

Year 5 Curriculum Newsletter

Summer A 2026



This half term we will be focussing on: newspaper and narrative recounts in English; units of measure and calculating with decimals in maths; studying forces in science; finding out about longitude and latitude in geography; cricket and badminton in PE; and learning a wider selection of songs to play on the ukulele.

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 5 Expectations and Arrangements

PE days: Our PE days are Wednesdays (indoor) and Tuesday (outdoor).

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to All

Ready to Learn,

Resilient and never giving up,

Reflective and always trying to improve,

Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 5 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). Children will be keeping track of their reading in school.
- Spelling practice online using **Spelling Shed** (1-2 times weekly). Practising words from the Year 5 Spelling List.
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly).
- Optional **Duolingo** to practise French/Optional **Anton** App.
- Optional **Anton APP** and **CGP book** practice.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 5 Team



Mrs Peters (Class Teacher)
Music and RE Lead

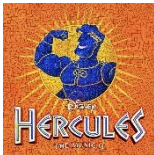


Ms Limani (Class Teacher)



Mrs Begum (Learning Support)

Key Events and Dates this Half term

April				
Monday	Tuesday	Wednesday	Thursday	Friday
13 Return Autism Awareness Projects 	14	15 Science Museum Trip 	16	17
20	21 Year 5 Cricket Workshop Day 1 	22	23	24
27	28 Year 5 Cricket Workshop Day 2 	29	30	1 Year 5 Sleep-over 
May				
Monday	Tuesday	Wednesday	Thursday	Friday
4 May Day Bank Holiday 	5 Year 5 Cricket Workshop Day 3 	6	7 Year 5 Theatre Trip 	8
11  Activities in school during the week	12 Year 5 Cricket Workshop Day 4 	13	14	15
18 	19 Year 5 Cricket Workshop Day 5 	20 Becontree's Got Talent Final 	21	22  Finish normal time 3.15 p.m. Return 2 nd June 8.45 a.m.

Home Learning Ideas

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These optional Home Learning ideas are linked to the learning areas covered this half term.

Be a cartographer...

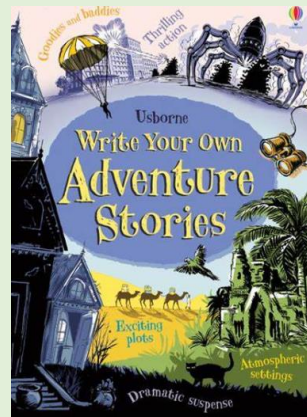
Create your own map of a place of your choice. It could be of your local area, of the school...or even the world!

Remember to include: a key, a title, labels, grid references (this will be a challenge!).



Be a novelist...

Write an adventure story where you are the main character. It could be set in the summer holidays. Imagine what exciting events could happen to you.



Be a mathematician...

Why not be a baker or carpenter for the day by working with and converting units of measure such as tablespoons, grams and kilograms or millimetres, centimetres and metres.



Be a physicist...

Try out some of the activities from this website with an adult.

<https://www.science-sparks.com/ideas-for-learning-about-forces/>

