

Governing Body Quality of Education Committee Meeting



Date: Thursday 1st May 2025

Time: 5.30 p.m.

Venue: Becontree Primary School

Present: Marie Ziane (MZ), Margo Gaughran (MG), Loren Feeley (LF), Richard Puttnam (RP), Karen Brissett (KB), Sana Iqbal (SI), Paula Thornton: Minute Taker (PT)

Chair: Richard Puttnam

Minute Taker: Paula Thornton

Also in attendance: Lillian Stonier (DHT), Clare Stock (DHT) and Mandy Cracknell (ARP Lead)

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Agenda Item	Discussions/Actions and Next Steps
1. Apologies	Jane Jones – work commitments Tracey Beckett – family emergency Amil Sarwar – urgent work commitment Cori Louis – on maternity leave Hibaq Samatar – emergency Hannah Hamid – none received
2. Welcome and Introductions	Welcome to SI to her first QED meeting
3. Declaration of Business Interests	None
4. Minutes of last meeting: - Accuracy; - Matters arising (if not covered within the minutes)	Minutes checked, discussed and agreed Signed by RP Matters arising from meeting held on 23.1.25: - Attendance figures for Maths Workshops to be reported to FGB – actioned. - Speech and Language Assessment Rubric update – MC shared that the BDSIP handbook (2018) reviewed and amended to assess pupils by staff. AS to take a look at this at her next monitoring visit.
5. Items for discussion requested from FGB or other committees	From FGB Meeting/Other Committees: Extraordinary Finance Meeting: Agree Budget 25/26 – discussed and minuted separately

6. Overview of Leadership of teaching and learning	Update and Impact Report (ARP) presented by Mandy Cracknell (ARP Lead) MC shared an ARP Powerpoint explaining how we implement our child-centred approach. Powerpoint to be shared on One Drive. Unfortunately, the pupil videos did not work. Videos to be shared by email with Governors. SA said that it was nice to see that ARP children took part in Sports Day last year. MZ said that it takes a lot of hard work and we shouldn't ever undervalue the skills of staff who work in the ARP, just because it looks calm doesn't mean that it is always easy to work there. We are very proud of the team and what they do. We are expecting more press coverage very soon, as a reporter and photographer from The Times were in school earlier this week. Governors discussed the self-assessment QA review. MZ explained that although MC took on a well-formed provision, the work of the whole team has moved on further since the last quality assurance visit. We have recently completed our self-assessment task in readiness for our next QA review. We have been working on and have met almost all of the development targets on the last QA review. Contextual Update No questions Vision, Values and Intent No questions School Improvement Plan – review No questions Curriculum developments, including Early Reading and Personal Development MG mentioned her Reading Newsletter, it was written by the Reading Champions and an excellent advertisement for our school. SI asked how you get to be a reading champion? MG said that children in KS2 fill out an application and are chosen based on their ideas. Royston Harvey and the School Council won an award and a group of Year 5 pupils made a pitch for young film makers. Governors wished them well. We have our very own Becontree's Got Talent coming on 18/6/2025 at 4.30pm. SI said she would be interested in being a judge. SI said that she attended the St George's Day event. It really felt like it brought the staff and families together; the children particularly enjoyed the fish and chips and the bouncy castle. It was a really special community event. Staff CPD No questions External partnerships
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	Our Becontree Centenary celebration is coming up from 15th-26th September. Ex-pupils from various eras (including one lady who is 97 years old and another who will be zooming in from the US). We are planning a big legacy piece for permanent display in the playground. Website MZ shared that the scrolling banner has been amended to include Nursery places upon suggestion of a Governor at the last FGB.
7. Quality of Education: Implementation update	A focus on implementation: The QED report was shared in advance with all Governors by email Growth mindset No questions Assessment schedule LS asked for any Governor volunteers for SATs monitoring. SI said she would be interested. LS to email out the timetable to all Governors. Curriculum planning, including enrichment and cultural capital LS said that there are some amendments to parent/carers volunteers. SI asked what are the changes? This is regarding fair choice of volunteers for accompanying classes on trips. Quality first Teaching: planning to meet the needs of all pupils, adaptive teaching, EAL: strategy No questions Disadvantaged pupils (catch up plan, pupil premium, sport premium) No questions ARP/Zen Den Please see ARP information shared above.
8. Quality of Education: Impact update	Pupil Outcomes The Headline data was shared in advance with all Governors. Attainment and progress headlines – mainstream and ARP, comparisons with previous year and over time KB asked about the context behind the Year 1 attainment? CS said that there are a significant number of children with low attendance, Persistent absenteeism, EAL, SEND, Child Protection, all of which have contributed

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	KB asked if EAL is increasing and has this had an impact on reading/writing in Year 2? LS said yes this has and you can see that maths are not impacted as much because this doesn't require such a high level of English language. MG said that we are using Fonetti as an online home reading software. We targeted children in Year 2 but no parents came along to the meeting and unfortunately these are needed to support the children at home. Year 3 has a high number of EAL – 44% Impact of leadership and management on the quality of education Outcomes from internal and external monitoring exercises
9. Policy Updates	The following were presented for approval and signed by RP: Emotional Health and Well-Being Educational Visits Physical Activity Physical Education Whole School Food
A.O.B	None
Date and time of next meeting	TBC at Annual Business Meeting in September 2025
Confidential Items	To be reported verbally at the meeting LS, CS and MG left the meeting

Signed: _____

Date: _____

Chair of QED Committee