

Welcome to Early Years Foundation Stage (EYFS)

September 2024



Our Shared Vision



Striving for excellence in everything we do

High Quality
Education for
ALL

Effective
home/school
and community
partnerships



Our Core Values

Respecting One
Another



The Importance
of Respect
(for others and
for yourself)

A Growth Mindset





We are looking forward to your child joining EYFS and hope you find this booklet useful. Further information can also be found on our school website: **www.becontreeprimaryschool.com**

At Becontree we are proud of our partnership between home and school and we work hard to ensure that all school experiences are positive for all of our children and their families, whilst ensuring that the needs of all children are met.

We very much look forward to working with you and your child.

Our core purpose is to provide highly effective teaching and learning within a culture of **challenge**, **nurture** and **support**

Our Shared Vision



A special place where children know how to keep themselves safe and healthy. They love learning and become:

Effective
communicators



Responsible
and caring
citizens



Active
contributors



Successful and
independent
learners



Confident and
ambitious
individuals



Our Shared Vision



A special place where parent and community partnerships are strong, underpinned by a sense of **trust** and **shared ownership** of our **core values**. Together we make a positive contribution to:

Our school vision,
mission and values

Children's learning
and development

Our school
improvement
priorities



Our Core Purpose (Mission)



Highly effective teaching and learning for ALL children, within a culture of challenge, nurture and support.

All members of our team are valued and make a positive contribution to children's learning by:

Understanding
children's needs and
having high
expectations of them

Being a positive
role model

Putting
children first

Contributing
effectively to our
work as a team

Being enthusiastic
and showing
dedication and
commitment



Commitment from Parents/Carers

By choosing Becontree Primary School, you are making a commitment to our aims and agreeing to the statements in our home-school agreement. A copy of this will be provided for you to read and sign.

Safety

Your child's safety is our main priority

To ensure children's safety, the site boundary is locked during school hours.

All visitors to the site must sign in at the school office.

What you can do to help to keep your child safe

- Let us know if your child requires any form of medication. There is a form at the office to complete if this is the case.
- Tell us if someone else will be collecting your child from school.
- Inform us immediately if your contact details change.
- Dress your child appropriately for the weather, in our full school uniform.
- Children should wear comfortable suitable footwear for playing in the outdoor area, and when doing PE.
- No jewellery is to be worn. If a bangle is worn for religious reasons, please speak to a member of staff for advice.
- On very hot days, children should be wearing a sunhat and suncream. Children can help themselves to water throughout the day.



If you have any concerns about the safety of your child or any other child:

Talk to us

Speak to your child's class teacher

Speak to the year group leader

Speak to a senior member of staff

Our Designated Safeguarding Lead is Mrs Stock and our Deputy Safeguarding Lead is Mrs Stonier. They will be happy to help.

Ofsted July 2023 said...

'Safeguarding is viewed as everyone's responsibility. Leaders take swift and appropriate action to any concerns raised.'

Uniform

Children are expected to wear uniform; it helps to create a feeling of belonging at the school. Uniform can be purchased from Becontree Primary School uniform is available to order online from <https://khalsaschoolwear.co.uk/school/becontree-primary-school/> or in person at:

*Khalsa Schoolwear
Unit 1 Cromwell Centre,
Selinas Lane,
Dagenham RM8 1QH*

*Store's contact number:
020 7729 3286*

Please check the relevant store stocks your school uniform before visiting.

Our uniform is:

- A light-blue polo shirt
- grey trousers or shorts
- grey skirts or pinafore dresses
- a chequered white and blue summer dress may be worn in warmer weather
- a maroon V neck sweatshirt or cardigan with the school logo
- sturdy black shoes or trainers with no coloured flashes
- Socks or tights need to be plain and either white, grey or black in colour.
- maroon head coverings, if worn for religious reasons
- children with long hair must tie it up using **simple** hair accessories in our school colours.
- A school bookbag



Spare Clothes

We ask that all children in Nursery and Reception have a spare change of clothes that are left in school in a bag, labelled with their name and class.

Make sure that all of your child's school clothes are clearly labelled with his/her name.

PE (Reception)

Children are expected to participate in all PE lessons. At the beginning of the year, parents/ carers will be informed of which day their child will be having PE. On this day every week, children are expected to come to school wearing their full PE kit.

Our PE kit is:

- A white T-shirt and black shorts
- A black tracksuit for colder weather
- Plimsolls or trainers for outside activities



Attendance Matters

Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Headteacher and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. The procedures below are followed to ensure that this happens.

School Target: 97%

Stage 1 Amber rating (96.9%-96%)

Support is offered to improve attendance.

Stage 2 Amber rating (95.9%-95%)

Meeting with parent/carer and school is held to discuss support.

Stage 3 Yellow rating (94.9%-90.1%)

Meeting with parent/carer and a school leader to discuss ongoing concerns.



Stage 4 Red rating (90% and below)

Parent Panel meeting with Senior member of staff or Attendance Consultant.

Stage 5

Attendance does not improve. School/Borough start court proceedings.

Reward for Good Attendance (Reception)

To encourage regular attendance, we are running a BEC 100

competition in which classes can earn a non-uniform day for 100% attendance. Each day with a 100% attendance means a class will earn a letter/number. When they have all 6, they earn a non-uniform day for their class.

If you require further information or need support, please contact Jackie Moldrich, our Parent Support Adviser on 0208 724 1061



Curriculum

In EYFS, your child will follow our Early Years Foundation Stage (EYFS) curriculum, which is based on the National EYFS Framework. This sets the standards for the learning, development and care of your child when they are in Nursery and Reception.



The things your child will learn have been organised into three prime areas of learning and four specific areas of learning.

- **Communication and Language**

Children are provided with opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves, and to speak and listen in a range of activities.

- **Physical Development**

In both the indoor and outdoor area children are encouraged to be active and to improve their skills of coordination, control and movement. We work hard to develop children's fine and gross motor skills through a range of carefully planned activities.



- **Personal and Social Development**

Children are provided with experiences and support to help them develop a positive sense of themselves and others, to form positive relationships and develop respect for others. Children are encouraged to learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities.

- **Literacy**

Children are encouraged to link sounds and letters and to begin to read and write. Children have access to a wide range of books to support their reading and comprehension skills.



- **Mathematics**

We use Ark Maths Mastery to deliver our maths curriculum. Children in the early years develop the concept of maths mastery through maths talk, practicing the skills they've learned during play, and developing number sense. The key to introducing mastery in the early years is to keep activities fun and part of your daily routine.

- **Understanding the World**

Children are naturally curious. We offer a wide range of experiences that encourage them to ask and find answers to questions about the world around them. We compare past and present and discuss the changes that happen over time.



- **Expressive Arts and Design**

We encourage our children to express their thoughts, ideas and feelings in a variety of ways, e.g. through art, music, movement and role play.

In the EYFS, play is a very important part of your child's development and most learning will be introduced through a mixture of carefully planned opportunities for play and some adult-led focused activities. Learning will take place in both the indoor and outdoor environment.

There will also be opportunities for your child to choose activities that appeal to them, following their own particular interests. Don't be too concerned if your child says that they have been playing all day – it just means that they have been lucky enough to have experienced staff who have made their learning fun and enjoyable!

As the Reception year progresses, the learning may start to become

Ofsted July 2023 said...

'The curriculum is ambitious for all, including pupils with special educational needs and/or disabilities (SEND).'

'The support in place for pupils with SEND is exceptional.'

Learning at Home

Parents are expected to read to/with children daily. Parents are also encouraged to interact/have discussions with children about a wide range of topics to develop their language and communication skills. For more information about our home learning (homework) arrangements, refer to the Home Learning booklets saved on the Becontree Website.

Trips and Enrichment

Children will experience a variety of trips and activities to enrich their learning journey. We believe it is important to place children's learning in context and allow them to develop skills for life in the wider community. Visits to places of interest may include the aquarium, the farm and parks.

If you are willing and able to support on school trips, please speak to the class teacher or office staff.

Support for children with additional needs

We believe that every child should be supported to fulfil their potential in their academic, emotional, social and physical development.

We promote inclusive practice across the curriculum for all children with special educational needs by using Learning Support Assistants where appropriate, and differentiating lessons.

We also provide intensive support for pupils who have a higher level of need than others. This may include withdrawal for more focused work on social skills, speech, language and communication, literacy and numeracy and other areas of need.

Our Special Educational Needs and Disabilities coordinator (SENCo) is Miss Reilly.



Assessment

Throughout your child's time in Nursery and Reception, s/he will be assessed regularly. This is to check their progress and identify the next steps in their learning. Assessments are mainly made through observation of your child when playing and learning. During this time, adults will work with children to move their learning forward through questioning and supporting their ideas.

Each half term, we work on a class 'Floor Book', which keeps a record of the learning that has been happening in the classroom. Photos, samples of children's work and comments from children are recorded in here and children, staff and parents are encouraged to look at the learning that has been taking place and the progress that the children are making.

Once every half term, parents will be invited for a fun activity session with their child and to have the opportunity to look at the class floor book and give feedback about their child's progress.

The school will also give you a written report about your child's progress, including information from end of year assessments.



Behaviour

Children at Becontree Primary School behave well because all staff have high expectations of them. A key part of a child's learning in the EYFS is about learning to identify right from wrong, and to learn to play and work alongside other children, including building relationships.

The Rainbow Chart

This chart is used as a visual aid to promote good behaviour. Children start every day on the 'green face'. Very good behaviour moves them to the 'rainbow'. Children who misbehave are moved down to the 'orange face' and given a warning. Further misbehaviour moves them to the 'red face', where they are given 5 minutes thinking time.

Settling In

Induction arrangements are planned to ensure that all children settle well into the Nursery and Reception routines. Each child and situation is different and nursery and reception staff will work together with parents to meet the needs of each child.

If you are concerned, please speak to a member of staff and we can work out the best way forward for you and your child.

Nursery Induction

09.09.24-13.09.24: Settling sessions for all children (5 x 1hr 15 minute sessions)

From 16.09.24: All children (including previous Rising Threes) to attend nursery for their full session.

Reception Induction

09.09.24 and 10.09.24: Children attend part-time (morning or afternoon session)

11.09.24-13.09.24: Children attend for the morning and stay for lunch. (Teachers and NNEBs will stay with children during lunch)

From 16.09.24: Children to attend school for a full day.

Please be aware that an extended settling in period may be required for some pupils.



EYFS Routines

During the day your child will take part in a range of activities in both the indoor and outdoor areas, including:

- Singing and Music Making
- Story time
- Snack time, usually water and fruit
- Small and Large group teaching sessions
- Time to plan their own learning and choose their own activities

EYFS School Day

Nursery

8:45 a.m. Morning Nursery session starts

11:45 a.m. Morning Nursery session ends

12:30 p.m. Afternoon Nursery session starts

3:30p.m. Afternoon Nursery session ends

Reception

8:35 a.m. School gate opens for parents/ carers to begin coming into school

8:45a.m. Children go into class for registration

11:45 p.m. Reception lunchtime

12.45 p.m. Afternoon session starts for Reception

3:15 p.m. End of the school day



Parent Workshops and Meetings

In EYFS we run a range of workshops and meetings for parents throughout the school year. This is a good opportunity for you to find out about how you can best support your child at home. We also provide opportunities for you to visit classrooms and see learning in progress.

Parent/Teacher Consultation

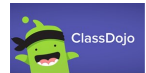
Staff are available in the playground at the start and end of every day. You can also message the class teacher on ClassDojo for any non-urgent questions.

We hold Parent Teacher Meetings twice a year, where you will get to discuss your child's progress with their class teacher. It is very important that you attend these meetings. If you are not available, an alternative time can be arranged.

Throughout the year, parents can arrange to meet with class teachers at any time to discuss any concerns they might have.

Class Dojo

Class Dojo is used to share information around current learning, links to useful websites, songs and videos as well as to communicate key messages. Activation details will be shared as soon as your child starts school.



Group Call Xpression



Our whole school communication APP is called Group Call Xpression. We will use this to send out text message communications. This can be downloaded on to your mobile from the Google Play or APP Store. All personal details will be taken from the school records, so the information you provide needs to match what they have on file. If you are unable to enter details successfully you will need to speak to your school office.

Other Services

Becontree Community Hub

At Becontree Primary School we work closely with Becontree Community Hub to provide a range of quality services to support children and their families. If you would like further information about the Community Hub services, please call 020 8270 6619 or visit the website for information about upcoming sessions.



Breakfast Club and After School Club

A Breakfast Club is available, run by a company called Childville on our premises. The Breakfast Club is available from 7:30 a.m. to 9:00 a.m. After School Club is available from the end of the school day to 6:00p.m.

If you are interested in sending your child to Breakfast Club or After School Club, please contact Rubena Ahmed on:

07760228902 or 07919913302

Family Support

Jackie Moldrich, our Parent Support Adviser, is able to provide support to parents covering a wide range of topics:



Jackie can be contacted on 0208 724 1061.



School Dinners

Children in Reception are entitled to free school meals, provided by the Government.

Becontree Primary School is proud to be a healthy school. We offer a range of healthy options for children at lunchtime.

School dinners need to be pre-ordered by parents/ carers using the **SchoolGrid** website/ app. Letters containing your log in details will be shared with you before your child starts school. Please speak to Mrs Smallman in the school office if you have any problems accessing this.

If your child has any special dietary requirements or is allergic to any foods please also speak to a member of office staff.



Packed Lunches

You may decide that you would like to provide your child with a packed lunch each day. Please make sure:

- You use a plastic box/ container.
- Your child's name and class are clearly marked on the outside of the box.
- Drinks are in plastic cartons/ bottles. NO GLASS BOTTLES to be used.
- Your child's packed lunch contains healthy foods.

Children are able to decide whether to have school dinners or bring their own packed lunch on a half termly basis.



Key Staff

All members of school staff will be happy to speak to you about any concerns/ worries you may have. They would also be very happy to know about things we are doing well! The names of key staff are listed below.



Mrs Ziane
Headteacher



Mrs Stock
Deputy Head
(EYFS/ KS1)



Mrs Stonier
Deputy Head
(KS2)



Mrs Thornton
Strategic Business
Lead

Teachers



Mrs Dean
EYFS Lead and
Nursery Teacher



Mrs Ali
Reception Teacher



Miss Hoad
Reception Teacher



Nursery Nurses/ Key Workers



Mrs Ashman



Mrs Westwood



Mrs Warwick



Ms Seki



Mrs Thorpe

Special Educational Needs and Disabilities Support



Miss Reilly
SEND Coordinator



Mrs Lucas
Speech, Language and
Communication Lead SLSA

Holiday Dates 2024/2025

AUTUMN HALF TERM

School will close at the end of the school day on Friday 25th October 2024.

School will re-open on Monday 4th November 2024.

CHRISTMAS HOLIDAY

School will close at 2.15 p.m. on Thursday 19th December 2024.

School will re-open on Tuesday 7th January 2025.

SPRING HALF TERM

School will close at the end of the school day on Friday 14th February 2025.

School will re-open on Monday 24th February 2025.

EASTER HOLIDAYS

School will close at 2.15 p.m. on Friday 4th April 2025.

School will re-open on Tuesday 22nd April 2025.

(Monday 21st is a Bank Holiday for Easter Monday)

MAY BANK HOLIDAY

School will be closed on Monday 5th May 2025.

SUMMER HALF TERM

School will close at the end of the school day on Friday 23rd May 2025.

School will re-open on Tuesday 3rd June 2025.

SUMMER HOLIDAY

School will close at 2.15p.m. on Tuesday 22nd July 2025.

Visit our school website for more information and a calendar of events:

www.becontreeprimaryschool.com

Email us:

office@becontreeprimaryschool.com

Phone us: