

FAQs

Does the new system mean my child will be getting less support?

The change from SA and SA+ to SEN support is designed to remove labels, not reduce support.

The new system means we can focus on children's individual learning and progress rather than classifications.

How do you decide what type of support a child receives?

Every child's needs are different, and may change over time.

We will assess each child's needs closely to identify which support suits them best.

We will also regularly review the support your child receives to see what is working and what is not, and incorporate your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her age, year group and even with support is still not making progress, he/she may need SEN support. We will discuss this with you before placing your child on SEN support.

Where to go for more information

Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally then please speak to your child's class teacher or to the SENCo (Mrs Stock)

See our website

The school's SEN policy and information report set out detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

External links

- Barking and Dagenham Local Offer
<https://www.lbdd.gov.uk/residents/children-young-people-and-families/local-offer/>
- SEND Code of Practice 0-25 years
[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- SEND a guide for parents are carers
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

Special Educational Needs (SEN)



Information for Parents and Carers

What is Special Educational Needs?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. We assess all children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support (SS)
- An Education Health Care Plan (EHCP)

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group learning
- Support from specialists such as speech and language therapists.

The new SEN support category replaces the previous categories of School Action (SA) or School Action Plus (SA+).

We work with parents when agreeing what support to provide and what it will achieve.

What are EHC plans?

If your child has more complex needs (a need in more than one area), he or she might already have a statement of SEN or be assessed for an EHC plan.

EHC plans are replacing statements of SEN, which will be phased out by 31st March 2018.

WAVE Model

We use the 'wave' system to determine the type of support best suited to each individual child.

WAVE 1

Quality First Teaching for all children



WAVE 2

Quality First Teaching plus extra short term support for children making slower progress.



WAVE 3

SEN support: additional long-term, individualised support for children still making less progress than their classmates.



WAVE 4

EHC Plan for children with more complex needs.