

Becontree Primary School Geography Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 1	Weather Symbols and Weather Diary (2 weeks)	Geography of School and Locality (3 weeks)		Island Maps (Link to art) (2 weeks)		
Yr 2		Locational Knowledge: UK and World Atlases/ Globes/ World Maps Hot and Cold: The Equator, North and South Poles (3 weeks)			Comparing the UK and a Non-European Country: Bangladesh (3 weeks)	
Yr 3		Locational Knowledge/ Features of the UK (3 weeks)		World Locational Knowledge and Geographical Skills (3 weeks)		
Yr 4	Human Geography - settlements, land use, trade links, natural resources (3 weeks)			The Water Cycle (Part of science topic)		Points of a compass and Grid References (3 weeks)
Yr 5			Place Knowledge: Comparing a region of the UK with a European region and North American Region (3 weeks)		Locational Knowledge: Time zones and lines of Longitude and Latitude (3 weeks)	
Yr 6	Physical Geography - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. (4 weeks)					Skills and Fieldwork in the local area (4 weeks)

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EYFS

	3 & 4-year-olds will be learning to:	Children in Reception will be learning to:	ELG
Understanding the World	- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Begin to understand the need to respect and care for the natural environment and all living things.	- Draw information from a simple map. - Understand that some places are special to members of their community. - Recognise some similarities and differences between life in this country and life in other countries. - Recognise some environments that are different to the one in which they live. - Understand the effect of changing seasons on the natural world around them.	People Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.