

# Evidencing the impact of the Primary PE and sport premium

For the Academic Year  
2023 - 2024

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022-/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

|                                                                                                                                         |         |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------|
| Total amount allocated for 2021/22                                                                                                      | £19,572 |
| Total amount of funding (including school funding and allocated funding) for 2021/22.<br>Spent and reported on by 31st July 2022.       | £29,070 |
| Total amount of funding (including school funding and allocated funding) for 2022/23.<br>To be spent and reported on by 31st July 2023. | £19,580 |
| Total amount of funding (including school funding and allocated funding) for 2023/24.<br>To be spent and reported on by 31st July 2024. | £19,556 |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                 |                                                                                     |
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| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                         |                                                                                     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                             | Current Year 6: 55%<br>Current Year 5: 55%                                          |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?                                                                                        | Current Year 6: 55%                                                                 |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | We are not using this funding for any additional swimming provision in 2023 – 2024. |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/2024                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Total fund allocated: £19,556                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Date Updated: October 2023                    |  |
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| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                 | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Next Steps                                    |  |
| What we want children to know and be able to do and what they need to learn and to consolidate through practice:                                                                                                                                                                                                                                                                                                                                                     | Actions to achieve intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Funding allocated:                                                                                              | What do pupils now know and what can they now do?<br>What has changed?<br><b>Reviewed in July 2024</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    | Sustainability and suggested next steps:      |  |
| <b>Key indicator 1:</b><br><b>Has the confidence, knowledge and skills of staff in teaching PE and sport increased?</b><br><b>This indicator is focussed on qualified teaching staff teaching PE and qualified coaches coaching sport outside curriculum time.</b>                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Cost/Percentage of total allocation:          |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | £6550 = 33 %                                  |  |
| There is a highly skilled PE specialist to lead PE and share good practice with other staff.<br><br>Staff receive adequate training to teach PE effectively. Staff are also able to access Borough CPD events to improve their subject knowledge and confidence.<br><br>Staff will have resources needed to teach PE scheme and run PA clubs effectively.<br><br>Children will have opportunities to be coached by qualified sports coaches outside curriculum time. | The PE Lead will continue to lead developments in physical activity and physical education in school, supported by the Deputy Head teacher.<br><br>The PE Lead will continue to ensure that children have a range of sport and PE opportunities both inside and outside of curriculum time.<br><br>The PE Lead will provide teachers with the scheme and training needed to teach PE effectively.<br><br>The PE Lead will continually check, evaluate, assess and purchase PE equipment so that PE can be delivered successfully and safely to children.<br><br>The PE Lead will have time out of class | + £3050<br>Lead TLR<br><br>+ £1200 PE lead release time from class<br><br>+£2300 PE equipment and coaching cost | There is a quality PE and PA curriculum in place, led, organised and monitored by the PE specialist in charge.<br><br>Staff are able to deliver quality PE lessons, as a result of training, which are monitored regularly.<br><br>Children have an in-depth knowledge of tactics and skills required to participate in sport. They are also more knowledgeable about the importance of activity/exercise and healthy lifestyles. Skills and knowledge are progressive throughout all years and units.<br><br>Children have access to the | <b>Expenditure</b><br>£3050<br>£1200<br>£2300 |  |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>to monitor and evaluate the implementation of the PE curriculum, as well as all PA activities in school.</p> <p>The PE Lead will have time to meet with other PE leads from other local schools to liaise and look at curriculum models.</p> |                                 | <p>resources they need to participate fully in PE lessons and also wider sporting clubs and events.</p> <p>Children have had more opportunities this year to attend sporting events led by the PE lead. This has enhanced their knowledge and skills and has inspired children to seek opportunities to participate in sporting activities.</p> <p>Some events, focussed on children who are reluctant to participate in physical activity, has encouraged more of this group to be active and join school clubs.</p> <p>There have been more sporting/physical activity clubs run by school staff and outside agencies. There has been a good uptake for these clubs which included a range of children – including those with special needs.</p> |                                                                |
| <p><b>Key indicator 2:</b></p> <p><b>Are ALL children meeting the Chief Medical Officer's 30 minutes of physical activity every day in school?</b></p> <p><b>Physical activity involves any form of bodily movement that uses energy. This can take place within the curriculum as part of an active pedagogy approach across all subjects and in taking regular activity breaks to reduce sitting time.</b></p> <p><b>It also takes place outside of the curriculum through break and lunchtimes, extra-curricular clubs and active travel.</b></p> |                                                                                                                                                                                                                                                 |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Cost/Percentage of total allocation:</p> <p>£2575 = 13%</p> |
| All children in school will have 2 hours per week allocated within curriculum time to do physical activity.                                                                                                                                                                                                                                                                                                                                                                                                                                          | Purchase play equipment for the KS1 and the KS2 playground to be used at lunch and playtime.                                                                                                                                                    | + £1200<br>Playground equipment | All children have at least 2 hours per week allocated to PE sessions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Expenditure</b></p> <p>£1200</p> <p>£275</p> <p>£300</p> |

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| <p>Year 4 children will have the opportunity to have swimming lessons weekly throughout the academic year.</p> <p>Children are educated about the importance of keeping fit and being active. They understand how physical health affects mental health. Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect.</p> <p>Children's level of physical activity is increased.</p> <p>Games and activities are led at lunchtime to support a wider range of activities and more children being active and playing cooperatively.</p> <p>Play leaders will encourage and guide children during lunch and play times to be more active in the playground.</p> <p>Promote physical activity by making the playground environment attractive.</p> <p>School staff to run some after-school sporting clubs.</p> | <p>Play leaders to guide play using this equipment.</p> <p>Run activity clubs before school for a targeted group of children.</p> <p>Badges for the Playground Leaders and time for LC out of class to train them. (End of year reward event for playground leaders.)</p> | <p>+£275<br/>Safety<br/>Inspections</p> <p>+ £300<br/>towards<br/>badges and<br/>leader<br/>events</p> | <p>More children are being active, playing games and moving around during lunch and play sessions.</p> <p>More engagement in play as a result of new equipment and also play leaders showing/guiding children on how to use these.</p> <p>Targeted children, doing activity clubs before school, are more 'ready' for learning when the day starts.</p> |  |
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| <p><b>Key indicator 3:</b><br/>Has the profile of PE and sport been raised across the school as a tool for whole-school improvement? This indicator centres on aligning PE and sport with whole-school priorities, embedding the subject to influence culture and ethos and ensure sustainable impact.</p> |                                                                                           |                                   |                                                                                                           | Cost/Percentage of total allocation: |
|                                                                                                                                                                                                                                                                                                            |                                                                                           |                                   |                                                                                                           | £700 = 4 %                           |
| Whole school development priorities linked to collaborative learning, responsive teaching and developing                                                                                                                                                                                                   | Class teachers implement expectations for collaborative learning, responsive teaching and | + £300<br>Participation<br>Prizes | Children are much better at using sporting vocabulary to explain different skills and techniques, as well | <b>Expenditure</b><br>£300<br>£400   |



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| <p>oracy are promoted through teaching of PE.</p> <p>Children will be encouraged to participate in additional physical activities by rewarding them and celebrating their engagement and achievements.</p> <p>Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect.</p> <p>Sporting Workshops in school promote physical activity and encourage more children to join clubs and be active.</p> | <p>developing oracy in PE lessons.</p> <p>Medals and certificates presented to pupils in assemblies and as part of special events.</p> <p>Displays in and around the school to promote the importance of physical activity.</p> <p>PE is promoted on the school website.</p> <p>Organise sporting workshops e.g. Year 3,5 Cricket workshop.</p> | <p>+£400<br/>Sport Workshops</p> | <p>as communicating the benefits of exercise and a healthy lifestyle.</p> <p>Achievements are celebrated in weekly assemblies, newsletters, displays, as well as acknowledging participation to encourage all.</p> <p>Sporting workshops also promote healthy participation and participation in particular sports/dance.</p> |  |
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#### Key indicator 4:

**Have ALL pupils experienced a broader range of sports and activities?**

**This indicator is focussed on the complete offer of PE, physical activity and sport across your school day and its engagement of ALL pupils.**

Cost/Percentage of total allocation:

£5700 = 29%

|                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                          |                                                                                            |                                                                                                                                                                                                                                                                                                                     |                                                                                                      |
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| <p>There is a wide range of clubs outside of school hours that are accessible to all children – including PP children.</p> <p>Self-esteem and confidence of a target group of inactive children is raised, by promoting increased participation in school sport clubs and activities.</p> <p>Children have the opportunity to experience outdoor adventurous activities.</p> | <p>Source clubs – both from in-house staff and outside agencies.</p> <p>Plan and run a range of clubs for children in both KS1 and 2. (Office staff member)</p> <p>Part fund places to enable all children to access clubs.</p> <p>Consider financial support for more vulnerable children and families.</p> <p>Target key children to access clubs.</p> | <p>+ £1000<br/>Club staffing</p> <p>+ £1500<br/>admin fee</p> <p>+ £600<br/>PP Funding</p> | <p>More Pupil Premium children able to participate in clubs.</p> <p>Office staff member has organised clubs very well this year. This has helped to be able to run a multiple of clubs and ensure pupil safety as well. e.g. safe dismissal</p> <p>22 children have attended the Trewern residential this year.</p> | <p><b>Expenditure</b></p> <p>£1000</p> <p>£1500</p> <p>£600</p> <p>£500</p> <p>£2000</p> <p>£100</p> |
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|  | Children in year 6 visit Trewern outdoor activity centre supported by two members of staff. | + £500 payment to staff<br>+£2000 to cover absent staff in school for the week<br>+ £100 staff travel cost |  |  |
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| <b>Key indicator 5:</b><br><b>Have you increased the number of competitive sport opportunities for ALL pupils?</b>                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                    |                                                                                                                                                                                                                                                                                                                                  | Cost/Percentage of total allocation:                            |
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|                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                    |                                                                                                                                                                                                                                                                                                                                  | £4100 = 21 %                                                    |
| <p>Children have opportunities to compete in more competitions and enter more festivals.</p> <p>Children have an increased sense of identity for Becontree Primary School in the local area.</p> <p>Children have opportunities to participate in whole school sporting events and well-being days.</p> | <p>Enter inter-School competitions, allowing children to compete against other schools. Arrange class cover to allow LC to attend and lead out of school sporting events.</p> <p>Purchase kits, costumes and travel expenses for participation in school and LA events, festivals and tournaments.</p> <p>Purchase membership of Local Authority School Sports Partnerships.</p> | <p>+£2000 Release cover for PE lead</p> <p>+£1800</p> <p>+ £300 Membership fee</p> | <p>More children have opportunities to participate in events including, Create Dance event, dance and gymnastics festivals, cricket workshops, park run workshops, athletics events, basketball events.</p> <p>More children have had the experience of working alongside other schools and competing wider than the school.</p> | <p><b>Expenditure</b></p> <p>£2000</p> <p>£1800</p> <p>£300</p> |



|                 |             |
|-----------------|-------------|
| Signed off by   |             |
| Head Teacher:   | M. Ziane    |
| Date:           | 18.09.24    |
| Subject Leader: | L. Crowther |
| Date:           | 18.09.24    |
| Governor:       | H. Hamid    |
| Date:           | 18.09.24    |

