

Welcome to Key Stage 1



September 2024



Our Shared Vision



Striving for excellence in everything we do

High Quality
Education for
ALL

Effective
home/school
and community
partnerships



Our Core values

**Respecting One
Another**

A Growth Mindset



The Importance
of Respect
(for others and
for yourself)





We are looking forward to your child joining Key Stage 1 and hope you find this booklet useful. Further information can also be found on our school website: www.becontreeprimaryschool.com

At Becontree we are proud of our partnership between home and school and we work hard to ensure that all school experiences are positive for all of our children and their families, whilst ensuring that the needs of all children are met.

We very much look forward to working with you and your child.

Our core purpose is to provide highly effective teaching and learning within a culture of **challenge**, **nurture** and **support**.

Our Shared Vision



A special place where children know how to keep themselves safe and healthy. They love learning and become:

Effective
communicators



Responsible
and caring
citizens



Active
contributors



Successful and
independent
learners



Confident and
ambitious
individuals



Our Shared Vision



A special place where parent and community partnerships are strong, underpinned by a sense of **trust** and **shared ownership** of our **core values**. Together we make a positive contribution to:

Our school vision,
mission and values



Children's learning
and development



Our school
improvement
priorities



Our Core Purpose (Mission)



Highly effective teaching and learning for ALL children, within a culture of challenge, nurture and support.

All members of our team are valued and make a positive contribution to children's learning by:

Understanding
children's needs and
having high
expectations of them

Being a positive
role model

Putting
children first

Contributing
effectively to our
work as a team

Being enthusiastic
and showing
dedication and
commitment



Commitment from Parents/Carers

By choosing Becontree Primary School, you are making a commitment to our aims and agreeing to the statements in our home-school agreement. A copy of this will be provided for you to read and sign.

Safety

Your child's safety is our main priority

To ensure children's safety, the site boundary is locked during school hours.

All visitors to the site must sign in at the school office.

What you can do to help to keep your child safe

- Let us know if your child requires any form of medication. There is a form at the office to complete if this is the case.
- Tell us if someone else will be collecting your child from school. Ensure that the school has a Home Collection Code.
- Inform us immediately if your contact details change.
- Dress your child appropriately for the weather, in our full school uniform.
- Children should wear comfortable suitable footwear for playing in the outdoor area, and when doing PE.
- No jewellery is to be worn. If a bangle is worn for religious reasons, please speak to a member of staff for advice.
- On very hot days, children should bring a sun hat/cap.
- Children should bring a labelled water bottle to school everyday.



If you have any concerns about the safety of your child or any other child:

Talk to us

Speak to your child's class teacher

Speak to the year group leader

Speak to a senior member of staff

Our Designated Safeguarding Lead is Mrs Stock and our Deputy Safeguarding Lead is Mrs Stonier.

Ofsted July 2023 said...

'safeguarding is viewed as everyone's responsibility. Leaders take swift and appropriate action to any concerns raised.'

Uniform

Children are expected to wear uniform; it helps to create a feeling of belonging at the school.

Our uniform is:

- a light-blue collared shirt (long or short sleeved) or a light-blue polo shirt
- grey trousers or shorts
- grey skirts or pinafore dresses
- a chequered white and blue summer dress may be worn in warmer weather
- a maroon V neck sweatshirt or cardigan with the school logo
- sturdy black shoes or trainers with no coloured flashes
- socks or tights need to be plain and either white, grey or black in colour.
- maroon head coverings, if worn for religious reasons
- children with long hair must tie it up using **simple** hair accessories in our school colours.



School Bag

Every child must have a maroon school bag with the Becontree logo. These can be purchased from Khalsa Schoolwear. We ask that due to lack of space, no large rucksacks or bags may be brought to school.



PE

Children are expected to participate in all PE lessons and should wear a PE kit to school on the days they have PE. Your child's teacher will let you know which days of the week your child will be doing PE.

Our PE kit is:

- A white T-shirt and black shorts
- A black tracksuit for colder weather
- Plimsolls or trainers for outside activities



Make sure that all of your child's school clothes are clearly labelled with his/her name.

Becontree Primary School uniform is available to order online from <https://khalsaschoolwear.co.uk/school/becontree-primary-school/> or in person at

Khalsa Schoolwear
Unit 1 Cromwell Centre,
Selinas Lane,
Dagenham RM8 1QH
Store's contact number: 020 7729 3286

Please check the relevant store stocks your school uniform before visiting.

Attendance Matters

Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Headteacher and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. The procedures below are followed to ensure that this happens.

School Target: 97%

Stage 1 Amber rating (96.9%-96%)

Support is offered to improve attendance.



Stage 2 Amber rating (95.9%-95%)

Meeting with parent/carer and school is held to discuss support.

Stage 3 Yellow rating (94.9%-90.1%)

Meeting with parent/carer and a school leader to discuss ongoing concerns.

Stage 4 Red rating (90% and below)

Parent Panel meeting with Senior member of staff or Attendance Consultant.

Stage 5

Attendance does not improve. School/Borough start court proceedings.

Reward for Good Attendance

To encourage regular attendance, we are running a BECONTREE 100 competition in which classes can earn a non-uniform day for regular attendance for 12 days. Each day with a 100% attendance means a class will earn a letter/number. When they have all 12, they earn a non-uniform day for their class.

If you require further information or need support, please contact Jackie Moldrich, our Parent Support Adviser on 0208 724 1061



Curriculum

All children in key stage 1 follow the National Curriculum, which offers a broad and balanced range of learning experiences.



Literacy

Children's spoken language, reading, writing and vocabulary is developed as integral aspects of the teaching of every subject, and English as a subject in its own right. Children are taught to speak clearly and convey ideas confidently using standard English. Children will continue the phonics development started in EYFS throughout KS1. The aim is not just to learn the sounds, but to use them as a tool for reading and spelling. Children are taught to read fluently for understanding and pleasure. Stamina and skills to write at length, with accurate spelling, punctuation and grammar is also developed.

Mathematics

In key stage 1 we have adopted the Ark Maths Mastery to deliver our maths curriculum in order to deliver the aims of the National Curriculum. Children are encouraged to explore new concepts with their partner and explain their thinking using full sentences and mathematical vocabulary. Children will develop their number sense, understanding of shapes, measures and data.

Personal, Social and Health Education

Children are provided with experiences and support to help them develop a positive sense of themselves and others, to form positive relationships and develop respect for others. Children are encouraged to develop social skills, learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities. Refer to the school website for our Relationship and Health Education policy.

Religious Education

Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual's knowledge and understanding of the religions and beliefs which form part of our society. RE also contributes to children's personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society.

Other Areas of the Curriculum

Other areas covered within the curriculum are science, design technology, history, geography, P.E., art and design, computing and music. Our website provides further information about the areas covered in years 1 and 2.



Trips and Enrichment

Children will experience a variety of trips and activities to enrich their learning journey. We believe it is important to place children's learning in context and allow them to develop their skills for life, in the wider community, such as visits to a variety of different religious buildings and places of interest such as museums, farms and historical sites.

Support for Children with Additional Needs

We believe that every child should be supported to fulfil their potential in their academic, emotional, social and physical development. We promote inclusive practice across the curriculum for all children with special educational needs by using Learning Support Assistants where appropriate, and differentiating lessons.

We also provide intensive support for pupils who have a higher level of need than others. This may include withdrawal for more focused work on the basic skills of literacy and numeracy, speech and communication and other areas of need.

Ms Reilly, supported by the Deputy Head Teachers in EYFS/KS1 and KS2, leads on SEND in school.

Ofsted July 2023 said...

'The curriculum is ambitious for all, including pupils with special educational needs and/or disabilities (SEND).'

'The support in place for pupils with SEND is exceptional.'

Home Learning

For more information about our home learning (homework) arrangements, refer to the Home Learning booklets and policy saved on the Becontree Website.

Reading is a priority at Becontree. Please ensure reading is carried out at least 4 times per week. If you can only read one book, ensure it is the phonetically decodable book as this will allow your child to use the sounds that they have been learning at school.

Assessment

In year 1, children will sit a National Phonics Assessment in June. From September 2023, the year 2 National Assessments in mathematics, reading and spelling, punctuation and grammar became optional. We will assess the children using tests linked to our curriculum.

Writing is assessed based on a variety of evidence that the children produce in class. Parents are informed about children's attainment and progress at the end of the Autumn, Spring and Summer Term.

Parent Workshops and Meetings

In key stage 1 we run a range of workshops and meetings for parents throughout the school year. This is a good opportunity for you to find out about how you can best support your child at home with their reading, writing and maths.

Parent/Teacher Consultation

We hold Parent Teacher Meetings twice a year, where you will get to discuss your child's progress with their class teacher.

It is very important that you attend these meetings. If you are not available, an alternative time can be arranged.

Throughout the year, parents can arrange to meet with class teachers at any time to discuss any concerns they might have. Staff are also available in the playground at the end of every day.

Key Stage 1 School Day

8.45 Children enter through the year 1 and 2 doors and are registered.

8.50—10.45 a.m. Morning lessons take place.

10:45 a.m.—11:00 a.m. Playtime.

11.00—12.00 Morning Lessons take place.

12:00 p.m.—1:00 p.m. Key stage 1 Lunchtime.

1:00 p.m.—3:15 p.m. Afternoon lessons take place.

3:15 p.m. Parents collect children from the doors adjacent the classrooms.

School Dinners

Children in year one and year two are entitled to free school meals, provided by the Government. Please refer to the website for the full menu and book dinners through our School Grid system.



Becontree Primary School is proud to be a healthy school. We offer a range of healthy options for children at lunchtime.

If your child has any special dietary requirements or is allergic to any foods please also speak to a member of office staff.

Packed Lunches

You may decide that you would like to provide your child with a packed lunch each day. Please make sure:

- You use a plastic box/ container
- Your child's name and class are clearly marked on the outside of the box.
- Drinks are in plastic bottles/cartons.
- Your child's packed lunch contains healthy foods.

We are a Nut-Free school. Please refer to the school website for our Nut-Free statement.



Behaviour Policy

Children at Becontree Primary School behave well because all staff have high expectations of them. Relationships are rooted in mutual respect. Sometimes, children may make inappropriate choices or need some support with behaviour. In these circumstances, our school policy and procedures will be implemented.

Stay on Green Behaviour System

Colours (green, blue, yellow, red) will be used to show how well children are behaving. At the beginning of the week, all children will start on green. Children move from one colour to the next if they do not follow the school rules. If they improve their behaviour, they can be moved back up the chart. On Friday, children are rewarded for good behaviour with an additional play time.

Whole School Reward Systems

Children's good behaviour is recognised and rewarded on a continual basis; this includes end of term certificates and stickers. At the end of every term, events are organised to reward good behaviour.

Respect Tickets and are given as recognition of positive actions. These lead to rewards. Every week 1 child from each class is also nominated for a Golden Respect Ticket.

Growth Mindset Badges

Growth mindset and positive learning behaviours are actively taught. Children earn termly badges for showing positive learning behaviours. There are four characters that demonstrate key learning behaviours: Professor Perseverance, Inspector Improvement, Councillor Co-operate and Captain Curious. Further information can be found on our school website.

Other Services

Becontree Children's Centre

At Becontree Primary School we work closely with Becontree Children's Centre to provide a range of quality services to support children and their families. If you would like further information about services the Children's Centre can offer please contact them on 0208 724 1830



Breakfast Club and After School Club

A Breakfast Club is available, run by a company called Childville on our premises. The Breakfast Club is available from 7:30 a.m. to the start of the school day. After School Club is available from the end of the school day to 6:00p.m.

If you are interested in sending your child to Breakfast Club or After School Club , please contact Rubena Ahmed on:

07760228902 or 07919913302

Family Support

Jackie Moldrich, our Parent Support Adviser, is able to provide support to parents covering a wide range of topics:



She can be contacted on 0208 724 1061.



Key Staff

All members of school staff will be happy to speak to you about any concerns/ worries you may have. They would also be very happy to know about things we are doing well! The names of key staff are listed below.



Mrs Ziane
Headteacher



Mrs Thornton
Strategic Business
Lead



Mrs Stonier
Deputy Head Teacher
KS2



Mrs Stock
Deputy Head Teacher
KS1



Mrs Reilly
Special Needs
Coordinator SENCo

Teachers



Mrs Lawrence
QED lead
Year 1 and 2

Year 1 Teacher

Year 1



Miss Dear



Ms Limani

Year 2



Mrs Doogan



Mrs Giles

Holiday Dates 2024/2025

AUTUMN HALF TERM

School will close at the end of the school day on Friday 25th
October 2024.

School will re-open on Monday 4th November 2024.

CHRISTMAS HOLIDAY

School will close at 2.15 p.m. on Thursday 19th December 2024.

School will re-open on Tuesday 7th January 2025.

SPRING HALF TERM

School will close at the end of the school day on Friday 14th
February 2025.

School will re-open on Monday 24th February 2025.

EASTER HOLIDAYS

School will close at 2.15 p.m. on Friday 4th April 2025.

School will re-open on Tuesday 22nd April 2025.

(Monday 21st is a Bank Holiday for Easter Monday)

MAY BANK HOLIDAY

School will be closed on Monday 5th May 2025.

SUMMER HALF TERM

School will close at the end of the school day on Friday 23rd May 2025.

School will re-open on Tuesday 3rd June 2025.

SUMMER HOLIDAY

School will close at 2.15p.m. on Tuesday 22nd July 2025.

**Visit our school website for more information and a
calendar of events:**

www.becontreeprimaryschool.com

Email us:

office@becontreeprimaryschool.com

Phone us:

0208 270 4900

Our communication APP is called **Group Call Xpression** which can be
easily downloaded onto a mobile phone.

This can be downloaded from the Google Play or APP Store.

All personal details will be taken from school records, so the information you
provide needs to match what we have on file. If you are unable to enter