Becontree Primary School
Year 6 Medium Term Overview of Learning (Autumn B)
Although we aim to follow this overview, there may be times that changes are needed.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication / Vocabulary	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: apparent distinctive unconventional	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: adapt evolve endure	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: acquire contribute refine	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: intricate prominent distinguish	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: determined conclude emphasise	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: proceed advance conceal	Skill: Make relevant suggestions and comment on others' suggestions Vocabulary: recap
Grammar	Responsive teaching informed by baseline and ongoing assessment. KS2 grammar, punctuation and spelling knowledge revisited through cumulative retrieval, with targeted teaching used to address identified gaps in knowledge and grammatical terminology.						
Writing: Strange Species Unit Weeks 1 -4 The Highwayman Weeks 5-7	To explore how nonfiction writers create authority To organise information like a nonfiction writer To explain adaptations through cause and effect	To explain how habitats shape adaptations and behaviour To explain behaviour through cause and effect To structure linked nonfiction sections cohesively	To plan and rehearse a cohesive nonfiction report To sustain an authoritative voice across a complete nonfiction report	To edit and refine nonfiction writing for clarity, cohesion and authority To prepare and publish a polished nonfiction report To reflect on and evaluate nonfiction writing choices	Immersive read aloud session to introduce the text. To explore how writers create atmosphere through imagery To explore how writers reveal character indirectly To explore emotional tension and foreboding	To explore how writers reveal thoughts and feelings during tense moments To explore how writers use pause and pacing to build tension To explore how writers reveal emotion through physical reactions and sensory detail	To sustain an authentic reflective diary voice across longer writing To develop cohesion and emotional depth in reflective diary writing To independently compose a sustained reflective diary entry from Bess's perspective
Spelling	Step 8: Words with an /oa/ sound spelled 'ou' or 'ow'	Step 9: Words with a 'soft c' spelled 'ce'	Step 10: Challenge Words	Step 11: Words with the /f/ sound spelled 'ph'	Step 12: Challenge Words	Step 13: Words with the suffix '-ably'	Step 14: Words with the suffix '-ible'

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Reading . Read aloud: Tyger	Comprehension focus: Tyger – 6G Tangled Bank-6R Responding to texts: Cloud Busting	Comprehension focus: Tyger – 6G Tangled Bank-6R Responding to texts: Cloud Busting	Comprehension focus: The Wild Ride Responding to texts: Cloud Busting	Comprehension focus: The Way of the Dodo Responding to texts: Cloud Busting	Mock SATs week Responding to texts: Cloud Busting	Comprehension focus: Space Tourism Responding to texts: Cloud Busting	Comprehension focus: Giants Responding to texts: Cloud Busting
Handwriting	Although handwriting is not taught explicitly in year 6, all writing sessions will encourage neat and joined handwriting. This is a requirement for children to meet end of year expectations.						
Maths **ARK Maths** .	**Unit 4: Fractions and decimals** Identify, describe and represent fractions Understand and describe fraction equivalence Find equivalent fractions in their simplest form Compare and order fractions Compare and convert mixed number and improper fractions	**Unit 4: Fractions and decimals** Order fractions greater than one Add and subtract fractions with different denominators Multiply an integer by a fraction Multiply two fractions	**Unit 4: Fractions and decimals** Divide a fraction by an integer Solve problems involving fractions Recall and use fraction and decimal equivalence Calculate decimal equivalence using short division	**Unit 5: Percentages (with fraction and decimal equivalence)** Understand percentage Fraction, decimal and percentage equivalence Find percentages of amounts Use percentages to compare	**Mock SATs week** **Unit 6: Decimals and Measures** Linear number sequences with decimals Use, read and write standard units of measure including on scales	**Unit 6: Decimals and Measures** Interpret mass problems Interpret problems involving mass and money Reason about the perimeter and area of rectangles Calculate the area of triangles and parallelograms (1)	**Unit 6: Decimals and Measures** Calculate the area of triangles and parallelograms (2) Solve missing side lengths of rectilinear shapes Reason about the area of rectilinear shapes Reason about the perimeter of rectilinear shapes
Computing **Web Page Creation**	Review an existing website and consider its structure	Plan the features of a web page	Consider the ownership and use of images (copyright)	Recognise the need to preview pages	Outline the need for a navigation path	Recognise the implications of linking to content owned by other people	Exit task Peer- evaluation of created web pages

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Foundation Subjects (Science, Geography, History, Art, DT) **Science- Evolution and Inheritance (2 weeks)** **Geography- Why does population change? (2 weeks)**	**Art- Printing** To develop drawn ideas through printmaking (2 lessons) **Christmas crafts** Tree and hoop decorations to be made this week **Calendar Art** Design and create a calendar	**Evolution and Inheritance** Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	**Evolution and Inheritance** Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results **Natural History Museum Visit 3.12.26**	**Why does population change?** To understand the change and distribution of the global population To define birth and death rates and describe why they change To recognise push and pull factors influencing migration	**Why does population change?** To understand the impact climate change can have on global population To collect data how population impacts the amount of traffic and litter in an area To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.
Music Blown Away: Recorder	Play songs on the recorder Learn to play complex rhythm and melodic patterns. Play and read the notes B, A, G, E, D, F, C and High D Perform a selection of songs on the recorder				

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PSHE **VIP (Relationships)**	Explain the importance of respecting my VIPs.	Identify different ways to calm down when I am feeling angry or upset.	Understand that people have different opinions that should be respected	Identify negative influences on my behaviour and suggest ways that I can resist these influences	Explain when it is right to keep a secret, when it is not and who to talk to about this.	Recognise healthy and unhealthy relationships.	Exit task
RE **What do people believe about life after death?**	What is life like?	Living and dying: what do religions say?	What do Hindu's believe about life after death?	What do Christians believe about life after death?	What do Muslims believe about life after death?	Is death the end?	Philosophy for children session on life and death Exit task
PE **Indoor- dance**	Copy and repeat a dance phrase showing confidence in movements.	Work with others to explore and develop the dance idea	Use changes in dynamics in response to the stimulus	Demonstrate a sense of rhythm and energy when performing bhangra style motifs	Perform a bhangra dance, showing an awareness of timing, formations and direction	Select, order, structure and perform movements in a bhangra style, showing various group formations	Develop a dance phrase using actions, dynamics, space and relationships.
Outdoor- Football skills	Maintain possession when dribbling	Dribble with control under pressure	Select the appropriate skill, choosing when to pass and when to dribble	Move into and create space to support a teammate	Use the appropriate defensive technique for the situation	Apply rules, skills and principles to play in a tournament Evaluate my own and others' performance	
FRENCH Where in the World	Understand that because a continent is always feminine the preposition 'en' is always used for 'in'		Speak in a complete sentence using past tense		Write a sentence and adapt it to create a new sentence using pronouns		
Enrichment	Please refer to the Curriculum section on the Becontree School Website to see Cultural Capital and Magic Moments for every year group. Also see the Long-Term Planning Overviews for further information related to enrichment activities in every year group.						