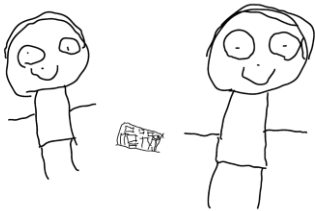




Welcome to Reception 2025-2026



Monday 3rd June 2025
5.00 p.m.



Are you looking for a school and community where...





...then Becontree is a great choice for you!

What do others say about our school?

Ofsted - July 2023

- Leaders have developed a curriculum in Reception Year that enables children to learn across all areas of learning successfully.
- In early years, children play together well and learn how to share and take turns.

Inclusion Quality Mark – January 2025

- Becontree Primary School demonstrates exceptional practice, where the strength of the community, the commitment to inclusive education and the dedication of staff combine to create a learning environment where every child is valued, supported and inspired to achieve their best.
- The approach throughout the school is cohesive, focused on creating a nurturing environment and it is evident that the curriculum is developed along these lines.
- The leaders in all areas have created a nurturing and focused place to learn, where pupils are collaborating and happy. This means that they are well-engaged within an all-inclusive environment.

You can find copies of both reports following this link to our website:

<https://www.becontreeprimaryschool.com/topic/key-information>



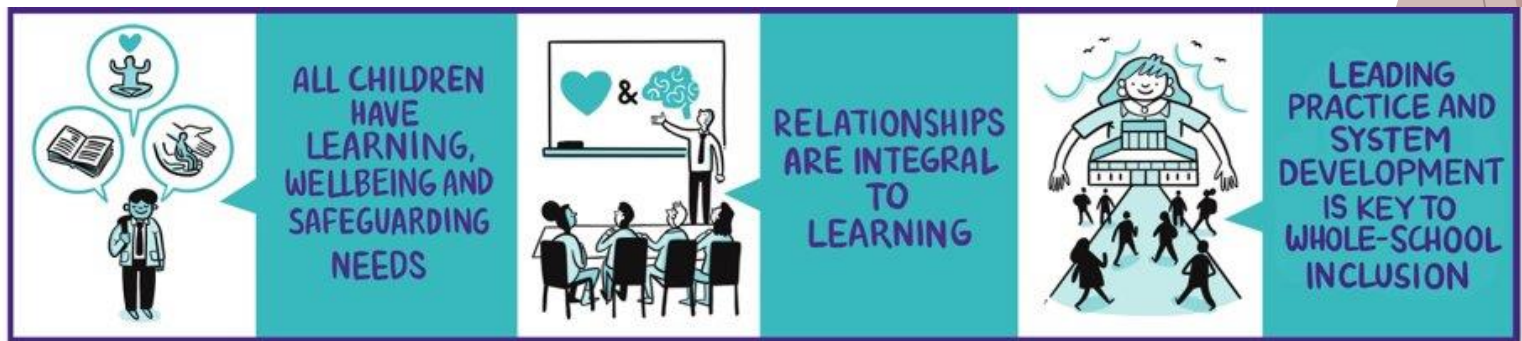
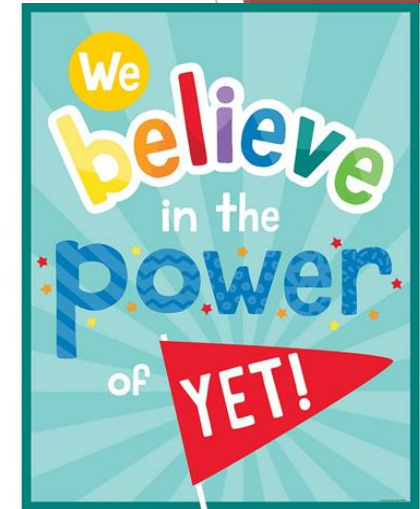
Our Core Values

Respecting One Another



The Importance
of Respect
(for others and
for yourself)

A Growth Mindset



Our Shared Vision



Striving for excellence in everything we do

Effective
home/school
and community
partnerships



Communicate



Collaborate

Our Shared Vision



A special place where parent and community partnerships are strong, underpinned by a sense of **trust** and **shared ownership** of our **core values**. Together we make a positive contribution to:

Our school vision,
mission and values

Children's learning
and development

Our school
improvement
priorities



Communication and the School Website

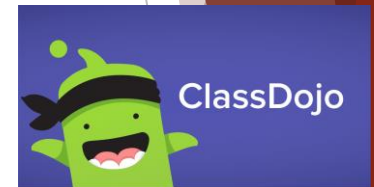
Group Call Xpressions

Our whole school communication APP is called Groupcall Xpressions. We will use this to send out text message communications. This can be downloaded on to your mobile from the Google Play or APP Store. All personal details will be taken from the school records, so the information you provide needs to match what they have on file. If you are unable to enter details successfully you will need to speak to your school office.



ClassDojo

Staff are available to speak to in the playgrounds before the start of the school day as well as at the end of the day. We also use ClassDojo in EYFS and KS1 to share important messages and information about things such as school trips and upcoming events. All children will be given ClassDojo log in details during their first week of school in September.



School Website

The school website is updated regularly with key dates, photos, curriculum information and newsletters. You will also be able to find a copy of this PowerPoint as well as other useful transition information.

[School Website](#)

[Admissions Arrangements and Induction Information](#)

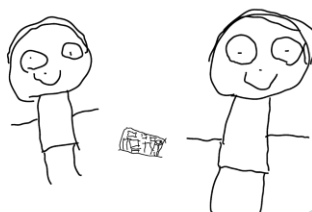
The Reception Team



Clare Stock is the Deputy
Headteacher for EYFS
and KS1



Maria Dean is the EYFS
Leader



Reception Class Teachers



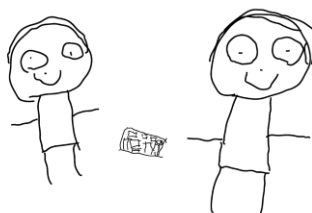
These are the current members of staff teaching in reception.



Ms Daisy Hoad



Mrs Sofya Ali



Nursery Nurses



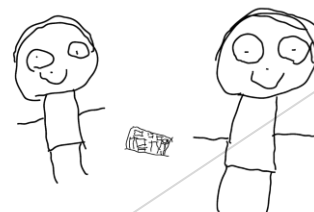
Mrs Marion Westwood



Mrs Syeda Khanum



Mrs Sharon Thorpe



School Uniform

School uniform is available to purchase online from

<https://khalsaschoolwear.co.uk/school/becontree-primary-school/>



You can also purchase Becontree uniform directly from the Khalsa shop:
Unit 1, Cromwell Centre
Selinas Lane
Dagenham RM8 1QH

Uniform may also be purchased from other suppliers such as supermarkets.



Children will need:

- A maroon sweatshirt or cardigan (available with a logo online)
- Light blue polo top
- Grey trousers/ shorts /skirt/ pinafore dress

Footwear should be sturdy black shoes or trainers.

Socks or tights need to be plain and either white, grey or black.

Head coverings worn for religious reasons should be maroon in colour.

Daily Routines (provisional)

■ The main gates open at 8.35 a.m.

■ The school day starts at 8.45 a.m. and ends at 3:15 p.m.



■ Lunchtime is from 11.45 p.m. - 12.45 p.m.



Lunchtimes

School Lunch



Healthy Packed Lunch



Children in reception are entitled to one of our tasty and healthy meals, free of charge. Parents/Carers are asked to select the meals that they want for their children via the **SchoolGrid** website or app before school. You can choose meals for the whole week or can choose for your child to have a packed lunch on particular days if you feel that they would not like the choice for the day.

Please see the school website for more information on school dinners.



PLEASE REMEMBER
WE ARE A NUT
FREE SCHOOL





Apply for FSM today and if your child is entitled, your child will benefit from:



Free HAF Clubs

FREE
SCHOOL
MEALS



Free After School Clubs



Dear Parents and Carers,
Did you know your child could be eligible for FREE SCHOOL MEALS? If you sign up, not only will your child be given a free meal every day, but you will also be entitled to attend our afterschool clubs free of charge as well as HAF (Holiday and Food) clubs which are run in the holidays.
If your child is awarded FSM, the school will get £1,480 per child which we can put towards resources. It's a win, win!
It's easy!

Step 1: Go to the office, Step 2: Await confirmation, Step 3: Enjoy the benefits



We can buy School Resources

Strengthening the partnership between home and school

Snack Time

A healthy snack is available to children in reception every day. Snack time takes place as a whole class after the first lesson in the morning. Children are offered a piece of bagel and fruit to eat.

Your child will need to bring a water bottle to school. This should contain plain, unflavoured water only. They will be able to access this freely during their child initiated learning.

If you choose to pay for milk for your child, they will drink this during snack time.



Our Shared Vision



A special place where children know how to keep themselves safe and healthy. They love learning and become:

Effective
communicators

Responsible
and caring
citizens

Active
contributors

Successful and
independent
learners

Confident and
ambitious
individuals



The Learning Environment

Indoor Provision



The indoor environment is set up and organised to enable children to engage with all 7 areas of learning. Children have access to reading, writing, maths, creative, role play, small world, construction and fine motor skills activities every day.



The Learning Environment

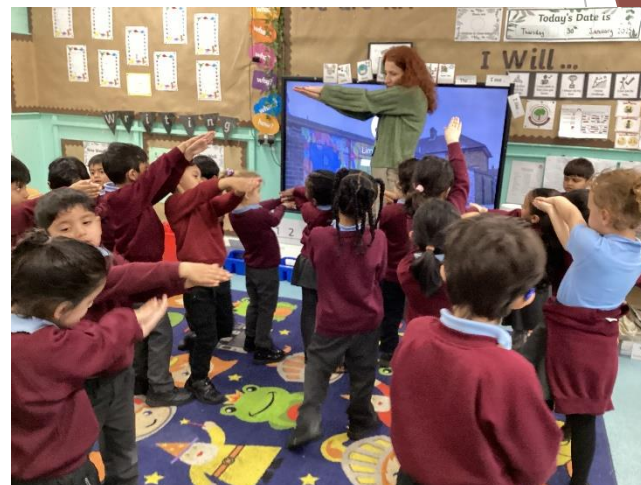
Outdoor Provision

The outside environment is vital to learning in Early Years. Children will have access to all of the areas listed for the inside area, as well as sand, water and gross motor activities such as the climbing frame and bikes.



Reception Routines

Adult Led/Group Teaching (My Time)



In reception, learning time is divided into adult-led teaching, adult-focused activities and child-initiated learning. During whole class or small group activities, sessions are planned to support children's development in line with the Early Years curriculum.

Activities are carefully planned to support children's development across the 7 areas of learning. After some whole class learning, there may be a follow up activity working with an adult in class to complete a task such as writing, maths or a creative activity.

Reception Routines

Child initiated activities (Your Time)



At Becontree, we believe children learn best through play and exploration. We provide a range of activities to support the development of our children across the 7 areas of learning. Child initiated activities take place in our inside and outside areas.

National Expectations for Learning



We work with children to achieve the 17 **Early Learning Goals** within the 7 areas of learning from the Early Years Foundation Stage Framework 2021.

We support children to achieve a '**good level of development**' at the end of Reception. Children are considered to have achieved this if they have met the Early Learning Goals in all 12 aspects of Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics.

Communication and Language

Communication and language is a **prime area** of the Early Years Foundation Stage curriculum and a focus for us as a whole school, as well as in reception. It is used to assess children's ability to speak, pay attention, listen and understand. Children do this in range of ways including through collaborative learning, listening to stories, responding appropriately to what people say, by articulating and expressing their feelings and developing their own narratives and connecting ideas or events.



Physical Development

Physical Development is another **prime area** of the Early Years Foundation Stage curriculum and a focus for our children in reception. It is about how babies and young children gain control of their bodies, but it also includes how children learn about keeping themselves active and healthy and how they learn to use equipment and materials successfully and safely. We work on developing children's fine and gross motor skills through a range of carefully planned activities.



P.E. Kit

All children must have:

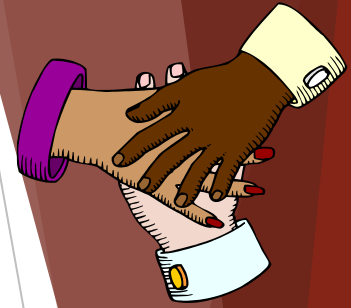
- ▶ Boys: a pair of black shorts or tracksuit bottoms and a white T-shirt
- ▶ Girls: a pair of black shorts or tracksuit bottoms and a white T-shirt **or** a black leotard.
- ▶ Boys and Girls: a pair of plimsolls or trainers (with their name written inside).

Children will have P.E. on a set day of the week. They will need to come to school in their P.E. kit on this day.



Personal, Social and Emotional Development

Personal, Social and Emotional Development (PSED) is a **prime area** of the Early Years Foundation Stage curriculum and a focus for our children in reception. PSED supports children to learn to get on with others and make friends, understand and talk about feelings, develop independence and an understanding of how to keep healthy and ultimately feel good about themselves.



Literacy



Literacy is a **specific area** of learning from the Early Years Foundation Stage curriculum. It is used to develop a child's ability read and write. In reception, our focus is to support children to learn to hear, say, read and write sounds in words, and to read and write sentences and captions including 'tricky words' such as, *the*, *to*, *you* and *I*. Phase two and three phonics are taught daily in reception through adult led sessions and follow up activities. At Becontree, we follow the '*My Letters and Sounds*' phonics scheme.



Mathematics

Mathematics is a **specific area** of learning from the Early Years Foundation Stage curriculum. In reception, we follow the '*ARK Maths Mastery*' scheme in line with the rest of the school. We plan activities that develop children's confidence and understanding of numbers from 0-10 and beyond, adding and subtracting and learning number bonds. Children also develop their understanding of shapes, measurements and patterns.



Understanding the World

Understanding the world is a **specific area** of learning from the Early Years Foundation Stage curriculum. Activities are planned to develop children's understanding of similarities and differences between themselves and other people in our community and in the natural world around us, making observations of plants and animals, talking about past and present and the changes that happen over time and drawing information for maps and books. All of this is learned through a wide range of experiences, including education visits and enrichment activities.



Expressive Arts and Design

Expressive arts and design is a **specific area** of learning from the Early Years Foundation Stage curriculum. It is used to develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design. All these approaches to expressive arts help children to represent and understand their own feelings and ideas.



Assessment and Support

Assessment

- ▶ Reception Baseline Assessment
- ▶ Speech Link Assessment
- ▶ Ongoing assessments throughout the year enable teachers to plan and adapt the curriculum to meet the needs of individuals.

Support

- ▶ Additional adult support in each class
- ▶ Intervention groups – Speech Link, phonics, maths, fine motor skills, name writing (Intervention groups will be tailored to the needs of the children)
- ▶ Some children need additional support with communication and language, personal, social and emotional development and may have access to provision and support in our in-school Intervention Base (Zen Den).

OFSTED (2023)

The curriculum is ambitious for all, including pupils with special educational needs and/or disabilities (SEND).



Ms Reilly
SENDCo



Mrs Lucas
Speech and
Language Lead

What the children say ...



“I like to play in the Rainbow Room.”
(Mahid)

“I like to play with lego and see the chicks.”
(Nimrat)

“I like playing with dolls with my friends.”
(Ashmira)

“I love school because learning is fun!”
(Aliyaan)

“I like doing phonics because I love to read all
different books.”
(Amal)

Attendance Matters



It is a legal requirement that children from Reception age upwards attend school **every day**. Further information about attendance can be found on the school website.

If you have any concerns about attendance, please speak to one of the members of staff below.



Jackie Moldrich
Attendance officer



Clare Stock

School Target: 97%

Stage 1 (96%-95%)

Support is offered to improve attendance.

Stage 2 (95%-93%)

Meeting with parent/carer and school is held to discuss support.

Stage 3 (93%-90%)

Meeting with parent/carer and a school leader to discuss ongoing concerns.

Stage 4 (90% and below)

Parent Panel meeting with Senior member of staff or Attendance Consultant.

Stage 5

Attendance does not improve. School/Borough start court proceedings.

Bec 100



Reporting your Child's Absence

- Please inform us of your child's absence immediately.



- Phone on 0208 270 4900
- Email us at office@becontreeprimaryschool.com



Additional Services and Support



► Parent Support Adviser



► Childville Breakfast and After School Club

► Becontree Community Hub

Adult ESOL Courses

At Becontree, we offer an English for Speakers of Other Languages (ESOL) course. If English is not your first language and you want to become fluent, our ESOL courses can help you develop your English listening, speaking, reading and writing skills. By using digital technology and fun activities you can also improve your English vocabulary and grammar.

These courses will prepare you for the next step of your studies and give you the language skills you need to progress onto a vocational course.

Please contact our Parent Support Advisor for details.



Reception Induction Timetable 2025

Home visits have been completed.

12th June/ 20th June/ 25th June/ 4th July: Stay and Play session for one parent/ carer and child to attend. **Please sign up for up to 2 sessions today.**

Week beginning 14th July: You will receive a letter confirming which group your child should attend for the settling sessions.

8th – 9th September: Children attend part-time (morning or afternoon session)

10th to 12th September: Children attend for the morning and stay for lunch. (Teachers and NNEBs will stay with children during lunch)

From Monday 15th September: Children to attend school for a full day. (8.45am-3.15pm)

An extended induction period may be required for some individuals. This will be discussed with individual parents/carers where necessary.

And finally

Please remember to take your child home!

