

Year 3 Curriculum Newsletter

Spring B 2026



Year 3 have had an exciting Spring term so far exploring stories and systems! In English, we enjoyed reading Pebble in My Pocket, which inspired the children to write their own imaginative stories based on the themes of the book. In Design and Technology, the children designed and created their own pneumatic system toys, learning how air pressure can be used to make parts move and bring their ideas to life. This term, the children have World Book Day to look forward to. As part of this, they will be designing and making their own story characters in DT, linking their creative designs to their love of books and storytelling.

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 3 Expectations and Arrangements

PE days: Our PE days are Wednesdays and Thursdays.

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to All,
Ready to Learn,
Resilient and never giving up,
Reflective and always trying to improve,
Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 3 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). This could be paper based OR Story Zoo online.
- Spelling practice online using **Spelling Shed** (at least 3 games per week). Spelling practice using year 3 list.
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly).
- Optional **Duolingo** to practice French/ **Anton app** offers personalised learning in a range of subjects and is a free learning platform.
- Optional CGP book practice.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 3 Team



Ms Begum
(Class Teacher)
Computing Lead



Mrs Dear
(Class Teacher)

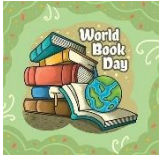


Mrs Smith
(Learning Support Assistant)



Mrs Lewis
(Learning Support Assistant)

Key Events and Dates this Half term

February				
Monday	Tuesday	Wednesday	Thursday	Friday
23 	24	25	26	27
March				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5  Non-uniform: dress up as your favourite book character	6
9	10	11	12	13  Non-uniform: wear something red/donations collected 3B Poetry recital Parents are invited to attend the assembly 
16	17	18	19	20 3D Poetry recital Parents are invited to attend the assembly 
23 Movie Night  Times Tables and Spelling Challenge week	24	25 Eid Community Event 	26	27 

Year 3 Home Learning Ideas

Spring B 2026



These optional Home Learning ideas are linked to the learning areas covered this half term.

Be an Author...

We will be reading 'Heard it in the Playground' and 'Mighty Slide' by Allan Ahlberg.

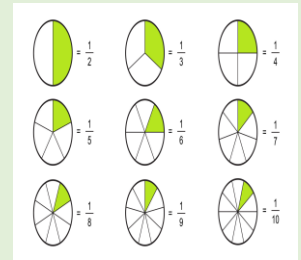
- Research Allan Ahlberg and present information about him in any form.
- Read another book by Allan Ahlberg and write a book review about it.
- Write a poem about school like in his books.



Be a Mathematician...

We will be learning about time and fractions.

- Investigate different ways of representing time.
- Design a poster/label a clock
- Use fractions in baking or cooking



Be a Historian...

We are learning about the stone age and Iron age.

- What kinds of tools did people in the stone age and Iron age use?
- Can you draw a picture of a cave painting which tells a story about life in the stone age?
- Research and create a poster with information about the stone age.



Be an Artist...

We are learning about prehistoric cave paintings and how early humans expressed themselves through art.

- Explore examples of prehistoric art and learn why early humans created paintings.
- Create charcoal drawings of animals, using scale to make images larger.
- Experiment with natural materials to make pigments and explore different colours.
- Use a range of painting techniques to create cave-style artwork.

