"Holding leaders to account for
the educational performance of the organisation and its pupils"

GOVERNORS' QUALITY OF EDUCATION COMMITTEE

TERMS OF REFERENCE

Membership

The QED Committee comprises of: M. Ziane (Headteacher), H. Hamid (Chair), A. Sarwar (Co-opted Governor), K. Brissett (Co-opted Governor), S. Hack (Co-opted Governor), A. Buchner (Co-opted Governor), M. Peters (Staff Governor)

An invitation is open to all governors to attend, should they wish to. All governors in attendance at any meeting will have equal voting rights.

The school's Deputy Headteachers are also invited to attend each meeting. Other leaders will be invited to attend as per governors' requests.

A Chair will be elected annually.

Chair Committee for 2026/2027: **Hannah Hamid**

When the Chairperson is absent, members of the committee present will elect an acting Chairperson. The Chairperson must be a governor and ideally will not be employed at the school.

Quorum

The meeting may go ahead with ***four*** governors present (including the Headteacher). In order for decisions to be made, four governor members of the Committee (who are not employed at the school, excluding the Headteacher) need to be present.

Meetings

The committee shall meet as a minimum of ***three*** times per academic year, usually oncer per term.

An agenda will be circulated at least 7 days before the committee's meeting date.

Each meeting of the committee will be minuted. Minutes will record key discussion points, questions and challenge and any decision taken by the committee. A verbal report will be provided to all governors at the next Full Governing Body meeting. Approved minutes will then be circulated to all members of the Governing Body.

The authorised minute taker is Mrs P. Thornton. If she is not available then another member of the committee will take minutes.

Last Review Date: September 2026

Responsibilities

The Quality of Education Committee ***holds leaders to account for the quality of education provided by the school*** through the detailed analysis of all relevant data available to them.

School leaders are committed to providing relevant and up to date data, including full evaluation reports about the impact of their work.

It is an expectation that all members of the committee:

a) Engage with all data provided, ensuring they have a full understanding of national, local and in-school data.
b) Closely monitor progress and standards across the three key stages of the school in relation to year groups, classes/teaching groups, significant groups (with a particular focus on disadvantaged pupils and those pupils with SEND).
c) Consider the effectiveness of the school’s equality policy when applied to the progress and attainment of key groups.
d) Have a full understanding of the school’s curriculum (including enrichment), pedagogy and approaches to assessment.
e) Keep abreast of latest national curriculum and assessment regulations.
f) Monitor the quality of education to ensure a deep understanding of the impact of the school’s curriculum, pedagogy and assessment approaches on pupil achievement.
g) Ensure that the school has an effective strategy in place for the effective use of DfE funding in the following areas:
   - Pupil Premium;
   - Sport Premium;
   - Inclusion.
h) Are clear of the impact that continuing professional development and leadership have on the quality of education.
i) Identify and celebrate the school’s strengths but most importantly, question and challenge school leaders where areas for development are identified.
j) Offer appropriate support to ensure leaders are able to respond effectively to areas for development.

Review

These Terms of Reference will be reviewed annually.

Signed: _____ Date:_____

(Chair of Quality of Education Committee)

Last Review Date: September 2026