

Welcome to the KS1 Meeting



Please make sure you have signed the register

Our Shared Vision



Striving for excellence in everything we do

High Quality
Education for
ALL

Effective
home/school
and community
partnerships



Our Shared Vision



A special place where children know how to keep themselves safe and healthy. They love learning and become:

Effective
communicators



Responsible
and caring
citizens



Active
contributors



Successful and
independent
learners



Confident and
ambitious
individuals



Purpose of the meeting

- To look at the organisation of your child's school day
- To gain an understanding of the end of year expectations for children in year 1 and 2
- To look at behaviour strategies used at school
- To look at ways of helping your child at home

Meet the Team

KS1 Leadership



Mrs Stock
KS1 Deputy Head



Mrs Wilden
KS1 QED lead

Meet the Team

Year 1



Mrs Ali
Class 1 Teacher



Miss Hoad
Class teacher

Mrs Hughes
NNEB



Mrs Thorpe LSA



Mrs Ashman



Mrs Khan



Meet the Team

Year 2



Mrs Giles
Class teacher



Mrs Doogan
Class teacher



Mrs Smith LSA



Miss Lewis LSA

8.45 – 8.50 a.m. Parents supervise children in the playground. Children enter school building via toilet door for year 1 and year 2 door for year 2.

- The children will calmly enter the class room
- Complete daily spelling / sentence practice

Teachers are available for a quick chat or message after school. (if a longer conversation is needed, a meeting can be arranged with the class teacher).

3.15

Please line up on painted lines in the playground at pick up as it makes it much easier and safer to release the children.

Please ensure your child has all their reading books with every day.

Assemblies

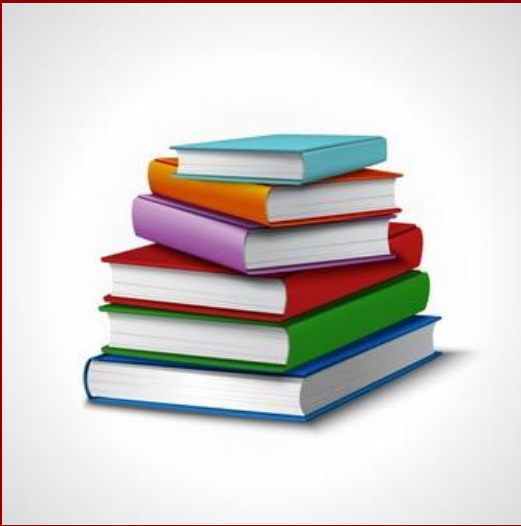
- Votes for Schools
- KS1 assemblies
- Singing assemblies



Transition – year 1

In the first term in year 1, the children have a transition period. This is normally for between September until October half term but may continue until Christmas. During this time they adjust from Reception and have opportunities for free-flow play (with activities set up to promote learning) as well as whole class teaching sessions, table –top activities and small group teaching sessions with the teacher and LSA.





English Lessons

In term two for year 1 and in year 2, there are three writing sessions a week plus a spelling lesson, grammar lesson, 5 phonics sessions, 4 reading sessions and also handwriting sessions.

Breaktime



At breaktime all children have access to a healthy fruit or vegetable snack and milk is available to buy.

Children have the playground to run around in and a climbing frame which is used on a rota.

Two adults are on duty to deal with any issues or problems .

Maths lessons

We follow the Ark Mastery Scheme at Becontree and each fortnight usually as a different focus e.g. number, measure, shape etc.

They will have 5 sessions a week plus 2 maths meeting.



Lunch time

Please try to pre-book your child's school dinner on **School Grid**. Please also discuss the menu choices with your child. Bookable for several weeks at a time.

An MDA (Midday assistants) are allocated to each class. Children are told to speak to that specific MDA if they have an issue or problem. There is always a senior member of staff on duty as well.



Afternoon lessons include

- Music
- Foundation (Science, Geography , History, Art, D and T)
- RE
- PSHE
- PE (wear kit to school - white t-shirt, black shorts/ black jogging bottoms, plimsolls/trainers. No earrings on PE days)
- Vocabulary
- ICT



Assessment

Throughout the year, the children's progress will be assessed. This will be either through teacher assessment or more formal written assessments.

Teachers will use the assessments to help plan effective lessons.

Phonics Check

At the end of year 1, the children will complete the Government set Phonics Check.

It is nothing to worry about and a familiar adult will complete the check. The children read a set of real and alien words to check how they use their phonic knowledge to read words.

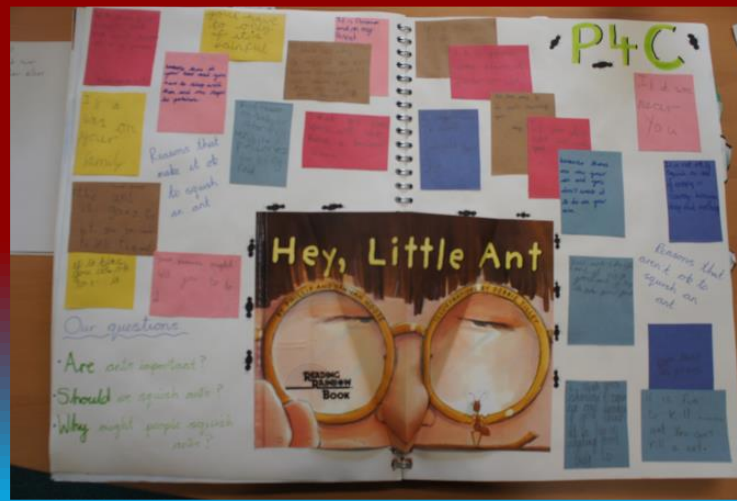
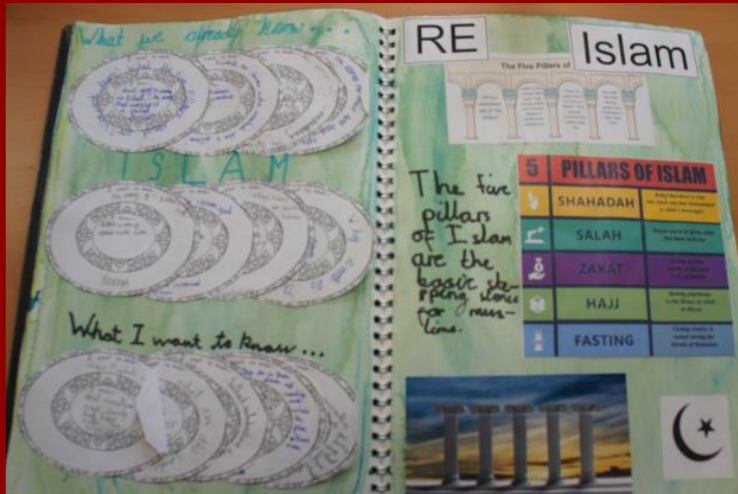
We practise our phonics daily and fully prepare the children before the assessment.

I will send more information nearer the time.

Some children in year 2 will reset this test if they do not pass.



Learning Journeys



Behaviour and learning strategies used in school

We believe that ALL children have learning, well-being and safeguarding needs; these principles underpin our exemplary inclusive practices throughout the school.



Children engage positively with their learning and with one another, because all staff have high expectations of them and have developed encouraging respectful relationships with them. In order to ensure that we continue to promote positive relationships in line with our vision and values, we have made some changes to our systems and practices for Behaviour and Learning, for example, how we promote positive behaviours and learning expectations, how we reward children and what consequences children have when things go wrong.

Behaviour and Learning Expectations

Rec-Yr1

I look after my friends and adults by:

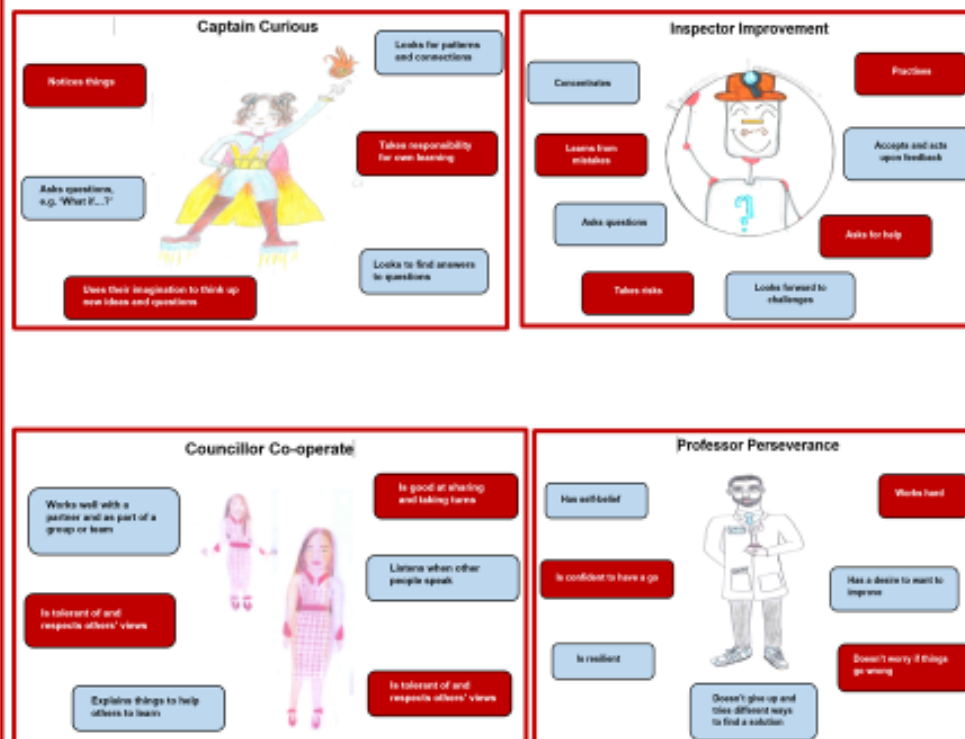
- Having kind hands and feet 
- Using kind words and actions 
- Being helpful 
- Looking and listening when someone is talking 

- Walking quietly around the school as other children are learning 

I look after our school by:

- Using the equipment in the classroom and outside area correctly 

I have a positive attitude to learning just like:



Behaviour and Learning Expectations

Yr2-6

I have a **positive attitude** and I demonstrate the **5Rs**. This helps me and others learn and feel safe. I am:

Respectful

- I show respect to: myself, other children, adults, including visitors and school and other people's property.
- I am accepting of other people's thoughts, beliefs and opinions.
- I am mindful of others' feelings and show respect through my actions and what I say
- I am empathetic towards others
- I follow instructions from adults straight away.
- I listen to others when they talk and I take turns to speak.

Ready

- I arrive on time.
- I have all the equipment needed for each lesson.
- I concentrate on learning.
- I am prepared to contribute to lessons and look and listen when someone is talking.

Responsible

- I ask for help when I need it.
- I always engage in my learning in a positive way.
- I walk quietly and sensibly around the building.
- I make positive choices about how I conduct myself in the classroom, playground and around the school.

Reflective

- I accept and act upon the feedback given, in the classroom, playground and around the school.
- I think about what I did well and how I can improve.

Resilient

- I never 'give up' even if I find something difficult.
- I know that mistakes help me to learn.
- I have confidence in my abilities

Restorative Conversations (Repair)

We know that sometimes children can make 'wrong choices'. We will work with children to get them to understand the impact that their behaviour can have on themselves and others.

When things go wrong 'restorative conversations' will be held with adults in the school. These conversations aim to help children to reflect on what happened and help them learn to accept responsibility for what happened and how to make things right again.

There is a 5 stage tiered approach to consequences that are put in place in order for children to be given an opportunity to turn their behaviour around. Parents will always be informed if we have a significant concern about a child's behaviour.



Stages of restorative practice

What will happen?

1. Reminder	A young child with brown hair is holding a blue rectangular sign with white text that reads "DON'T FORGET!".	I will speak to you about making good choices and will tell you how I want you to behave.
2. Caution	A yellow equilateral triangle with a black border and a black exclamation mark in the center.	I will tell you that your <u>behaviour</u> is not correct and will tell you what will happen if it does not get better.
3. Last Chance	A yellow megaphone with a red banner across it that says "LAST CHANCE" in white capital letters.	I will speak to you about your <u>behaviour</u> and will remind you that it needs to change.
4. Reflection Time	A red alarm clock with a black base. Below the clock, the words "TIME FOR REFLECTION" are written in red, stylized capital letters.	I will ask you to go to Mrs <u>Ziane's</u> , Mrs Stock's or Mrs <u>Stonier's</u> office for a short amount of time so that you can think about the wrong choices you made.
5. Repair	A small, grey, stylized cartoon character wearing a red cap and holding a wrench. Below the character, the words "FIX IT" are written in bold, orange, sans-serif capital letters.	I will talk to you about the <u>behaviour</u> I have seen and how we are going to make things better.

Recognition Boards



Each class has a target that they are working on. Targets are taken from the Behaviour and Learning Expectations or link directly to our school vision and values.

- At the start of each week, the class recognition board is blank,
- When a child meets the target, their name or photo is added to the board.
- The aim is to get everyone's name/photo on the board by the end of the week.
- Once a name has been added, it cannot be removed.

Over and Above Award



Changes to Friday Reward
Assembly- going Over and Above
Awards

Teacher will write down on the
PowerPoint what the child has
achieved this for.



Those who receive an award will be
invited to a 'Recognition Lunch Time'
with a member of SLT in the Sunshine
Hall.

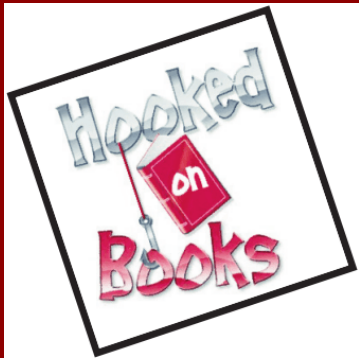
Notes Home

For children who follow the Behaviour and Learning Expectations, notes home will be sent to parents to share with them all the good things you have achieved that week in class.



Friday Reward Assembly

We will still be nominating children for Hooked on Books and Star Writer.



What will change?

They will also be a Master of Maths category as well.



Curriculum Expectations



What are we teaching ? How can you find out ?
Our school website

Long-term Planning

<https://www.becontreeprimaryschool.com/curriculum>

Cultural capital and magic moments

This can be found on the Long term plan

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Cultural Capital and Magic Moments

Opportunities to join a club
Learn about different beliefs
Have work displayed

Achieving Character Badges
Take part in charitable events (Harvest festival)
Black History Month Celebrations

Votes for Schools
Talk by Mr Allen about caring for chickens
Recycle Week

Centenary celebrations

Medium Term Overview – Website –Curriculum

<https://www.becontreeprimaryschool.com/curriculum/>

Becontree Primary School

Year 1 Medium Term Overview of Learning (Autumn A)

Although we aim to follow this overview, there may be times that changes are needed.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Language and Communication	Skill: Greets familiar adults and children e.g. says 'hello' 'good morning' 'good afternoon' Vocab: Yet	Skill: When in a group, attends to person speaking e.g. looks, listens, shows interest Vocab: Yet	Skill: Can say or ask when wants or needs something Vocab: Yellow, orange, off	Skill: Replies to comments and questions Vocab: Cold, hot, white	Skill: Waits for turn in games or circle activities Vocab: Little, noisy, colour	Skill: Can initiate conversation verbally, by commenting on something Vocab: Red, soft, long Week 7: behind, under, inside
Phonics	Phonemes: revision of all Phase 2 and play Phase 1 games HFWs: is, it	Phonemes: s, a, t, p, i, n, m, d, <u>g, o</u> HFWs: revise - is, it, in, at	Phonemes: c, k, ck, e, u, r, h, b, f, ff, l, ll, ss HFWs: and, the, to, I	Phonemes: Phase 3: j, v, w, x, y, z, <u>qu, sh, ch, th, ng</u> HFWs: he, she, revise - the, to	Phonemes: Phase 3: ai, <u>ee, igh, oa</u> HFWs: was, my, no, go	Phonemes: Phase 3: Long <u>oo</u> , short <u>oo</u> , <u>ar</u> , or HFWs: revise – no, go
Grammar	Revise what a sentence is. Say a sentence aloud, repeat and write it down.	Revision of separating words with spaces (finger spaces). Skills Builder Unit 20	Revision of starting a sentence with a capital letter.	Revision of using a full stop to end a sentence Unit 17 pg. 24.	Recognise and order letters of the alphabet. Skills Builder Unit 1	Match lower case and capital letters. Skills Builder Unit 2
Reading Refer to the planning for learning overview for English for ongoing objectives.	10 mins x 5 read aloud 30 mins Whole Class Reading 30 mins x5 phonics phase 2	10 mins x 5 read aloud 30 mins Whole Class Reading 30 mins x5 phonics phase 2	10 mins x 5 read aloud 30 mins Whole Class Reading 30 mins x5 phonics phase 2	10 mins x 5 read aloud 30 mins Whole Class Reading 30 mins x5 phonics phase 2	10 mins x 5 read aloud 30 mins Whole Class Reading 30 mins x5 phonics phase 2	10 mins x 5 read aloud 30 mins Whole Class Reading 30 mins x5 phonics phase 2
Writing	Theme: All about me Write about what they did in their holiday and list objects needed for a holiday. Hook/Context: All about me	Theme: All about me Write a description of themselves. Hook/Context: All about me	Key text: Tree: Seasons come, seasons go by Patricia Hegarty Write sentences about trees. Hook/Context: Trees	Key text: Tree: Seasons come, seasons go by Patricia Hegarty Write about seasons. Hook/Context: Trees & seasons	Key text: Kipper's toybox by Mick Inkpen Write description of their favourite toy. Hook/Context: Toys	Key text: Kipper's toybox by Mick Inkpen Describe a sock puppet. Hook/Context: Toys

Themes and Events



Themes and Events: Curriculum and Learning Overview 2025-2026

As part of our wider curriculum that goes beyond the National Curriculum, the following themes and events will be supported this year.
For more information, please refer to the half termly Curriculum Letters

Our aim is for children to become...	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Confident Individuals, Effective Communicators, Positive Contributors, Successful and Independent Learners, Responsible and Caring Citizens					
British Values	Tolerance of Culture, Faith and Others: Covered in: assembly, weekly thought/prayer, RE curriculum, RHE/PSHE curriculum, festivals we celebrate throughout the year, charity events, ARP/SEND provision, Equalities and Accessibility plan. Mutual Respect: Covered in: assembly, RE curriculum, RHE/PSHE curriculum, festivals we celebrate throughout the year, relational practice systems and procedures, school values, home-school agreements. Personal Responsibility and Liberty: Covered in: assembly, RE curriculum, RHE/PSHE curriculum, relational practice systems and procedures, school values. Rule of Law: Covered in: assembly, relational practice systems and procedures, school values. Democracy: Covered in: assembly, leadership nominations, school council, acceptable use policies (Internet), behaviour and learning expectations.					
Growth Mindset	Improvement, Curiosity, Perseverance, Co-operation – Reception, Year 1 and Four Seasons ARP linked to behaviour characters Respectful, Ready, Responsible, Reflective, Resilient – Year 2-Year 6					
Whole School Celebration and Charity Events <i>More information shared in the half term curriculum newsletters.</i> <i>Dates will be confirmed and flyers sent out in advance of each session.</i>	 Becontree Primary School Centenary Community Event 26.9.2025  Diwali Open school event 24.10.2025 	 World Kindness Day 13.11.2025  Children in Need 14.11.2025 	 Children's Mental Health Week Beginning 9.02.2026	 World Book Day 5.3.2026  Red Nose Day 13.3.2026 	 Autism Awareness Day 2.04.2026 <u>(22.05.2025??)</u>  Becontree's Got Talent <u>(13.05.2025??)</u> 	 National Sports Week Sports Day TBC  Thank a Teacher Day 17.6.2026  Awards Evening Celebration 7.7.2026

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Family/Holiday Challenges 	Half-term Project Remembrance Sunday Poppy Making 	Christmas Challenge Planning and preparation for Careers Day 	Half-term Project Reading Challenge (linked to World Book Day) 	Easter Competition – details to follow  Easter Holiday Maths Challenge in preparation for Maths Day 	Half-term Project - Sports Challenge  Becontree Bake Off – linked to Science Day 	Summer Reading Challenge 
Parent/Carer Meetings <i>Dates will be confirmed and flyers sent out in advance of each session.</i>	EYFS Welcome meetings Curriculum Expectations meetings EYFS toilet training and independence meetings Internet Safety meeting Parent/Teacher Consultation meetings Class Poetry assemblies – Zoom	Phonics and Reading fluency meetings Language and communication meeting Class Poetry assemblies – parents invited to attend if restrictions allow	Year 6 SATs Meeting Maths Meetings - supporting children who struggle with maths -understanding current maths methods Parent/Teacher Consultation meetings Class Poetry assemblies – parents invited to attend	Writing meetings - supporting children at home Class Poetry assemblies – parents invited to attend Relationships, Health and Sex Education – information sharing	Class Poetry assemblies – parents invited to attend Class Poetry assemblies – parents invited to attend End of year Reports	Reception/Nursery induction and transition meetings Nursery School Lunch Tasting Session Class Poetry assemblies – parents invited to attend End of year Reports

Curriculum Letter

Year 2 Curriculum Newsletter

Autumn A 2025



Welcome back; we hope you had an enjoyable summer break and are looking forward to the new academic year. This half term we will be focussing on **animals** including humans; living things and habitats in our science lessons. We will also be looking at significant individuals who have lived in the Becontree Estate- this is part of our history unit.

An overview of |
sets out all the s
<https://www.bec>

Year 2 Expecta
PE days: Our P
(outdoor).

PE kit: Children
shorts/long bott
black sweatshir
for running.

Behaviour: All
Respectful to A
Ready to Learn
Resilient and n

Key Events and Dates this Half term

September		
Monday	Tuesday	Wednesday
1 INSET day for teaching staff 	2 INSET day for school staff 	3 First Day Back (8.45 a.m. start) 
8 Home Learning Information shared  CGP Books offered for sale (optional use)	9	10 Year 1/2 Curriculum Information Meeting 9.00 a.m. – 10.00 a.m. Sunshine Hall
15 Centenary Celebration Week 1 Year 2 Trip to Valence House 	16	17
22 Centenary Celebration Week 2 	23	24

Year 2 Home Learning Ideas Autumn A 2025

These optional Home Learning ideas are linked to the learning areas covered this half term. Children may hand in completed tasks or evidence of home learning completed e.g. photographs, emailed to class teachers via the school office.

Be an Author...

We will be reading 'The Worries' by Jion Sheibani.

- Write some facts about the main character in the book.
- Design a new front cover for 'The Worries' by Jion Sheibani.



Be a Mathematician...

We will be learning about numbers within 100 and how these can be represented, addition and subtraction of 2-digit numbers which include word problems.

- Practise counting from 0 to 100 and back again.
- Practise writing numbers from 0 to 100.
- Practise drawing a 2 digit number using dienes.



Home Learning – Home learning guidance

[Supporting Learning at Home | Becontree Primary School](#)

www.spellingshed.co.uk

www.timestablesrockstars.co.uk – year 2



<https://numbots.com/> - Year 1 & 2



Order CGP books via the school

<https://www.becontreeprimaryschool.com/wonde/>

How can I help my child to improve their reading level?

- Promote a love of reading in your child? Listening to them read/ share read / bedtime story
- Is your child regularly reading at home? They need to read daily and parents need to write the names of the books and a brief comment in the reading record.
- Please send your child into school with their reading book every day so they can be changed.
- Ask them questions about what they have read and what they enjoy about the book?

How can I help my child to improve their writing level?

- The more children read, the better they will write!
They will be able to:
 - recognise different genres more easily
 - have more creative ideas to write about
 - recognise good punctuation, vocabulary etc.
- Encourage children to read different types of text: News papers
Non-fiction books etc.
- Ask children about their writing.
- Promote a positive attitude towards writing – write thank you letters to family members

How can I help my child with maths?

- Make sure they know their number bonds and multiplication tables
- Use opportunities at home to discuss maths...cooking, dates, times etc.
- Play maths games

Any Questions??

