

Year 6 Curriculum Newsletter

Spring B 2026



This half term we will be focussing on writing a diary entry and informal letter, using The Highwayman poem as inspiration; statistics and proportion in maths before starting on revision; light and sight in science; and the impact of World War 2 in history.

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 6 Expectations and Arrangements

PE days: Our PE days are Thursdays (indoor) and Fridays (outdoor).

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to all,
Ready to Learn,
Resilient and never giving up,
Reflective and always trying to improve,
Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 6 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). Children will be keeping track of their reading in school.
- **Weekly Maths, Reading and Grammar pack** (each activity should take 10-15 minutes) and must be returned on the following Thursday.
- Spelling practice online using **Spelling Shed**. Children must play 3 games to practise their weekly spellings and a further 2 games to practise words from the statutory word list for Y5 and 6.
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly for a minimum of 10 minutes).
- Optional Home Learning:
Duolingo to practice French and the **Anton app** offers personalised learning in a range of subjects. Both are free learning platforms.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 6 Team



Ms Gaughran (Class Teacher)
QED Lead Year 5 and 6
Reading Lead



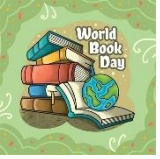
Mrs Rushton (Class Teacher)
Lead for Prefects and Lunch time
Clubs



Mrs Dean (Higher Level Teaching Assistant)



Key Events and Dates this Half term

February				
Monday	Tuesday	Wednesday	Thursday	Friday
23 Times table challenge this week 	24	25 Return reading projects 	26	27
March				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5  Non-uniform: dress up as your favourite book character	6
9 Spelling Challenge this week	10 NSPCC Speak Out Stay Safe Workshop 	11	12 Careers workshops 	13  Non-uniform: wear something red/donations collected
16 Mock SATs this week	17	18	19	20
23 Movie Night  Times table challenge this week	24	25 Eid Community Event 	26	27  Finishes at 2:15pm

Year 6 Home Learning Ideas

Spring B 2026



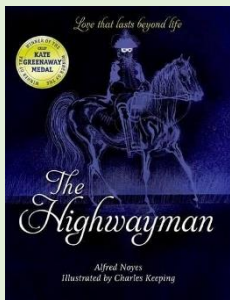
These optional Home Learning ideas are linked to the learning areas covered this half term.

Be a Writer

We will be using the book, *The Highwayman* to write a diary entry and informal letter.

Do some of your own research to find out about the highwaymen of the 17th and 18th Centuries

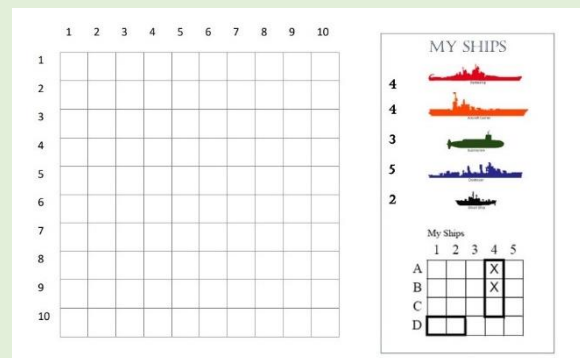
The text we use as inspiration is tells a story through poetry. Try retelling a well-known story as a poem



Be a Mathematician...

Play battleships together. This can be made with squared paper organised into coordinates and objects arranged on the grid.

Do some cooking together, using a recipe. Try changing the quantity so the recipe is for more or less people.



Be a Historian...

Find out about World War 2 and create a fact file or poster.

You could focus on the start of the war and important people and/ or famous events.



Be a Scientist ...

Make observations of shadows, noting how they change during the day.

Create a record of your observations.

