

Year 6 Curriculum Newsletter

Summer B 2026



Welcome to your child's final half-term at Becontree! What a fantastic year they've had so far! With the production, and Y6 leavers' event as the highlights, there is much to look forward to with some visits as well as activities in school. The children will have the opportunity to visit their secondary schools this half term as we prepare to say goodbye!

An overview of planning for this half term is available on the school website under the 'What We Do' section. This sets out all the subjects and learning that children will be doing every week.

<https://www.becontreeprimaryschool.com/>

Year 6 Expectations and Arrangements

PE days: Our PE days are Thursdays (indoor) and Fridays (outdoor).

PE kit: Children are expected to wear plain black shorts/long bottoms (while the weather is colder), a plain black sweatshirt, a plain white t-shirt and suitable footwear for running.

Behaviour: All children are expected to follow the 5 R's:

Respectful to all,
Ready to Learn,
Resilient and never giving up,
Reflective and always trying to improve,
Responsible behaviour at all times.

Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats, e.g., fresh and dried fruit, crackers, breakfast bars and popcorn.

Lunches: It is essential that children are provided with a healthy packed lunch and one that gives them enough nutrition for the day's learning.

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Water: Please ensure your child has a water bottle in school each day with unflavoured/non fizzy water only.

Home Learning Information

Our Home Learning Strategy can be found on the school website.

<https://www.becontreeprimaryschool.com/home-learning-strategy/>

This sets out a range of essential, as well as optional tasks, which are completed at home independently, or supported by a parent/carer.

Key home learning all year 6 children are expected to do, includes:

- **Daily Reading** (10 minutes or more per day). Children will be keeping track of their reading in school.
- Spelling practice online using **Spelling Shed**. Children must play 3 games to practise their weekly spellings and a further 2 games to practise words from the statutory word list for Y5 and 6.
- Times tables practice online using **Times Tables Rock Stars** (1-2 times weekly for a minimum of 10 minutes).

• Optional Home Learning:

Duolingo to practice French and the **Anton app** offers personalised learning in a range of subjects. Both are free learning platforms.

Speak to the class teacher if you do not have online access at home so we can look at options to support your child.

For further **optional home learning ideas**, refer to our Home Learning Ideas section attached to the end of this letter.

Our Year 6 Team



Ms Gaughran (Class Teacher)
QED Lead Year 5 and 6
Reading Lead



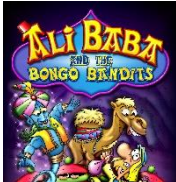
Mrs Rushton (Class Teacher)
Lead for Prefects and Lunch time
Clubs



Mrs Dean (Higher Level Teaching Assistant)



Key Events and Dates this Half term

June				
Monday	Tuesday	Wednesday	Thursday	Friday
1 Staff INSET Day 	2 	3	4	5
8	9	10 Junior Citizenship Trip (am only) 	11 World Cup Lunch Day 	12
15	16	17	18 Y6 Bikeability Day 1 	19 Y6 Bikeability Day 2  School Council Bake Sale
22	23	24 	25	26
June/July				
Monday	Tuesday	Wednesday	Thursday	Friday
29 Y6 Leavers' Performance tickets available from today	30	1 Ben Kinsella Exhibition Trip 	2	3
6 Spare leavers' Performance tickets available from today 	7 Awards Evening (By invite only) 	8	9	10 End of Year Reports shared 
13	14 Y6 Leavers Performance at 6pm 	15	16 Brass and Wind Concert – Year 3-6  4:00- 6:15pm	17  Finish at – 2.15 p.m.

Year 6 Home Learning Ideas

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These optional Home Learning ideas are linked to the learning areas covered this half term.

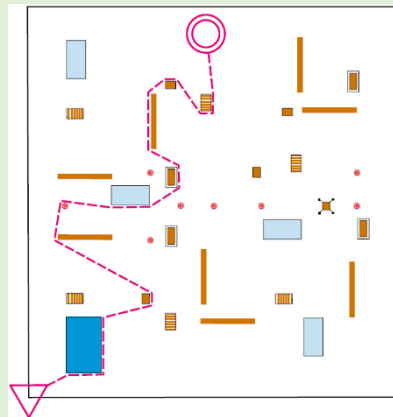
Be a sculpturist...

Have a go at using recycling materials to create your own work of art, perhaps inspired by our work in school.



Be an orienteering expert...

Set up an orienteering course at home by creating a map and control points. Challenge family and friends to complete the course.



Be a Performer ...

Practise your lines at home for the production. Try to perform to an audience if you can.

Learn and sing the production songs ready for the performance.

