

Overview of Provision for SEND 2025 - 2026



Key Stage: EYFS	Cognition and Learning	Social, Emotional and Mental Health	Communication and Interaction	Sensory and/or Physical
Wave 1 Provision	NNEB support across the curriculum Adapted tasks Use of technological aids Access to inside and outside provision Adapted play equipment Visual, audio and kinaesthetic strategies used Visual aids	Circle Time Zones of Regulation Growth Mindset Allocated key worker Year 6 'buddies' at lunchtime	Visual timetable Visuals to aid communication Staff model appropriate language and interaction with children Speech Link screening Role-play area	Visual timetable Sand and water tray play Free independent learning Active toys- bikes etc Construction toys Equipment suited to all level of motor skills e.g. special scissors and grips Whole class movement breaks
Wave 2 Provision	Small intervention groups or 1:1 sessions such as name writing and pretend play organised by the EYFS lead and SENCo	Small social skills intervention groups focusing upon turn taking, sharing and listening to our friends organised by the EYFS lead and SENCo	Small intervention groups such as Living Language, Mr Tongue and Speech Link organised by the SENCo	Small intervention groups such as Dough Disco and Fine Motor Skills organised by the EYFS lead and SENCo
Wave 3 Provision	Is tailored to each child and dependent upon the provision outlined by professionals or within their EHC plan			

Overview of Provision for SEND 2025 - 2026



Key Stage: One	Cognition and Learning	Social, Emotional and Mental Health	Communication and Interaction	Sensory and/or Physical
Wave 1 Provision	LSA or NNEB support across the curriculum Adapted tasks Use of technological aids Adapted play equipment Visual, audio and kinaesthetic strategies Manipulatives Word and phonic banks Scaffolding	PSHE Zones of Regulation Recognition boards Play leaders at lunchtime	Visual timetable Staff model appropriate language and interaction with children Learning Partners Whole school focus upon oracy	Visual timetable Construction toys Equipment suited to all level of motor skills e.g. special scissors and grips Whole class movement breaks
Wave 2 Provision	Additional adult support within core lessons. Small intervention groups such as Maths for Life and BERT organised by the subject leads and SENCo	Small intervention groups such as Nurture, Purr-Fect Skills and Talk About for Children organised by the SENCo	Small intervention groups such as Mind Maps, Talk Boost and Engagement with Language organised by the SENCo. 1:1 Speech and language targeted sessions with our SLSA for communication 1:1 sessions with our Speech and Language Therapist	Small intervention groups such as Skilled Hand Use and Theraputty organised by the SENCo 1:1 movement and sensory breaks Sensory Circuit sessions with the SENCo
Wave 3 Provision	Is tailored to each child and dependent upon the provision outlined by professionals or within their EHC plan			



Overview of Provision for SEND 2025 - 2026

Key Stage: Two	Cognition and Learning	Social, Emotional and Mental Health	Communication and Interaction	Sensory and/or Physical
Wave 1 Provision	LSA support across the curriculum Adapted tasks Use of technological aids Visual, audio and kinaesthetic strategies Manipulatives Visuals Scaffolding	PSHE sessions Assemblies Recognition boards Growth Mindset 5Rs	Visual timetable Additional visuals to aid communication Staff model appropriate language and interaction with children Learning Partners Whole school focus upon oracy	Visual timetable Equipment suited to all level of motor skills e.g., special pens and writing slopes Whole class movement breaks
Wave 2 Provision	Small intervention groups such as Laurel, Black Sheep and Project X organised by the SENCo Small intervention groups such as Reading Plus and Lexia organised by subject leads	Small intervention groups such as Time to Talk and Dove organised by the SENCo 1:1 sessions such as Art Therapy organised by the SENCo Small group or 1:1 sessions led by external providers such as Hot Heads and Journey of Hope organised by the SENCo	Small intervention groups such as Mind Maps and Talk Boost organised by the SENCo. 1:1 Speech and language targeted sessions with our SLSA for communication organised by the SENCo. 1:1 sessions or small group sessions such as Lego Therapy with our Speech and Language Therapist	Small intervention groups such as Skilled Hand Use and Theraputty organised by the SENCo 1:1 movement and sensory breaks Sensory Circuit sessions with the SENCo
Wave 3 Provision	Is tailored to each child and dependent upon the provision outlined by professionals or within their EHC plan			