

Evidencing the impact of the Primary PE and sport premium

For the Academic Year
2024 - 2025

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023-/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount of funding (including school funding and allocated funding) for 2022/23. To be spent and reported on by 31st July 2023.	£19,580
Total amount of funding (including school funding and allocated funding) for 2023/24. To be spent and reported on by 31st July 2024.	£19,556
Total amount of funding (including school funding and allocated funding) for 2024/25. To be spent and reported on by 31st July 2025.	£19,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (many of the children can swim competently but cannot quite complete the full 25m)	Current Year 6: 50% Current Year 5: 30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	Current Year 6: 55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We are not using this funding for any additional swimming provision in 2024 – 2025.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: £19,610		Date Updated: September 2024					
Intent		Implementation		Impact		Next Steps			
What we want children to know and be able to do and what they need to learn and to consolidate through practice:		Actions to achieve intentions:		Funding allocated:		What do pupils now know and what can they now do? What has changed? Completed July 2025		Sustainability and suggested next steps: Completed July 2025	
Key indicator 1: Has the confidence, knowledge and skills of staff in teaching PE and sport increased? This indicator is focussed on qualified teaching staff teaching PE and qualified coaches coaching sport outside curriculum time.							Cost/Percentage of total allocation:		
							£8897 = 45%		
There is a highly skilled PE specialist to lead PE and share good practice with other staff. Staff receive adequate training to teach PE effectively. Staff are also able to access Borough CPD events to improve their subject knowledge and confidence. Staff will have resources needed to teach PE scheme and run PA clubs effectively. Children will have opportunities to be coached by qualified sports coaches outside curriculum time.		The PE Lead will continue to lead developments in physical activity and physical education in school, supported by the Deputy Head teacher. The PE Lead will continue to ensure that children have a range of sport and PE opportunities both inside and outside of curriculum time. The PE Lead will provide teachers with the scheme and training needed to teach PE effectively. The PE Lead will continually check, evaluate, assess and purchase PE equipment so that PE can be delivered successfully and safely to children. The PE Lead will have time out of class		£4017 PE Lead TLR £490 Barking and Dagenham Events Programme £690 Get Set for PE subscription £1400 PE equipment wear and tear £200 Shed to store equipment		Children have participated in a wide range of sports due to the carefully mapped PE curriculum. Skills are able to be built upon and transferred to similar styled games throughout the year. This helps with children’s longer-term memory and capacity to retain the information. Children receive effective and well-resourced PE lessons so that their activities are delivered to the highest quality. Through afterschool clubs, children are able to further develop their skills, both physically and socially within a wide range of sports.			

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	to monitor and evaluate the implementation of the PE curriculum, as well as all PA activities in school. The PE Lead will have time to meet with other PE leads from other local schools to liaise and look at curriculum models.	£600 Equipment safety checks £1500 PE resources	The PE Lead is able to network alongside fellow PE Leads to arrange/organise upcoming events against or in collaboration with other schools.	
Key indicator 2: Are ALL children meeting the Chief Medical Officer's 30 minutes of physical activity every day in school? Physical activity involves any form of bodily movement that uses energy. This can take place within the curriculum as part of an active pedagogy approach across all subjects and in taking regular activity breaks to reduce sitting time. It also takes place outside of the curriculum through break and lunchtimes, extra-curricular clubs and active travel.				Cost/Percentage of total allocation:
				£1600 = 8%
All children in school will have 2 hours per week allocated within curriculum time to do physical activity. Children's views regarding the PE curriculum are considered. Year 4 children will have the opportunity to have swimming lessons weekly throughout the academic year. Children are educated about the importance of keeping fit and being active. They understand how physical health affects mental health. Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect. Children's level of physical activity is increased.	Purchase play equipment for the KS1 and the KS2 playground to be used at lunch and playtime. Conduct pupil voice exercise to gather children's views/suggestions about the PE lessons and activities on offer in school. Play leaders to guide play using this equipment. Run activity clubs before school for a targeted group of children. Badges for the Playground Leaders and time for LC out of class to train them. (End of year reward event for playground leaders.)	£1500 Playground equipment £100 towards badges and leader events	Pupil voice ensures all children's views and thoughts are valued and considered. This enables the school to organise events and clubs which we know many children will be willing to attend. Play Leader roles entitles children to a responsibility and the opportunity to demonstrate leadership skills. Activity clubs lead before and after school has ensured that all our children, regardless of needs, gender, race etc, at Becontree have the right and opportunity to be active and exercise.	

Games and activities are led at lunchtime to support a wider range of activities and more children being active and playing cooperatively. Play leaders will encourage and guide children during lunch and play times to be more active in the playground. Promote physical activity by making the playground environment attractive. School staff to run some after-school sporting clubs.				
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Key indicator 3: Has the profile of PE and sport been raised across the school as a tool for whole-school improvement? This indicator centres on aligning PE and sport with whole-school priorities, embedding the subject to influence culture and ethos and ensure sustainable impact.				Cost/Percentage of total allocation:
				£700 = 4%
Whole school development priorities linked to collaborative learning, responsive teaching and developing oracy are promoted through teaching of PE. Children will be encouraged to participate in additional physical activities by rewarding them and celebrating their engagement and achievements. Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect.	Class teachers implement expectations for collaborative learning, responsive teaching and developing oracy in PE lessons. Medals and certificates presented to pupils in assemblies and as part of special events. Displays in and around the school to promote the importance of physical activity. PE is promoted on the school website.	+ £300 Participation Prizes +£400 Sport Workshops	There is a consistent whole school approach which children are familiar with and understand the expectations of collaborative learning and communication. This ensures children are able to learn within an environment comfortable to them. All children get to participate in some form of fun sporting event throughout the year, particularly sports day. This provides them with an experience that is close to being competitive and therefore, preparing them for KS1/KS2/secondary school.	

Sporting Workshops in school promote physical activity and encourage more children to join clubs and be active.	Organise sporting workshops e.g. Year 3,5 Cricket workshop.			
Key indicator 4: Have ALL pupils experienced a broader range of sports and activities? This indicator is focussed on the complete offer of PE, physical activity and sport across your school day and its engagement of ALL pupils.				Cost/Percentage of total allocation:
				£3600 = 18%
There is a wide range of clubs outside of school hours that are accessible to all children – including PP children. Self-esteem and confidence of a target group of inactive children is raised, by promoting increased participation in school sport clubs and activities. Children have the opportunity to experience outdoor adventurous activities. Parents and pupils views regarding the sporting clubs/events they would like to have on offer are considered.	Source clubs – both from in-house staff and outside agencies. Consult parents and pupils regarding the sporting clubs/events they would like to have on offer. Plan and run a range of clubs for children in both KS1 and 2. (Office staff member) Part fund places to enable all children to access clubs. Consider financial support for more vulnerable children and families. Target key children to access clubs. Children in year 6 visit Trewern outdoor activity centre supported by two members of staff.	£2100 Club sport staffing £1200 Office admin £200 Staff travel	This allows children to sharpen and broaden their knowledge of a range of sports which in turn, can inspire children to play/gain an interest in years to come. Parents are well informed and send children in to school with PE kits worn on club days. All children have the right to access clubs and experience the wide range of sport sessions delivered during clubs. Children experience activities which challenges them physically and mentally. Trewern encourages risk taking and being brave to encounter the activities planned.	

Key indicator 5: Have you increased the number of competitive sport opportunities for ALL pupils?				Cost/Percentage of total allocation:
				£4800 = 25%
Children have opportunities to compete in more competitions and enter more festivals.	Enter inter-School competitions, allowing children to compete against other schools. Arrange class cover to allow LC to attend and lead out of school sporting events.	£3000 PE lead to attend sporting events		
Children have an increased sense of identity for Becontree Primary School in the local area.				
Children have opportunities to participate in whole school sporting events and well-being days.	Purchase kits, costumes and travel expenses for participation in school and LA events, festivals and tournaments.	£1800		

Signed off by	
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Date:	18.09.24
Subject Leader:	L. Crowther
Date:	18.09.24
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Date:	18.09.24

