

Evidencing the impact of the Primary PE and sport premium

For the Academic Year
2022 - 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021-/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£19,572
Total amount of funding (including school funding and allocated funding) for 2021/22. Spent and reported on by 31st July 2022.	£29,070
Total amount of funding (including school funding and allocated funding) for 2022/23. To be spent and reported on by 31st July 2023.	£19580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Current Year 6: 75% Current Year 5: 70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Current Year 6: 75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We are not for 2022 – 2023.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,580	Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £350 = 2 %
Intent	Implementation		Impact	Next Steps
What we want children to know and be able to do and what they need to learn and to consolidate through practice:	Actions to achieve our intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE kits All children are dressed appropriately to enable full participation in PE lessons.	Children come to school dressed in PE kits on the days that they have PE. Spare Kits are regularly checked and if needed, stocked up. They are kept in the office for children who have forgotten their kit.	£50	A reduced number of children who forget their kits. All families are aware of the appropriate PE kit and all children throughout the school are dressed appropriately. Children are not excluded from PE due to not having the correct kit.	Continue to reduce the number of forgotten kits by making sure that teachers are using the sanction system correctly. Continue to make parents and carers aware of the appropriate PE kit: website, newsletters and PE slips sent home. Continue promoting the correct kit by using the set-up system.
Becontree Walk 100 Miles Challenge Children are educated about the importance of keeping fit and being active. Children's level of physical activity is increased.	Offer a morning walking club for children in Key Stage 2. Children receive rewards (wristbands, t-shirts, sweatshirts and badges) at different milestones as they walk towards 100 miles. Consult with other members of staff to help and support with leading the morning walk challenges.	£300	Increased access to 15/30 minutes of moderate to vigorous physical activity in school each day for all children in line with the National Childhood Obesity Plan (2018). More children have a better understanding of and can talk about the importance of physical activity in their daily routine.	We will continue to implement and promote the morning walks. Continue to reward children with badges, wristbands etc. Continually review our approaches in line with school routines and expectations.

	Reintroduce the Walk 100 to KS2 children and promote the Walk 100 to the KS2 children. Remind and encourage children to participate and how they can achieve the rewards.		Children reap the benefits of exercise. Children celebrate and are awarded in assemblies.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2937 = 15%
Intent	Implementation		Impact	
Sports Values – rewards and display area. Pupil engagement in sporting activities are celebrated. Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect.	Medals and certificates presented to pupils in assemblies and as part of special events. Displays in and around the school to promote the importance of physical activity. Badges for the Playground Leaders	£50	Evidence of improved sporting outcomes on display around the school and on the school website. Children can talk about the achievements and where to find information about these. Play Leaders are rewarded for their contribution and hard-work to the playground development and ethos.	Promote and celebrate our achievements on the school website and via newsletters.
PE will be effectively led in school. Staff will have the knowledge and resources needed to teach PE effectively.	PE/Physical Activity Lead will continue to lead developments as part of a team, in line with School Development Plan priorities. PE lead to line manage Sports coach to support PE development in school. Increase the range of sport and PE opportunities for all children and some targeted families at the school in liaison with LA Community Solutions Team. Increase participation in LA events, tournaments and access to community	£2887	Our school participates in more than 3 local competitions. We have a range of sport clubs available for the children to participate in. More children are signing up and the waiting list for these clubs are increasing. Mental Health Awareness Day: children have a better understanding of mental illness and mental health and how physical activity can have a positive	Health and Active day and mental health awareness day are embedded in our school annual calendar of events. Ongoing monitoring of the quality of PE teaching and planning next steps in light of findings. Continue to work towards meeting the Healthy Schools Silver Award and start evaluating for the Gold Award. Promote and celebrate our

	clubs. Organise Sports Day so that children are active and enjoy all aspects of the day. Organise and promote special days: Health and Active day. Provide teachers with lessons and resources that focus on resilience and mental health with regards to physical activity. Continually check, evaluate and assess PE equipment so that PE can be delivered successfully to children. Monitor and evaluate the implementation of the new scheme of work.		impact. The new PE scheme of work is implemented consistently well across the school. PE equipment is of a high quality and we have what we need for teachers to deliver quality teaching of PE.	achievements on the school website and via newsletters.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£13 015 = 66%
Intent	Implementation		Impact	
An effective PE scheme is used in school to ensure: -an engaging, well planned PE curriculum -a focus on skills and physical activity -a balance of indoor and outdoor activities -progression from EYFS to Year 6 -maximum pupil exercise and activity	Consistent implementation of the new PE scheme of work. Release time for LC to monitor the quality of PE across the school through lesson observations and pupil voice activities. Release time to meet with other PE leads from other local schools to liaise and look at curriculum models. Release time to work with LS to further develop PE.	£300	The quality of teaching of PE is good or better in all year groups across the school. Consistent and cohesive planned and taught PE lessons across the school to ensure that children are effectively taught knowledge and skills through progression.	Induction for new staff. Ongoing monitoring and CPD where identified. Monitoring and refining of new PE scheme of work.

There is a highly skilled PE specialist to lead outdoor PE and share good practice with other staff. Games and activities are led at lunchtime to support a wider range of activities and more children being active and playing cooperatively. There is a sports coach with the required knowledge and experience to organise and run after school sports clubs.	Employment of PE specialist. Advertise and recruit for a suitable PE Sports coach. Induct and train the Sport coach to work alongside the PE and PA lead. High quality outdoor PE lessons taught by a coach throughout the school. PE coach to lead lunch time activities and to mentor play leaders.	£12,715	Pupils have a strong understanding of PE values from our Player of the Day certificates. The quality of teaching of PE is good or better in all year groups across the school.	Further exploration of out of school sporting activities. Further development of play leaders.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2825 = 14 %
Intent	Implementation		Impact	
There is a wide range of clubs outside of school hours that are accessible to all children – including PP children.	Source clubs. Plan and run a range of clubs for children in both KS1 and 2. Part fund places to enable all children to access. Consider financial support for more vulnerable children and families. Target key children to access clubs.	£1000	Opportunities for children who want to, across all key stages, to attend clubs. Clubs are well attended. Raised self-esteem and confidence of a target group of inactive children, leading to increased participation in other school sport clubs and activities.	Continue to develop a wide range of clubs available to children across the school.
High quality resources and equipment are available for all physical activity, including clubs. The playground environment is attractive and promotes physical activity.	Audit current resources and equipment in EYFS, KS1 and KS2. Purchase any additional, suitable equipment so that high quality indoor and outdoor PE can be taught.	£1828	Children and teachers have suitable equipment to support high quality teaching and learning. Children engage well with the equipment provided at breaktimes and lunchtimes.	Ongoing monitoring of resources available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£450 = 3%
Intent	Implementation		Impact	
Kits, costumes and travel expenses for participation in school and LA events, festivals and tournaments.	Compete in more competitions and enter more festivals.	£200	Increased sense of identity for Becontree Primary School in the local area. Increased involvement in LA events and tournaments, leading to improved outcomes for children in identified skills/sports taught.	Increased participation year on year leading to successful outcomes in competitions.
Membership of Local Authority School Sports Partnership.	Access to CPD opportunities, support and guidance as well as self-review tools that lead to improvements to our provision.	£250	We enter Inter-School competitions, allowing children to compete against other schools. We are also able to access Borough CPD events free of charge allowing staff to improve their subject knowledge and confidence (link to objective above)	Continue to have access to Borough CPD events that are free to other year groups so that staff can improve their knowledge and confidence.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	