

## Overview of Provision for SEND 2026 - 2027



| Key Stage: EYFS         | Cognition and Learning                                                                                                                                                                                                | Social, Emotional and Mental Health                                                                                                          | Communication and Interaction                                                                                                                                 | Sensory and/or Physical                                                                                                                                                                                                                  |
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| <b>Wave 1 Provision</b> | NNEB support across the curriculum<br>Adapted tasks<br>Use of technological aids<br>Access to inside and outside provision<br>Adapted play equipment<br>Visual, audio and kinaesthetic strategies used<br>Visual aids | Circle Time<br>Zones of Regulation<br>Growth Mindset<br>Allocated key worker<br>Year 6 'buddies' at lunchtime                                | Visual timetable<br>Visuals to aid communication<br>Staff model appropriate language and interaction with children<br>Speech Link screening<br>Role-play area | Visual timetable<br>Sand and water tray play<br>Free independent learning<br>Active toys- bikes etc<br>Construction toys<br>Equipment suited to all level of motor skills e.g. special scissors and grips<br>Whole class movement breaks |
| <b>Wave 2 Provision</b> | Small intervention groups or 1:1 sessions such as name writing and pretend play organised by the EYFS lead and SENCo                                                                                                  | Small social skills intervention groups focusing upon turn taking, sharing and listening to our friends organised by the EYFS lead and SENCo | Small intervention groups such as Living Language, Mr Tongue and Speech Link organised by the SENCo                                                           | Small intervention groups such as Dough Disco and Fine Motor Skills organised by the EYFS lead and SENCo                                                                                                                                 |
| <b>Wave 3 Provision</b> | Is tailored to each child and dependent upon the provision outlined by professionals or within their EHC plan                                                                                                         |                                                                                                                                              |                                                                                                                                                               |                                                                                                                                                                                                                                          |

# Overview of Provision for SEND 2026 - 2027



| Key Stage: One          | Cognition and Learning                                                                                                                                                                                                  | Social, Emotional and Mental Health                                                                            | Communication and Interaction                                                                                                                                                                                                                             | Sensory and/or Physical                                                                                                                                                        |
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| <b>Wave 1 Provision</b> | LSA or NNEB support across the curriculum<br>Adapted tasks<br>Use of technological aids<br>Adapted play equipment<br>Visual, audio and kinaesthetic strategies<br>Manipulatives<br>Word and phonic banks<br>Scaffolding | PSHE<br>Zones of Regulation<br>Recognition boards<br>Play leaders at lunchtime                                 | Visual timetable<br>Staff model appropriate language and interaction with children<br>Learning Partners<br>Whole school focus upon oracy                                                                                                                  | Visual timetable<br>Construction toys<br>Equipment suited to all level of motor skills e.g. special scissors and grips<br>Whole class movement breaks                          |
| <b>Wave 2 Provision</b> | Additional adult support within core lessons.<br><br>Small intervention groups such as Maths for Life and BERT organised by the subject leads and SENCo                                                                 | Small intervention groups such as Nurture, Purr-Fect Skills and Talk About for Children organised by the SENCo | Small intervention groups such as Mind Maps, Talk Boost and Engagement with Language organised by the SENCo.<br><br>1:1 Speech and language targeted sessions with our SLISA for communication<br><br>1:1 sessions with our Speech and Language Therapist | Small intervention groups such as Skilled Hand Use and Theraputty organised by the SENCo<br><br>1:1 movement and sensory breaks<br><br>Sensory Circuit sessions with the SENCo |
| <b>Wave 3 Provision</b> | Is tailored to each child and dependent upon the provision outlined by professionals or within their EHC plan                                                                                                           |                                                                                                                |                                                                                                                                                                                                                                                           |                                                                                                                                                                                |



## Overview of Provision for SEND 2026 - 2027

| Key Stage: Two          | Cognition and Learning                                                                                                                                                                | Social, Emotional and Mental Health                                                                                                                                                                                                                             | Communication and Interaction                                                                                                                                                                                                                                                                       | Sensory and/or Physical                                                                                                                                                        |
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| <b>Wave 1 Provision</b> | LSA support across the curriculum<br>Adapted tasks<br>Use of technological aids<br>Visual, audio and kinaesthetic strategies<br>Manipulatives<br>Visuals<br>Scaffolding               | PSHE sessions<br>Assemblies<br>Recognition boards<br>Growth Mindset<br>5Rs                                                                                                                                                                                      | Visual timetable<br>Additional visuals to aid communication<br>Staff model appropriate language and interaction with children<br>Learning Partners<br>Whole school focus upon oracy                                                                                                                 | Visual timetable<br>Equipment suited to all level of motor skills e.g., special pens and writing slopes<br>Whole class movement breaks                                         |
| <b>Wave 2 Provision</b> | Small intervention groups such as Laurel, Black Sheep and Project X organised by the SENCo<br><br>Small intervention groups such as Reading Plus and Lexia organised by subject leads | Small intervention groups such as Time to Talk and Dove organised by the SENCo<br><br>1:1 sessions such as Art Therapy organised by the SENCo<br><br>Small group or 1:1 sessions led by external providers such as Hot Heads and Wobbles organised by the SENCo | Small intervention groups such as Mind Maps and Talk Boost organised by the SENCo.<br><br>1:1 Speech and language targeted sessions with our SLSA for communication organised by the SENCo.<br><br>1:1 sessions or small group sessions such as Lego Therapy with our Speech and Language Therapist | Small intervention groups such as Skilled Hand Use and Theraputty organised by the SENCo<br><br>1:1 movement and sensory breaks<br><br>Sensory Circuit sessions with the SENCo |
| <b>Wave 3 Provision</b> | Is tailored to each child and dependent upon the provision outlined by professionals or within their EHC plan                                                                         |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                |