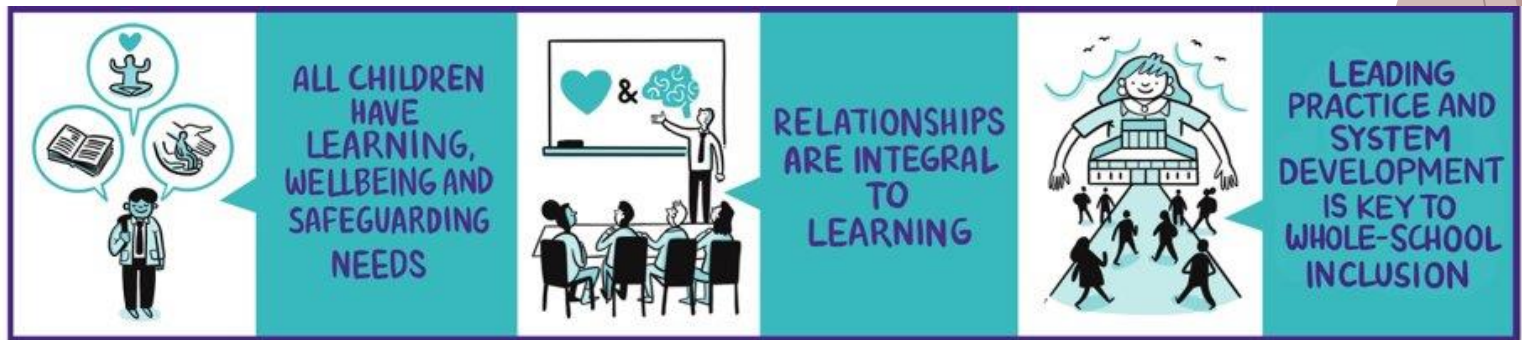
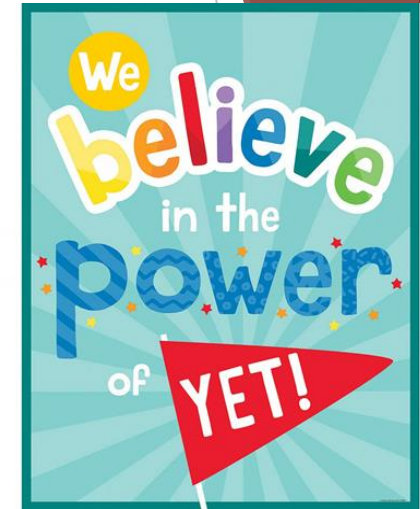
Our Core Values

Respecting One Another



The Importance
of Respect
(for others and
for yourself)

A Growth Mindset



Our Shared Vision



Striving for excellence in everything we do

Effective
home/school
and community
partnerships



Communicate



Collaborate

Our Shared Vision



A special place where parent and community partnerships are strong, underpinned by a sense of **trust** and **shared ownership** of our **core values**. Together we make a positive contribution to:

Our school vision,
mission and values

Children's learning
and development

Our school
improvement
priorities



Communication and the School Website

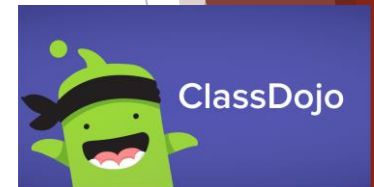
Group Call Xpressions

Our whole school communication APP is called Groupcall Xpressions. We will use this to send out text message communications. This can be downloaded on to your mobile from the Google Play or APP Store. All personal details will be taken from the school records, so the information you provide needs to match what they have on file. If you are unable to enter details successfully you will need to speak to your school office.



ClassDojo

Staff are available to speak to in the playgrounds before the start of the school day as well as at the end of the day. We also use ClassDojo in EYFS and KS1 to share important messages and information about things such as school trips and upcoming events. All children will be given ClassDojo log in details during their first week of school in September.



School Website

The school website is updated regularly with key dates, photos, curriculum information and newsletters. You will also be able to find a copy of this PowerPoint as well as other useful transition information.

[School Website](#)

[Admissions Arrangements and Induction Information](#)

What do we believe about how young children learn?

Learning begins before birth.

Parents/Carers play a key role in children's learning and therefore it is vital that home and school, work together in partnership.



The Early Years Foundation Stage (Nursery and Reception) is the most important in your child's education.

What do we believe about how young children learn?

Children learn best by **playing** and doing. They learn much from their environment and interactions with adults.



Every child is unique.

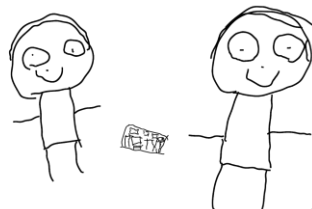
The Nursery Team



Clare Stock is the Deputy
Headteacher for EYFS
and KS1



Maria Dean is the
EYFS Lead and
Current Nursery
Teacher



The Nursery Team

Current Nursery Support Staff (Key Workers)



Mrs Michelle Warwick



Ms Bola Seki



School Uniform

School uniform is available to purchase online from

<https://khalsaschoolwear.co.uk/school/becontree-primary-school/>



You can also purchase Becontree uniform directly from the Khalsa shop:
Unit 1, Cromwell Centre
Selinas Lane
Dagenham RM8 1QH

Uniform may also be purchased from other suppliers such as supermarkets.



Children will need:

- A maroon sweatshirt or cardigan (available with a logo online)
- Light blue polo top
- Grey trousers/ shorts /skirt/ pinafore dress

Footwear should be sturdy black shoes or trainers.

Socks or tights need to be plain and either white, grey or black.

Head coverings worn for religious reasons should be maroon in colour.

Nursery Organisation



- Becontree Nursery is a 52 place nursery.
- There are two sessions: a.m. and p.m.
- Each session can have a maximum of 26 children.

Nursery Organisation

Session Times



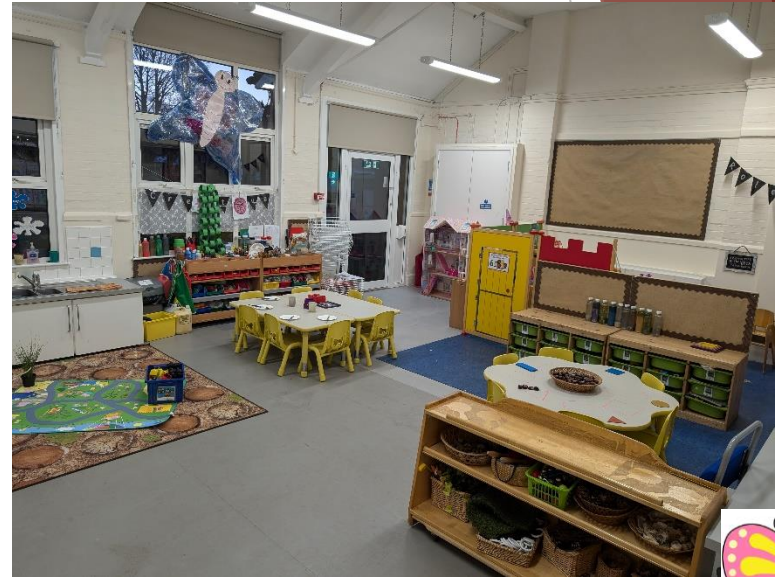
Morning Session – 8.45 – 11.45 a.m.

Afternoon Session – 12.30 – 3.30 p.m.

During the sessions, the children are split into 2 groups, with a key worker assigned to each group.

The Learning Environment

Indoor Provision



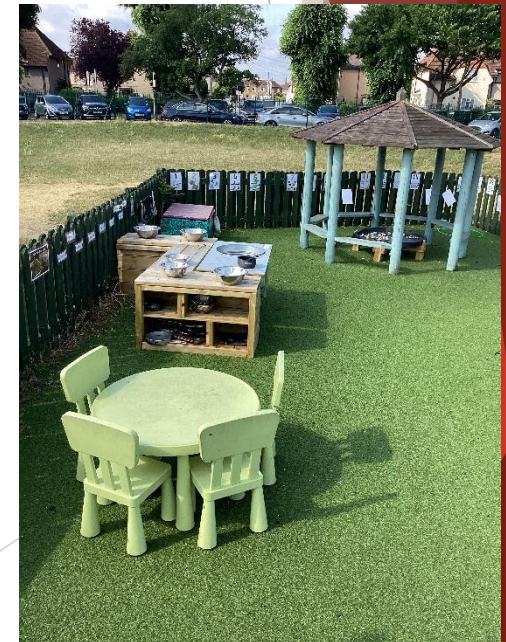
The indoor environment is set up and organised to enable children to engage with all 7 areas of learning. Children have access to reading, writing, maths, creative, role play, small world, construction and fine motor skills activities every day.

The Learning Environment

Outdoor Provision

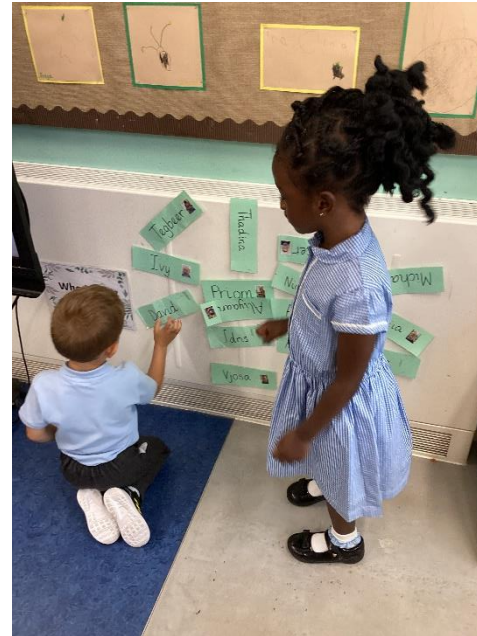
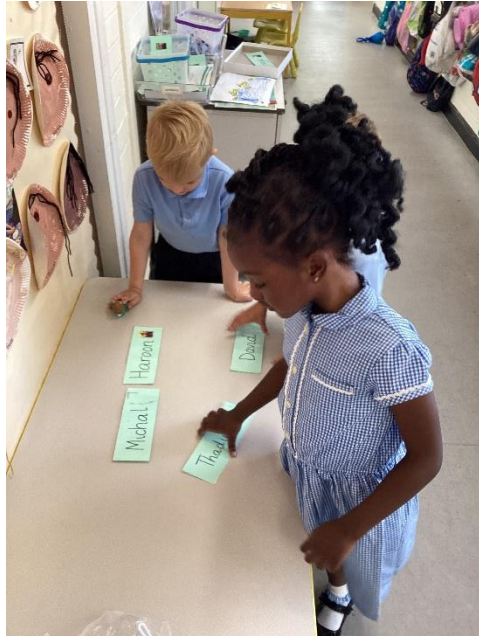


The outside environment is vital to learning in Early Years. Children will have access to all of the areas listed for the inside area, as well as sand, water and gross motor activities such as the climbing frame and bikes.



Nursery Routines

Self-Registration



Children are encouraged at the start of each session to find their names and move them to show that they are in school. This is a great opportunity for children to begin recognising their name. A photo will be placed on the card at the beginning of the year and removed later in the year to encourage them to read their name.

Nursery Routines

Child Initiated Activities

At Becontree, we believe children learn best through play and exploration. We provide a range of activities to support the development of our children across the 7 areas of learning. Child initiated activities take place in our inside and outside areas.

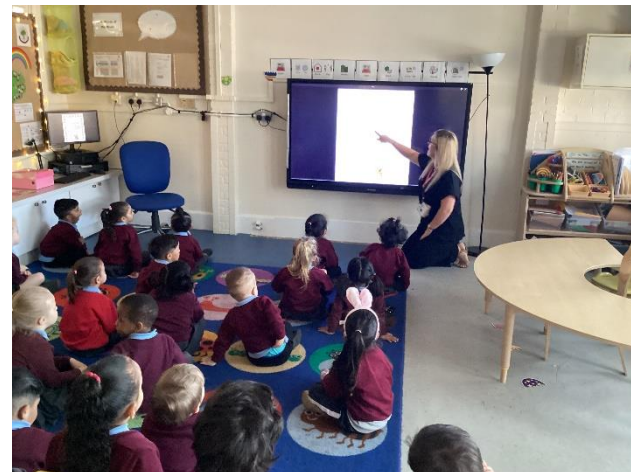


Nursery Routines

Adult-Directed Learning

Children in nursery will take part in learning in their key worker groups every day. They will always have the same key person and group of children to work with, which will encourage them to build good relationships with others.

Activities are carefully planned to support children's development across the 7 areas of learning. After some group learning, there may be a follow up activity working with an adult in the nursery to complete a task such as mark making, maths or a creative activity.



Nursery Routines



Snack Time



One healthy piece of snack is available to children in nursery every day. We usually set this up on our snack table along with cups of water for children to access independently. Good hygiene is encouraged at all times with children washing their hands before snack.

Children are asked to bring in a bottle of **plain, unflavoured water** every day, which they have access to throughout the session. They can also choose to drink a carton of milk during snack time.

Communication and Language

Communication and language is a **prime area** of the Early Years Foundation Stage curriculum and a focus for us as a whole school, as well as in our nursery. It is used to assess children's ability to speak, pay attention, listen and understand. Children do this in range of ways including, listening to stories, responding appropriately to what people say, by articulating and expressing their feelings and developing their own narratives and connecting ideas or events.



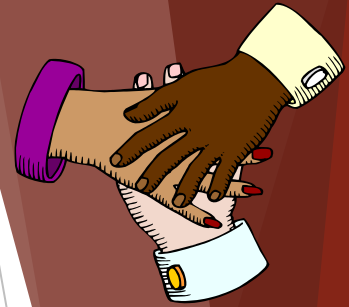
Physical Development

Physical Development is another **prime area** of the Early Years Foundation Stage curriculum and a focus for our children in nursery. It is about how babies and young children gain control of their bodies, but it also includes how children learn about keeping themselves active and healthy and how they learn to use equipment and materials successfully and safely. We work on developing children's fine and gross motor skills through a range of carefully planned activities.



Personal, Social and Emotional Development

Personal, Social and Emotional Development (PSED) is a **prime area** of the Early Years Foundation Stage curriculum and a focus for our children in nursery. PSED supports children to learn to get on with others and make friends, understand and talk about feelings, develop independence and an understanding of how to keep healthy and ultimately feel good about themselves.



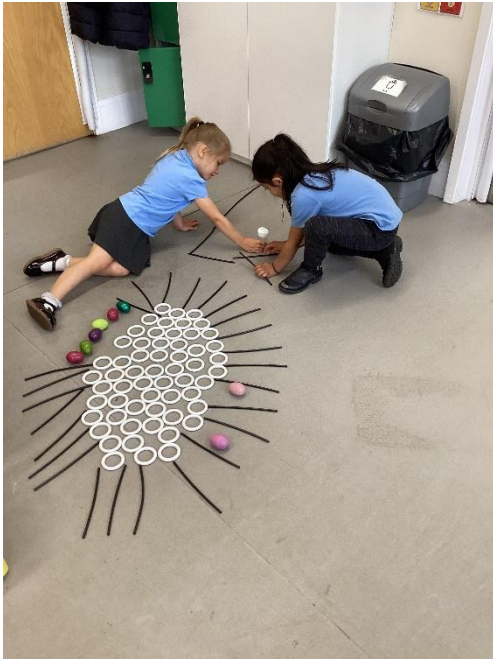
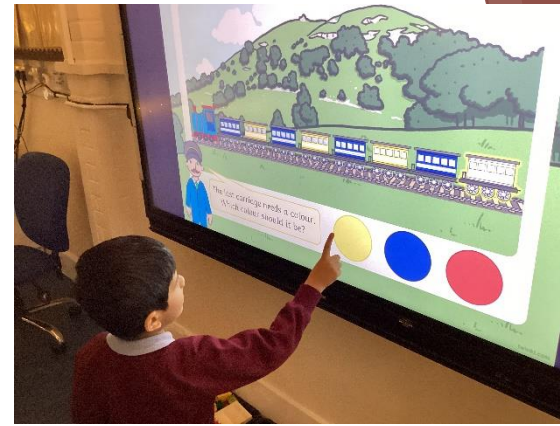
Literacy

Literacy is a **specific area** of learning from the Early Years Foundation Stage curriculum. It is used to develop a child's ability read and write. In nursery, our focus is to encourage children to hold and use books correctly, show interest and understanding by talking about and retelling familiar stories, making marks and talking about them and learning to write their name. Phase One phonics activities are planned for regularly to develop children's listening skills in preparation for Phase Two phonics in reception.



Mathematics

Mathematics is a **specific area** of learning from the Early Years Foundation Stage curriculum. It is used to develop a child's confidence and ability with number but also to encourage their understanding of shapes, space and measures. In nursery we support children to recognise, count and order numbers from 0-5, become familiar with 2D shapes and shapes in the environment and create simple ABAB patterns.



Understanding the World

Understanding the world is a **specific area** of learning from the Early Years Foundation Stage curriculum. It is used to develop a child's understanding of differences between themselves and other people in our community, exploring how things grow and change over time and their senses. All of this is learned through a wide range of experiences, including education visits and enrichment activities.



Expressive Arts and Design

Expressive arts and design is a **specific area** of learning from the Early Years Foundation Stage curriculum. Activities are planned to develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design. All these approaches to expressive arts help children to represent and understand their own feelings and ideas.



What the children say ...



“I love to play in the garden.”
(Manreet)

“All of the grown-ups help us to clean up the nursery.”
(Brandon)

“I like my friend, Usman!”
(Dovydas)

“I love to paint farm animals.”
(Sanjot)

“I love group time in the Butterfly Room”
(Henry)

Attendance Matters



It is a legal requirement that children from Reception age upwards attend school **every day**. Further information about attendance can be found on the school website.

If you have any concerns about attendance, please speak to one of the members of staff below.



Jackie Moldrich
Attendance officer



Clare Stock

School Target: 97%

Stage 1 (96%-95%)

Support is offered to improve attendance.

Stage 2 (95%-93%)

Meeting with parent/carer and school is held to discuss support.

Stage 3 (93%-90%)

Meeting with parent/carer and a school leader to discuss ongoing concerns.

Stage 4 (90% and below)

Parent Panel meeting with Senior member of staff or Attendance Consultant.

Stage 5

Attendance does not improve. School/Borough start court proceedings.

Bec 100



Reporting your Child's Absence

- Please inform us of your child's absence immediately.



- Phone on 0208 270 4900
- Email us at office@becontreeprimaryschool.com



Additional Services and Support



► Parent Support Adviser



► Becontree Community Hub

Adult ESOL Courses

At Becontree, we offer an English for Speakers of Other Languages (ESOL) course. If English is not your first language and you want to become fluent, our ESOL courses can help you develop your English listening, speaking, reading and writing skills. By using digital technology and fun activities you can also improve your English vocabulary and grammar.

These courses will prepare you for the next step of your studies and give you the language skills you need to progress onto a vocational course.

Please contact our Parent Support Advisor for details.



Induction Timetable 2025

Most home visits have already been completed. Any visits that have not taken place will be completed between 3rd-5th September.

Week beginning 21st July: Letters confirming class teacher and session times, as well as induction group times will be sent home.

8th - 12th September: Settling sessions for all children
(5 x 1hr 15-minute sessions)

From Monday 15th September: Children to attend nursery for their full morning/ afternoon session (3 hours)

An extended induction period may be required for some individuals.

And finally

Please remember to take your child home!

