

Year 4 Curriculum Newsletter

Autumn A 2025



Welcome back,

We hope you all had a wonderful summer holiday. This half term is full of fantastic activities which we are sure your children will enjoy.

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 4 Expectations and Arrangements

PE days:

Tuesdays - swimming

Fridays - outdoor

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to All,

Ready to Learn,

Resilient and never giving up,

Reflective and always trying to improve,

Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 4 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). Children will be keeping track of their reading in school.
- Spelling practice online using **Spelling Shed** (1-2 times weekly).
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly).
- Optional **Duolingo** to practice French.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 4 Team



Mrs Lawrence (Class Teacher)
QED Lead Year 3 and 4 Writing Lead



Mr Harvey (Class Teacher)
School Council Lead



Ms Pearce (Class Teacher)
Art and DT Lead



Mrs Erum Dodhy (Learning Support Assistant)



Key Events and Dates this Half term

September				
Monday	Tuesday	Wednesday	Thursday	Friday
1 INSET day for teaching staff 	2 INSET day for school staff 	3 First Day Back (8.45 a.m.start) 	4	5
8 Home Learning Information shared  CGP Books offered for sale (optional use)	9	10	11	12
15 Centenary Celebration Week 	16	17 Year 3/4 Curriculum Information Meeting 9.00 a.m. – 9.45 a.m. Sunshine Hall Trip to Valence House 	18	19 Centenary Parkrun Event 
22 Centenary Celebration Week 	23	24	25	26 Centenary Celebration Event 2.30 p.m. – 5.00 p.m. 
October				
Monday	Tuesday	Wednesday	Thursday	Friday
29	30	1	2	3
6 Online booking opens for Parent Consultation Evenings 	7	8	9	10
13	14	15	16	17
20 Parent Teacher Consultation Week Recycle Week Link to half term Poppy Project 	21	22	23	24 Diwali Event 3.30 p.m. – 4.30 p.m. Last School Day 

Year 4 Home Learning Ideas

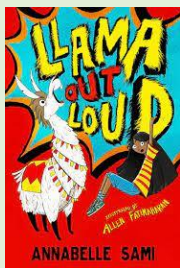
Autumn A 2026



These optional Home Learning ideas are linked to the learning areas covered this half term. Children may hand in completed tasks or evidence of home learning completed e.g. photographs, emailed to class teachers via the school office.

Be an Author...

We will be reading Llama out loud by Annabelle Sami.



- Research Annabelle Sami and record information about her.
- Read another book by Annabelle Sami and write a book review about it.
- Design a front cover for 'Llama out loud' or one of her other books.

Be a historian...

In history you will learn about how children's lives have changed since the Victorian times between 1837 to 1901).

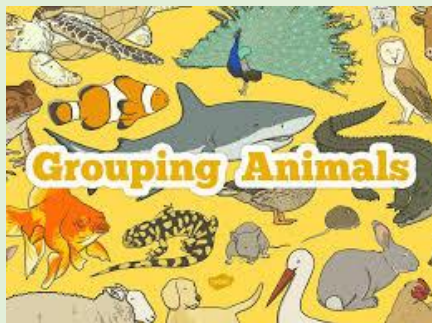
Pretend you are interviewing a child from 1850. Write a list of questions that you would like to find out about their school life.



Be a Scientist...

We are learning about grouping living things.

- What wildlife can you find near your home? (e.g. garden, local park). Take photographs of the living things you find. Do any only come out when it is dark? What group do they belong to? (e.g. mammals, fish, bird, insects).



Be a Cyber Security Specialist...

In computing, you will be learning about online safety and the internet. Design a poster which shows things you should do to keep safe on the internet.

