Becontree Primary School
Year 4 Medium Term Overview of Learning (Autumn B)

Subjects	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication	Key Vocabulary delightful accustomed Frequent	Key Vocabulary weary tradition shabby	Key Vocabulary peculiar peer essential	Key Vocabulary appropriate jagged heroic	Key Vocabulary modest disaster queasy	Key Vocabulary Captivated Agile Triumph	Recap key vocabulary from previous weeks.
Grammar	Unit 26: Fronted Adverbials Grammar	Unit 21: Standard English Grammar	Unit 24: Expanded noun phrases Grammar	Unit 16: Using prepositions Grammar	Complex Sentences (although, while, unless, however) (Sentence Ninja)	Unit 21: Apostrophes for possession (singular) Spelling and vocabulary	Unit 22: Apostrophes for possession (plural) Spelling and vocabulary
Writing	<u>Journey to Jo'burg by Beverley Naidoo</u> To predict what might happen in a story. To write dialogue between characters To discuss an issue from a story.	To identify reasons for one side of an argument using persuasive features. To write a persuasive letter.	To write a monologue for a character. To predict the ending of a story. To write the ending of a story.	To compare and contrast the real ending of the book with our own version.	<u>Poetry- Werewolf Club Rules</u> To write a poem using metaphors To create a group performance of a poem To write a poem about food imitating a rhyming structure	To analyse a range of poems. To use drama to create a performance of the Gingerbread Man To generate ideas and create own poems based on memorable moments in school	To compare and contrast poems about teachers To write a poem describing a memorable adult in school using free verse To write a poem about a memorable member of staff in their life
Spelling	Words with the suffix ate/ion LA Words with the prefix 'dis-'	Words ending '-ly' LA Words with the prefix 'mis-'	Words ending '-lly' LA Words where '-ing' and '-ed' are added to multisyllabic	Challenge words LA Words where '-ing', '-en' and '-ed' are added to multisyllabic words	**Week 4- Spelling challenge (Autumn B)**	Words where 'ch' makes a 'sh' sound LA Words with the digraph 'ai' and the tetragraph 'aigh'	Words ending ion LA Words with the digraph 'ei' and tetragraph 'eigh'

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Reading	Comprehension focus –word meaning The Borrowers Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami		Comprehension assessment practise paper Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami		Assessment week- comprehension test Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami	Comprehension focus- word meaning Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami
Handwriting	**Nelsons (Bk 2 Unit 4)** Practising joining to the letter y: ly, ily, ity and ify		**Nelsons (Bk 2 Unit 5)** Practising using a horizontal joining line: row, now, how and bow		**Nelsons (Bk 2 Unit 6)** Practising the size and height of letters: ried, ries and rief	
Maths	**Multiplication and division** • recall multiplication and division facts for multiplication tables up to 12 × 12 • solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects • recognise and use factor pairs and commutativity in mental calculations • use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers • multiply two-digit and three-digit numbers by a one-digit number using formal written layout				Assessment week – arithmetic and reasoning tests	**Interpreting and presenting data** • solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs • interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
Computing	**Creating media – Audio production** To identify that sound can be recorded	To explain that audio recordings can be edited	To recognise the different parts of creating a podcast project	To apply audio editing skills independently	To combine audio to enhance my podcast project	To evaluate the effective use of audio
Foundation Subjects (Science, Geography, History, Art, DT)	**Science – Sound** To observe how sound works. To learn how sound travels through the ear to the brain. To explore ways of changing sounds through a variety of instruments. To further explore the relationship between pitch and vibration frequency. To explore how to measure the volume of		**Christmas prep** Make a tree decoration. Make a hoop decoration for the hall. To practise Xmas performance.	**Geography (KAPOW)** **Why are rainforests important to us?** To describe and give examples of a biome and find the location and some features of the Amazon rainforest. To describe the characteristics of each layer of a tropical rainforest. To understand the lives of indigenous peoples living in the Amazon rainforest		**Art (KAPOW) Fabric of nature** To understand starting points in a design process To explore techniques to develop imagery To explore using a textile technique to develop patterns. To learn how to create a repeating pattern To understand how art is made for

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	sounds by learning about decibels. To design an experiment to measure how far away sounds can be heard.		To describe why tropical rainforests are important and understand the threats to the Amazon To understand how local woodland is used using a variety of data collection methods. To analyse and present findings on how local woodland is used.		different purposes.	
Music	To learn to sing a song To listen and appraise a swing song To consider lyrics and their impact on the listener To sing using expression to convey meaning To experiment with dynamics, pulse, rhythm and pitch when composing To assess my learning using a quiz Children will also practise singing songs for the Christmas sing along and perform them to parents					
PSHE	**Relationships - VIPs**					
	Making Friends I can explain the importance of respecting my VIPs	Staying Friends I can explain how to make friends and keep fabulous friends	Is this a good friend? I can identify my own support network	Falling out I can demonstrate strategies for resolving conflicts	Bullying I can identify what bullying is	Anti-Bullying I know what to do if someone is being bullied
RE	What do we know about the Bible and what makes it special?	What is in the Bible?	What can we learn from the story of Joseph?	How do Christians use the Bible in church and in the home and elsewhere? (2 lessons)	What inspires and guides me in my life?	
PE Netball	To develop passing and moving and play within the footwork rule.	To use a variety of passes to move towards a goal.	To develop movement skills to lose a defender.	To defend an opponent and try to win the ball.	To develop the shooting action.	To apply skills and knowledge to play games using netball rules.

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French	Family and Friends: To make links between known and new structures. To use a range of vocabulary to create different sentences	Family and Friends: To make links between known and new structures. To use a range of vocabulary to create different sentences	Family and Friends: To use French pronunciation of the alphabet to spell words.	Family and Friends: To use French pronunciation of the alphabet to spell words.	Family and Friends: To make new sentences about homes by substituting different vocabulary.	Family and Friends: To make new sentences about homes by substituting different vocabulary.	
Enrichment	Please refer to the Curriculum section on the Becontree School Website to see Cultural Capital and Magic Moments for every year group. Also see the Long Term Planning Overviews for further information related to enrichment activities in every year group.						