Welcome to Key Stage 1

September 2026





Our Shared Vision

Striving for excellence in everything we do

High Quality Education for ALL

Effective home/school and community partnerships





Our Core Values

Respecting One Another



A Growth Mindset





We are looking forward to your child joining Key Stage 1 and hope you find this booklet useful. Further information can also be found on our school website: **www.becontreeprimaryschool.com**

At Becontree we are proud of our partnership between home and school and we work hard to ensure that all school experiences are positive for all of our children and their families, whilst ensuring that the needs of all children are met.

We very much look forward to working with you and your child.

Our core purpose is to provide highly effective teaching and learning within a culture of **challenge**, **nurture** and **support.**

Our Shared Vision

A special place where children know how to keep themselves safe and healthy. They love learning and become:

- Effective communicators
- Responsible and caring citizens
- Active contributors
- Successful and independent learners
- Confident and ambitious individuals











Our Shared Vision

A special place where parent and community partnerships are strong, underpinned by a sense of ***trust*** and ***shared ownership*** of our ***core values*** . Together we make a positive contribution to:

- Our school vision, mission and values



- Children's learning and development



- Our school improvement priorities



Our Core Purpose (Mission)

Highly effective teaching and learning for ALL children, within a culture of challenge, nurture and support.

All members of our team are valued and make a positive contribution to children's learning by:

- Understanding children's needs and having high expectations of them
- Being a positive role model
- Putting children first
- Contributing effectively to our work as a team
- Being enthusiastic and showing dedication and commitment





Commitment from Parents/Carers

By choosing Becontree Primary School, you are making a commitment to our aims and agreeing to the statements in our home-school agreement. A copy of the Home-School Agreement will be provided d for you to sign when your child joins the school.

Safety

Your child's safety is our main priority

To ensure children's safety, the site boundary is locked during school hours.
All visitors to the site must sign in at the school office.

What you can do to help to keep your child safe

- **Tell us about any medication** your child requires. A medication form is available from the school office**.**
- **Tell us** if someone else will be collecting your child from school. Ensure that the school has a Home Collection Code.
- **Inform us immediately** if your contact details change.
- **Dress your child appropriately** for the weather, in our full school uniform.
- **Ensure that your child wears** comfortable suitable footwear for playing in the outdoor area, and when doing PE.
- **No jewellery** should be worn. If a bangle is worn for
- religious reasons, please speak to a member of staff for advice.
- **On hot days**, children should bring a sun hat or cap.
- **Every child should have** their own labelled water-bottle.



Worried about a child's safety?

Please talk to us immediately.

Speak to your child's class teacher or contact the school office

Our Designated Safeguarding Lead is Mrs Stock and our Deputy Safeguarding Lead is Mrs Stonier.

Ofsted July 2023 said...
'safeguarding is viewed as everyone's responsibility. Leaders take swift and appropriate action to any concerns raised.'

Holiday Dates 2026/2027

Children return to school on Thursday 3rd September 2026

AUTUMN HALF TERM
School will close at the end of the school day on Friday 23rd October 2026.
School will re-open on Monday 2nd November 2026.

CHRISTMAS HOLIDAY
School will close at 2.15 p.m. on Friday 18th December 2026.
School will re-open on Monday 4th January 2027.

SPRING HALF TERM
School will close at the end of the school day on Friday 12th February 2027.
School will re-open on Monday 22nd February 2027.

EASTER HOLIDAYS
School will close at 2.15 p.m. on Thursday 25th March 2027.
School will re-open on Monday 12th April 2027.

MAY BANK HOLIDAY
School will be closed on Monday 3rd May 2027.

SUMMER HALF TERM
School will close at the end of the school day on Friday 28th May 2027.
School will re-open on Monday 7th June 2027

SUMMER HOLIDAY
School will close at 2.15p.m. on Friday 16th July 2027.

Visit our school website for more information and a calendar of events:
www.becontreeprimaryschool.com

Email us:
office@becontreeprimaryschool.com
Phone us:
0208 270 4900
Our communication APP is called **Group Call Xpression** which can be easily downloaded onto a mobile phone.
This can be downloaded from the Google Play or APP Store.
All personal details will be taken from school records, so the information you provide needs to match what we have on file. If you are unable to enter details successfully you will need to speak to the school office.

Class Dojo is used in EYFS and is not used elsewhere in school. If you need to contact your child's class teacher, please speak to them at the end of the day or contact the office to arrange a meeting.

Other Services

Becontree Community Hub

At Becontree Primary School we work closely with Becontree Community Hub to provide a range of quality services to support children and their families. If you would like further information about services the hub can Offer.



Breakfast Club and After School Club

A chargeable Breakfast Club is available, run by a company called Childville on our premises. This Breakfast Club is available from 7:30 a.m. However, at 8.15am, this club becomes FREE. Children may attend (Reception - Year 6 only) for 30 minutes for FREE until the start of the school day.

After School Club is chargeable and available from the end of the school day to 6:00p.m.



Family Support

Jackie Moldrich, our Parent Support Adviser, is able to provide support to parents covering a wide range of topics: She can be contacted on 0208 724 1061.

Uniform

Wearing school uniform helps children feel part of our school community and creates a sense of belonging.

Clothing

- **Light-blue collared shirt** (long or short sleeved) or a **light -blue polo shirt**
- **Grey trousers or shorts**
- **Grey skirts or pinafore dresses**
- **Blue checked summer dress** may be worn in warmer weather
- **Maroon V-neck sweatshirt or cardigan** with the school logo

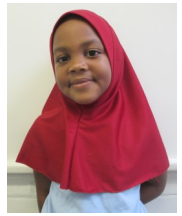
Footwear

- **Plain black shoes or trainers** (no coloured flashes)
- **Plain white, grey or black socks or tights**

Accessories

- **School tie** (optional)
- **Maroon head coverings**, if worn for religious reasons
- **Children with long hair** must tie it up **using simple hair accessories in our school colours.**







School Bag

Every child must have a maroon school bag with the Becontree logo, which can be purchased from Khalsa Schoolwear.

We ask that due to lack of space, no large rucksacks or bags may be brought to school.



PE

Children are expected to participate in all PE lessons and should wear a PE kit to school on the days they have PE. Your child's teacher will let you know which days of the week your child will be doing PE.



Our PE kit:

- **White T-shirt** and **black shorts**
- **Black tracksuit** for colder weather
- **Plimsolls or trainers** for outside activities
- **No earrings** please



Label all clothing with your child's name.

School Uniform Supplier:

Khalsa Schoolwear
Unit 1 Cromwell Centre,
Selinas Lane,
Dagenham RM8 1QH

Website: Becontree Primary School – Khalsa Schoolwear

Telephone: 020 7729 3286

Please check the relevant store stocks your school uniform before visiting.

Teachers

Year 1

Mrs Ali	Mrs Gallagher
Mrs Dean	Mrs Lawrence

Year 2

Mrs Doogan	Mrs Habtes

Key Staff

All members of school staff will be happy to speak to you about any concerns/ worries you may have. They would also be very happy to know about things we are doing well! The names of key staff are listed below.

Mrs Ziane

Headteacher

Mrs Thornton

Strategic Business Lead

Mrs Stonier

Deputy Head Teacher

Y2-Y6

Mrs Stock

Deputy Head Teacher

EYFS/Y1

NNEB

Mrs Wilden

Maths QED Lead

Year 4 Teacher

Ms Gaughran

Reading QED Lead

Year 6 Teacher

Mrs Ali

Early Reading Lead

Year 1 Teacher

Mrs Lawrence

Writing QED Lead

Year 1 Teacher

Miss Reilly

Special Needs Coordinator

SENCo

Mrs Dean

EYFS Lead

Year 1 Teacher

Attendance Matters



Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Headteacher and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. The procedures below are followed to ensure that this happens.

School Attendance

Stage	Attendance	What happens
1	96- 96.9%	Support offered
2	95– 95.9%	Meeting with parents
3	90– 94.9%	Attendance meeting
4	Below 90%	Referred to Attendance Consultant
5	Attendance does not improve	School/Borough start court proceedings.

Our school attendance target: 97%





Curriculum



All children in key stage 1 follow the National Curriculum, which offers a broad and balanced range of learning experiences.

Literacy

Children's spoken language, reading, writing and vocabulary is developed as integral aspects of the teaching of every subject, and English as a subject in its own right. Children are taught to speak clearly and convey ideas confidently using standard English. Children will continue the phonics development started in EYFS throughout KS1.The aim is not just to learn the sounds, but to use them as a tool for reading and spelling. Children are taught to read fluently for understanding and pleasure. Stamina and skills to write at length, with accurate spelling, punctuation and grammar is also developed.

Mathematics

In key stage 1 we have adopted the Ark Maths Mastery to deliver our maths curriculum in order to deliver the aims of the National Curriculum. Children are encourages to explore new concepts with their partner and explain their thinking using full sentences and mathematical vocabulary. Children will develop their number sense , understanding of shapes, measures and data.

Personal, Social and Health Education

Children are provided with experiences and support to help them develop a positive sense of themselves and others, to form positive relationships and develop respect for others. Children are encouraged to develop social skills, learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities. Refer to the school website for our Relationship and Health Education policy.

Religious Education

Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual's knowledge and understanding of the religions and beliefs which form part of our society. RE also contributes to children's personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society.

Recognition Boards

We strongly believe in explicitly teaching relationships and learning behaviours we want to see and celebrating our successes as a class; this is done through **class recognition boards**. Each class has a target that they are working on. Targets are taken from our Behaviour and Learning Expectations or link directly to our school vision and values.

- At the start of each week, the class recognition board is blank, and the teacher and children agree a target. This is written on the board, e.g. I listen to others when they talk, and I take turns to speak.
- When a child meets the target, their name or photo is added to the board.
- The aim is to get everyone's name/photo on the board by the end of the week. Children and adults support ALL children to achieve this!

Once a child's name has been added, it cannot be removed.

Other Systems and Practice

We like to recognise and reward those children who go ***over and above*** our normal behaviour and learning expectations. This will be done via the weekly Over and Above Golden Ticket Assembly and positive notes sent home.

For more information on other ways, we create a safe and positive learning environment where everyone is encouraged to accept responsibility for their behaviour, please refer to the behaviour and relationships section of our school website.

Supporting and Managing Behaviour

Sometimes, children need support to make good choices and meet our high expectations. Children may make an inappropriate choice or need some support with social and emotional skills. In these circumstances, our school behaviour support and management systems will be implemented.

Promoting Positive Behaviour through Relational Practice

At Becontree Primary School, we believe that ALL children have learning, well-being and safeguarding needs; these principles underpin our exemplary inclusive practices throughout the school.



Year 1—Children at Becontree engage positively with their learning and with one another, because all staff have high expectations of them and have developed encouraging respectful relationships with them. We aim to develop meaningful and consistent relationships with every individual, group, and family.

Developing a growth mindset and positive behaviours for learning are actively taught. We do this through our growth mindset characters and their traits. This allows children to learn how to become curious about their work just like Captain Curious, how to improve their work like Inspector Improvement, how to co-operate with each other like Councillor Co-Operate and how to persevere and not give up like Professor Perseverance.

Year 2—Children at Becontree engage positively with their learning and with one another, because all staff have high expectations of them and have developed encouraging respectful relationships with them. We endeavour to develop meaningful and consistent relationships with every individual, group, and family.

Developing a growth mindset and positive behaviours for learning are actively taught and promoted. We do this through the 5Rs. These allow children to be Respectful, Ready to learn, Reflective, Responsible and Resilient.

Other Areas of the Curriculum

Other areas covered within the curriculum are science, design technology, history, geography, P.E., art and design, computing and music. Our website provides further information about the areas covered in years 1 and 2.





Trips and Enrichment

Children will experience a variety of trips and activities to enrich their learning journey. We believe it is important to place children's learning in context and allow them to develop their skills for life, in the wider community, such as visits to a variety of different religious buildings and places of interest such as museums, farms and historical sites.

Support for Children with Additional Needs

We believe that every child should be supported to fulfil their potential in their academic, emotional, social and physical development.
We promote inclusive practice across the curriculum for all children with special educational needs by using Learning Support Assistants where appropriate, and differentiating lessons.

We also provide intensive support for pupils who have a higher level of need than others. This may include withdrawal for more focused work on the basic skills of literacy and numeracy, speech and communication and other areas of need.

Ms Reilly, supported by the Deputy Head Teachers in EYFS/KS1 and KS2, leads on SEND in school.

Ofsted July 2023 said…
'The curriculum is ambitious for all, including pupils with special educational needs and/or disabilities (SEND).'
'The support in place for pupils with SEND is exceptional.'

Home Learning

For more information about our home learning (homework) arrangements, refer to the Home Learning booklets and policy saved on the Becontree Website.

Reading is a priority at Becontree. Please ensure reading is carried out at least 4 times per week. If you can only read one book, ensure it is the phonetically decodable book as this will allow your child to use the sounds that they have been learning at school.

Assessment

In year 1, children will sit a National Phonics Assessment in June. From September 2023, the year 2 National Assessments in mathematics, reading and spelling, punctuation and grammar became optional. We will assess the children using tests linked to our curriculum.
Writing is assessed based on a variety of evidence that the children produce in class. Parents are informed about children's attainment and progress at the end of the Autumn, Spring and Summer Term.

Parent Workshops and Meetings

In key stage 1 we run a range of workshops and meetings for parents throughout the school year. This is a good opportunity for you to find out about how you can best support your child at home with their reading, writing and maths.

Parent/Teacher Consultation

We hold Parent Teacher Meetings twice a year, where you will get to discuss your child's progress with their class teacher.
It is very important that you attend these meetings. If you are not available, an alternative time can be arranged.

Throughout the year, parents can arrange to meet with class teachers at any time to discuss any concerns they might have. Staff are also available in the playground at the end of every day.

Key Stage 1 School Day

8.45 Children enter through the year 2 door and are registered.
9.00—10.45 a.m. Morning lessons take place.
10:45 a.m.—11:00 a.m. Playtime.
11.00—12.00 Morning Lessons take place.
12:00 p.m.—1:00 p.m. Key stage 1 Lunchtime.
1:00 p.m.—3:15 p.m. Afternoon lessons take place.
3:15 p.m. Parents collect children from the doors adjacent to the classrooms.

School Dinners



All primary aged children are entitled to free school meals, provided by the Government. Please refer to the website for the full menu and book dinners through our School Grid system.

Becontree Primary School is proud to be a healthy school. We offer a range of healthy options for children at lunchtime.

If your child has any special dietary requirements or is allergic to any foods please also speak to a member of office staff.

Packed Lunches

You may decide that you would like to provide your child with a packed lunch each day. Please make sure:

- You use a plastic box/ container
- Your child's name and class are clearly marked on the outside of the box.
- Drinks are in plastic bottles/cartons.
- Your child's packed lunch contains healthy foods.

We are a Nut-Free school. Please refer to the school website for our Nut-Free statement.

