Becontree Primary School
Year 1 Medium Term Overview of Learning (Autumn B)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication	**Skill:** Can follow a sequence of simple instructions **Vocab:** Compare. Older, pattern	**Skill:** Respond to reasons and give simple reasons to why or why not **Vocab:** Solid, notice, position	**Skill:** Respond to instructions appropriately **Vocab:** Higher, observe, sort	**Skill:** Respond to questions starting where does… **Vocab:** Tiny, face, hushed	**Skill:** Who can tell me. and what's next...? **Vocab:** Property, lower, softly	**Skill:** Can continue a conversation by commenting on what has been said **Vocab:** Corner, curved, border	**Skill:** Can hold a conversation by taking turns **Vocab:** Edge, group, together
Phonics	**My letters and Sounds Scheme – Schofield and Sims** Children will be working at different phases. Every week a new decodable reading book will be sent home as well as a coloured reading banded book and a library book. Please read and enjoy these books with your child. The Scofield and Sims book is the most important for your child to read at home.						
Grammar	Unit 3 Revision of sounds at the end of words – ff and ll	Unit 4 Revision of sounds at the end of words – ck and nk	Unit 6 Revision of sounds at the end of words – ss and zz	Unit 7 To understand the difference between singular and plural. To learn the rules for adding -s and -es to nouns.	Unit 8 To identify nouns (naming words).	Unit 9 To use verbs (action words) to describe what a person or thing is doing or being.	Unit 3 Revision of sounds at the end of words – ff and ll
Reading Refer to the planning for learning overview for English for ongoing objectives.	10 mins x 4 read aloud 30 mins BERT Reading x 4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics
Writing	**Key text: On the Way Home- Jill Murphy** Sequence the story Story map in relation to the context. **Hook/Context: physical and human features**	**Key text: On the Way Home- Jill Murphy** Children to create their own journey based on the text. **Hook/Context: The girl who makes up stories**	**Key text: On the Way Home- Jill Murphy** Story writing based on own journey to create a class book.	**Key text: Sam's Sandwich by David Pelham** A retell on the text.	**Key text: Sam's Sandwich by David Pelham** Children to write their own version of what foods and insects to put in the sandwich.	**Key text: Sam's Sandwich by David Pelham** Writing a list of things they are going to need to make their sandwich.	**Key text: Sam's Sandwich by David Pelham** Write a set of instructions about how to write a sandwich.
Handwriting	Focus: u, y Practising patterns: uuuuuu	Focus: j, k Practising patterns: uuuuuu	Focus: r Practising patterns: mmmmmm	Focus: b, p Practising patterns: nnnnn	Focus: x, z Practising patterns: wWw	Focus: 5, 6, 7, 8, 9 Practising patterns: sssss	Focus: v, w Practising patterns: vvvvv

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	Letter formation: u, y Word building: up,	Letter formation: j, k Word building: jump, jam, king	Letter formation: r Word building: red, rat, run, rain	Focus: n, m Practising patterns: nnnn mmm Letter formation: n, m Word building: mop, man, mum, no	Focus: h Practising patterns: hhhhhh Letter formation: h Word building: hat,	Letter formation: b, p Word building: ball, bus, be, pen, pan	Letter formation: v, w
Maths	**Numbers to 20:** Identify, represent, compare and order numbers to 20. Doubling and halving. One more and one less. Consolidation		**Addition and Subtraction within 20**: Represent and explain addition and subtraction strategies including 'Make Ten'. Use known facts to add and subtract. Maths Assessment Consolidation		**Addition and Subtraction within 20**: Represent and explain addition and subtraction strategies including 'Make Ten'. Use known facts to add and subtract Consolidation		**Consolidation Revision and assessment of topics covered.**
Computing	I can use a computer responsibly.	I can paint using computers.	I can use shapes and lines	I can make careful choices.	I can give a reason for the choices I make.	I can paint all by myself	Comparing computer art and painting.
Foundation Subjects (Science, Geography, History, Art, DT)	**History** ***How am I making history?*** Develop an understanding of personal chronology. Learn more about my history. Explore how we remember events. Find out what childhood was like for our parents and grandparents. Compare childhood now with childhood in the past. Identify that some things change and some things stay the same.		**Science** ***Identifying materials*** Children will identify and name common types of materials. They will label, collect and group together objects made from the same material. They will state that different objects can be manufactured from the same materials. They will say why some materials are unsuitable for some objects.		**Science** ***Comparing Materials*** Children will describe the physical properties of a variety of everyday materials. They will compare and group together a variety of everyday materials. They will describe the properties of different materials.		**Christmas crafts** Making calendars, tree decorations, hoops, Christmas cards
Music	**Adding Rhythm and Pitch** • To learn to sing songs including nursery rhymes • To listen and respond to nursery rhymes • To play an instrumental part on the glockenspiel • To identify some instruments in an orchestra • To compose a rhythm as a class • To use body percussion • To understand the importance of rhythm and pitch • To assess my learning using a quiz						

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PSHE	**Theme: TEAM** **Lesson 1 – Together Everyone Achieves More**	**Theme: TEAM** **Lesson 2 -Good Listening.**	**Theme: TEAM** **Lesson 3 – Being Kind**.	**Theme: TEAM** **Lesson 4 – Bullying and Teasing**	**Theme: TEAM** **Lesson 5 – Brilliant Brains**.	**Theme: TEAM** **Lesson 6 – Making Good Choices**	**Complete end of unit assessment.**
RE	How do Christians celebrate Christmas? Lesson 1 What is a special gift?	How do Christians celebrate Christmas? Lesson 2 Why do Christians give gifts at Christmas?	How do Christians celebrate Christmas? Lesson 3 What gift would you like to give?	How do Christians celebrate Christmas? Lesson 4 When is Christmas celebrated?	How do Christians celebrate Christmas? Lesson 5 What happens during Christmas?	How do Christians celebrate Christmas? Lesson 6 What can a church tell us about the Christmas story?	Lesson 7 What have I learnt about Christmas?
PE	**Outdoor - Ball Skills** **Lesson 1** To develop dribbling a ball with your hands**.** **Indoor – Gymnastics** **Lesson 1** To explore travelling movements	**Outdoor – Ball Skills** **Lesson 2** To develop accuracy when rolling a ball. . **Indoor – Gymnastics** **Lesson 2** To develop and combine travelling movements.	**Outdoor – Ball Skills** **Lesson 3** To explore throwing with accuracy towards a target**.** **Indoor – Gymnastics** **Lesson 3** To develop quality when performing and linking shapes.	**Outdoor – Developing Ball Skills** **Lesson 4** To explore catching with 2 hands. **Indoor - Gymnastics** **Lesson 4** To develop quality when linking shapes.	**Outdoor – Developing Ball Skills** **Lesson 5** To explore dribbling a ball with your feet**.** **Indoor – Gymnastics** **Lesson 5** To develop stability and control when performing balances**.**	**Outdoor – Developing Ball Skills** **Lesson 6** To explore tracking a ball that is coming towards me**.** . **Indoor – Gymnastics** **Lesson 6** Continue to develop stability and control when performing balances..	**Outdoor – Ball Skills** **Consolidation** **Indoor – Gymnastics** **Lesson 7** To develop technique and control when performing shape jumps.
Enrichment	Please refer to the Curriculum section on the Becontree School Website to see Cultural Capital and Magic Moments for every year group. Also see the Long Term Planning Overviews for further information related to enrichment activities in every year group.						