

Becontree Primary School
Year 4 Medium Term Overview of Learning (Summer B)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication	communicate column entire	explore biting lethal	crouch momentum urgent	glisten partial mysterious	atrocious soul generate	identify transition conform	Recap of previous vocabulary
Grammar	Inset Day so no lesson	Procedural Variation Build and Vary (Sentence Ninja)	Unit 11: Using 'a' and 'an' Grammar	Unit 17: Subordinate clauses Grammar	Unit 23: Homophones Grammar	Unit 29: Plural and progressive Grammar	Unit 27: Direct Speech Grammar
Writing	Boy at the back of the class						
	To create a character sketch. To write an ebb and flow poem.	To write a diary entry. To carry out research on refugees To create questions to ask a character	To role play a conversation and create a playscript To write a diary entry	To ask and answer questions To describe a refugee	To take part in a debate To write a persuasive letter To edit a persuasive letter	To write a summary To perform in role as a newsreader	To create a character profile. To complete sentence starters
Spelling	Stage 3: Challenge words Stage 4: Words with the prefix bi, meaning two	Stage 3: words ending in sion Stage 4: Words that are plurals with possessive apostrophes	Stages 3 and 4 Challenge Words Spelling challenge (Summer B)	Revision of spelling patterns learned in that stage	Revision of spelling patterns learned in that stage	Revision of spelling patterns learned in that stage	Revision of spelling patterns learned in that stage
Reading	Book study: The Children who changed the world Reading comp: Practise for assessments Read aloud : The Boy at the back of the	Book study: The Children who changed the world Reading comp: Practise for assessments Read aloud : The Boy at the back of the class	Book study: The Children who changed the world Reading comp: Assessments Read aloud : The Boy at the back of the class	Book study: The Children who changed the world Reading comp: A Series Of Unfortunate Events: The Bad Beginning by Lemony Snicket. Skill: Word	Book study: The Children who changed the world Reading comp: A Series Of Unfortunate Events: The Bad Beginning by Lemony Snicket. Skill: Word	Book study: The Children who changed the world Reading comp: Everything Castles by Crispin Boyer. Skill: Comparison	Book study: The Children who changed the world Reading comp: Everything Castles by Crispin Boyer. Skill: Comparison

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	class			Choice	Choice	Read aloud : The Boy at the back of the class	Read aloud : The Boy at the back of the class
				Read aloud : The Boy at the back of the class	Read aloud : The Boy at the back of the class		
Handwriting	Nelsons (Bk 2 Unit 16) Practising printing		Nelsons (Bk 2 Unit 17) Practising speed writing		Nelsons (Bk 2 Unit 19) Practising joining to the letter t: its, lts, tts and uts		
Maths	Position and direction • describe positions on a 2-D grid as coordinates in the first quadrant • describe movements between positions as translations of a given unit to the left/right and up/down • plot specified points and draw sides to complete a given polygon		Revision lessons End of year assessment	Reasoning with patterns and sequences • read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value • count backwards through zero to include negative numbers • recognise and use square numbers, and the notation for squared (2) (Y5 objective)		3-D shape • identify 3-D shapes, including cubes and other cuboids, from 2-D representations (Y5 objective)	
Computing	Go IT AI Topic TBC						

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Foundation Subjects (Science, Geography, History, Art, DT) -	Geography (Point of a Compass and Grid References)			Science (Dangers to Living Things)			
	To know and use the 8 point of a compass To use a compass to find different places and follow a route To use 4 figure grid references	To identify symbols on a map To use 6-figure grid references with maps. To compare Ordnance Survey maps of two places in the UK	To use Google maps to plan a journey To identify places and plan routes in an unknown place	To consider the impact of environmental change on living things and turn conflicting statements in to research questions for L3 To research and understand more about food chains.	To draw examples of food chains and respond to research questions in L1. To explore the impact of environmental change on people and on living things, looking particularly at the impact of fire and flooding.	Children explore different ways people try to reduce the impact of change on an environment and then research the effects of droughts, volcanoes etc. on living things	Children prepare reports on changes to the environment that will be caused by a new neighbourhood being built.
Music	Purpose, Identity and Expression in Music To learn to sing a song To listen and appraise a 20th Century Orchestral piece of music To consider the occasion for music To compose a piece of music for an event To assess my learning using a quiz						
PSHE	I can identify different organisations which help people in different countries who are in challenging	Changes To explore the human lifecycle To identify some basic facts about puberty To be able to explain why people get married	What is Puberty To explore how puberty is linked to reproduction	Healthy Relationships To explore respect in a range of relationships To discuss the characteristics of	Effects of Alcohol To understand the effect alcohol has on the body	Alcohol and Risk To understand the risks related to drinking alcohol	Limits to drinking Alcohol To consider how society limits the drinking of alcohol.

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	situations and explain how they do this.			healthy relationships			
RE	To be able to explain why people get married	To understand what vows are and the meaning behind vows or promises made in a wedding ceremony.	To explore the main stages of a Hindu Ceremony	To understand the symbolism behind the seven steps in a Hindu marriage	To consider a range of views on a Muslim marriage	To explore what happens in a Muslim wedding ceremony	
Outdoor PE	Practise for sports day	Practise for sports day	Athletics To develop stamina and an understanding of speed and pace in relation to distance	Athletics To develop power and speed in the sprinting technique	Athletics To develop technique when jumping for distance	Athletics To develop power and technique when throwing for distance	Athletics To develop a pull throw for distance and accuracy.
Indoor PE	Swimming						
French	Time Birthdays		Time Whats the date?		Time Yesterday, today and tomorrow		