

GOVERNORS’ QUALITY OF EDUCATION COMMITTEE

TERMS OF REFERENCE



Membership

All governors are automatically members of this committee.

A Chair will be elected annually.

Chair Committee for 2025/26: **Hannah Hamid**

When the Chairperson is absent, members of the committee present will elect an acting Chairperson. The Chairperson must be a governor and ideally will not be employed at the school.

Quorum

The meeting may go ahead with eight governors present (including the Headteacher). In order for decisions to be made, four governor members of the Committee (who are not employed at the school, excluding the Headteacher) need to be present.

Meetings

The committee shall meet as necessary; usually 3 times per year.

An agenda will be circulated at least 7 days before the committee's meeting date.

Each meeting of the committee will be minuted. These minutes will record any decision taken by the committee. A verbal report will be made at the next full Governing Body meeting. Approved minutes will then be circulated to all members of the Governing Body. The authorised minute taker is Mrs P. Thornton. If she is not available then another member of the committee will take minutes.

Responsibilities

The Quality of Education Committee holds leaders to account for the quality of education provided by the school; Intent, Implementation and Impact. To achieve this, the committee will:

- a) Ensure that all governors have sufficient understanding of the data available (national, local and in-school data) to hold school leaders to account.
- b) Monitor and evaluate progress and standards attained across the three key stages of the school in relation to year groups, classes/teaching groups, significant groups (with a particular focus on disadvantaged pupils and those pupils with SEND).

Last Review Date: September 2025

***“Holding leaders to account for
the educational performance of the organisation and its pupils”***

- c) Consider the effectiveness of the equality policy when applied to the progress and attainment of groups.
- d) Monitor the quality of teaching and learning, including a focus on teaching, curriculum and inclusion.
- e) Monitor the school's assessment systems.
- f) Contribute to the school's SIP and review any actions taken by leaders and managers in relation to the priorities set.
- g) Ensure that the school has an effective strategy in place for the effective use of Pupil Premium and Sport Premium funding.
- h) Receive updates from leaders in relation to partnership work with parents/carers, the local community, other schools and professional organisations and the impact of it.
- i) Keep abreast of latest national curriculum and assessment regulations.

Review

These Terms of Reference will be reviewed annually.

Signed: _____

Date: _____

(Chair of Quality of Education Committee)