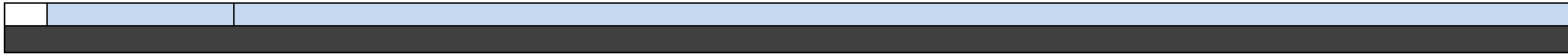


Year 1 Long Term Planning Overview 2025-2026

| | Subject | (First 3 Days transition) Week 1 | Week 2 Centenary Week 1 WB: 15th | Week 3 Centenary Week 2 | Week 4 | Week 5 | Week 6 | Week 7 | |
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| Term 1A Transition (First 3 Days not included) | English Writing | All about me Write a description of themselves. Bow Arts Session on Friday 26 th Sept. | | | Seasons Come, Seasons go Write sentences about trees Write about the seasons | | Wanted: The Perfect Pet To create an advert for a pet. To write information about looking after a chicken | | |
| | English Reading | Phonics More detail in the medium-term planning | | | | | | | |
| | | BERT (Daily reading support programme) Read Aloud – Jill Murphy | | | | | | | |
| | Maths | ARK (Wk 1) Pre-diagnostic test (in groups) First 3 days. Counting to 10 ARK (Wk2) Numbers to 10 Short 20 minute sessions daily. | | | ARK (Wk 3) Numbers to 10 | ARK (Wk 4) Addition and subtraction within 10 | ARK (Wk5) Addition and subtraction within 10 | Consolidation | |
| | Unit block subjects | How am I making History? (Kapow) Link to Centenary | | Art – Sculpture: Andy Goldsworthy + animal 3D modelling (May need more time) | Science – Changing Seasons | | Science – Types of Animals | | |
| | Computing | Online Safety Technology Around Us | | | | | | | |
| | RE | What can be special about living with family and friends? | | | | | | | |
| | Music | Introducing Beat | | | | | | | |
| | PSHE | TEAM (Relationships) | | | | | | | |
| | PE | Indoor: Fundamentals Outdoor: Target Games | | | | | | | |
| Cultural Capital and Magic Moments | Opportunities to join a club Learn about different beliefs Have work displayed | | Achieving Character Badges Take part in charitable events (Harvest festival) Black History Month Celebrations | | Votes for Schools Talk by Mr Allen about caring for chickens Recycle Week | | Centenary celebrations | | |

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| Term 1B (Transition) | English Writing | On the Way Home Sequence a story Story writing based on own journey | | | Sam's Sandwich Retell – based on a text Story writing based on text using own ideas Writing a list | | | |
| | English Reading | Phonics More detail in the medium-term planning | | | | | | |
| | | BERT (Daily reading support programme) Read Aloud – Jill Murphy | | | | | | |
| | Maths | ARK (Wk 6) Shape and patterns | ARK (Wk 7) Shape and patterns | ARK (Wk 8) Numbers to 20 | ARK (Wk 9) Numbers to 20 | Gap Analysis and Assessment | ARK (Wk 10) Addition and subtraction within 20 | ARK (Wk 11) Addition and subtraction within 20 |
| | Unit block subject | Geography – Locality | | | Christmas crafts | History – Transport | | |
| | Computing | Digital Painting | | | | | | |
| | RE | How do Christians celebrate Christmas? | | | | | | |
| | Music | Adding Rhythm & Pitch | | | | | | |
| | PSHE | Diverse Britain (Living in the Wider World) | | | | | | |
| | PE | Indoor: Gymnastics Outdoor: Ball Skills | | | | | | |
| Cultural Capital and Magic Moments | Walk around the school locality (park) Visit to local Church – St. Thomas' church Christmas preparation - making calendars, tree decorations, hoops, Christmas cards | Anti-Bullying Week Votes for Schools | Have work Displayed Children in Need (Charity) | Local community police visit No Pens Day | Christmas performances | Class Parties | Pantomime in house | |



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| Term 2A | English Writing | Toys Write a description of their favourite toy | | The Selfish Crocodile To write a diary entry. To write a letter. To create a book on different animals. | | | Friends 123 poem |
| | English Reading | Phonics More detail in the medium-term planning | | | | | |
| | | BERT (Daily reading support programme) Read Aloud – John Burningham | | | | | |
| | Maths | ARK (Wk 1) Time | ARK (Wk 2) Time | ARK (Wk 3) Exploring calculation strategies within 20 | ARK(Wk 4) Numbers to 50 | ARK (Wk 5) Numbers to 50 | ARK (Wk 6) Addition and subtraction within 20 (comparison) |
| | Unit block subject | History – Toys (Kapow) | | DT Puppets (KAPOW) | | Geography – Weather Diary X2 | |
| | Computing | Moving A Robot | | | | | |
| | RE | What does it mean to belong to Christianity? | | | | | |
| | Music | Introducing Tempo & Dynamics | | | | | |
| | PSHE | Be Yourself (Relationships) | | | | | |
| | PE | Indoor: Dance Outdoor: Sending and Receiving | | | | | |
| Cultural Capital and Magic Moments | Road Safety Workshops Making and sharing a class book Achieving Character Badges | To design and make a sock puppet Film Evening Visit a Toy Museum/Workshop | Internet Safety Day Votes for Schools No pens day | Children' Mental Health Week Have work Displayed | | | |

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| Term 2B | English Writing | Commotion in the Ocean Write an information text about an animal | | Fairy tale - Choose Recount Write questions for a character. Write instructions to | | Planting Seeds – link to Science | | |
| | English Reading | Phonics More detail in the medium-term planning | | | | | | |
| | | BERT (Daily reading support programme) Read Aloud – John Burningham | | | | | | |
| | Maths | ARK (Wk 7) Addition and subtraction within 20 (comparison) | ARK (Wk 8) Fractions | ARK(Wk 9) Measures (1): Length and mass | ARK (Wk 10) Measures (1): Length and mass | Gap Analysis AssSssment | | |
| | Unit block subject | DT – Making Sliders (KAPOW) On WBD to build actual slider | | Geography – Island maps Science | | Science Planting seeds | | |
| | Computing | Grouping Data | | | | | | |
| | RE | What does it mean to belong to Sikhi? | | | | | | |
| | Music | Combining Pulse, Rhythm and Pitch | | | | | | |
| | PSHE | Money Matter/ Harmful Substances (Living in the Wider World) | | | | | | |
| | PE | Indoor: Fitness Outdoor: Striking and Fielding | | | | | | |
| Cultural Capital and Magic Moments | World Book Day Becontree's Got Talent Competition Red Nose Day (Charity) | | Easter activities in school Autism Acceptance Day Film Evening | | Votes for Schools Have work Displayed | | | |



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| Term 3A | English Writing | Me, in the Middle Writing instructions on how to look after a plant - Linked to science To describe yourself and your family history | | The Proudest Blue To explain how Georgie was feeling and why To retell the story and edit writing To describe my proud moments and edit writing | | The Bad-Tempered Ladybird Sequence and write a story. | | | |
| | English Reading | Phonics More detail in the medium-term planning | | | | | | | |
| | | BERT (Daily reading support programme) Read Aloud – Poetry | | | | | | | |
| | Maths | ARK (Wk 1) Numbers 50 to 100 and beyond | ARK (Wk 2) Numbers 50 to 100 and beyond | ARK (Wk 3) Addition and subtraction (applying strategies) | ARK(Wk 4) Addition and subtraction (applying strategies) | ARK (Wk 5) Money | Consolidation | | |
| | Unit block subject | Science Plants | | | Science Parts of animals | | | | |
| | Computing | Digital Writing | | | | | | | |
| | RE | How do Hindu people belong? | | | | | | | |
| | Music | Having Fun with Improvisation | | | | | | | |
| | PSHE | Aiming High (Living in the Wider World) | | | | | | | |
| | PE | Indoor: Team Building Outdoor: Athletics | | | | | | | |
| Cultural Capital and Magic Moments | Poetry Performances Votes for Schools | Have work displayed Achieving Character Badges | Local park visit Maths Day | Walk to School Week International Dance Day | | | | | |

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| Term 3B | English Writing | Recount Recount of half term holiday | Peace at Last Write a story based on noises heard on a listening walk. | Mr Gumpy's Motor Car Write own transport story | Recount Recount of Sport's Day | You Can't Take an Elephant on the Bus Retell of a transport story | Letter for new teacher Write questions | |
| | English Reading | Phonics More detail in the medium-term planning | | | | | | |
| | | BERT (Daily reading support programme) Read Aloud – Poetry | | | | | | |
| | Maths | ARK (Wk 6) Money | ARK (Wk 7) Multiplication and division | ARK (Wk 8) Multiplication and division | ARK (Wk 9) Multiplication and division | Assessment Week Gap analysis | ARK (Wk 10) Measures (2): Capacity and volume | ARK (Wk 11) Measures (2): Capacity and volume |
| | Unit block subject | Art – Drawing, Painting, Collage | | DT – Fruit Kebabs | Science – Identifying Materials | | Science – Comparing Materials | |
| | Computing | Programming Animations | | | | | | |
| | RE | What does it mean to belong to Islam? | | | | | | |
| | Music | Explore Sound and Create a Story | | | | | | |
| | PSHE | It's My Body (Health and Well-Being) | | | | | | |
| | PE | Indoor: Yoga Outdoor: Invasion | | | | | | |
| | Cultural Capital and Magic Moments | Votes for Schools Have work Displayed | Sports day Mark artwork from nature | Online Safety Day | Community Celebration Day / Open School Taste different fruits /Design and make a fruit kebab | | Film Evening | |
| | Other Magic Moments and Cultural Capital included in the year: Opportunities to enter competitions – BGS, Handwriting Experience of a Careers Day – date TBC | | | | | | | |