

Becontree Primary School
Year 2 Medium Term Overview of Learning (Summer B)

<p>Writing</p>	<p>Narrative – stories from different cultures The Missing piece by Jordan Stephens To explore stories from other cultures To plan, write and edit description of own home and compare to a friend/relative. To use descriptive language to write a friendship mixture. To use descriptive language to write a retelling of the story – The Missing Piece</p>			<p>Poetry: Michael Rosen To explore Michael Rosen poetry To write a poem based on a familiar structure To edit and improve poems Poetry: John Foster To explore John Foster poetry To read and recite a John Foster poem To understand how the rhyming elements of a poem make it pacey, fun and even funny To write a poem based on a familiar structure To edit and improve poems</p>			
<p>Handwriting</p>	<p>Letter formation and joining practise. Join poems and letters</p>	<p>Letter formation and joining practise. Join poems and letters</p>	<p>Letter formation and joining practise. Join poems and letters</p>	<p>Letter formation and joining practise. Join poems and letters</p>	<p>Letter formation and joining practise. Join poems and letters</p>	<p>Letter formation and joining practise. Join poems and letters</p>	<p>Letter formation and joining practise. Join poems and letters</p>
<p>Maths</p>	<p>Exploring calculation strategies. Apply addition and subtraction strategies to solve equations •Illustrate and explain addition and subtraction using column method</p>	<p>Exploring calculation strategies. Apply addition and subtraction strategies to solve equations •Illustrate and explain addition and subtraction using column method</p>	<p>Exploring calculation strategies. Apply addition and subtraction strategies to solve equations •Illustrate and explain addition and subtraction using column method</p>	<p>Revision of key concepts & Assessment week</p>	<p>Exploring multiplicative thinking •Pattern seek with multiples of 2, 3, 4 5 and 10 using an array •Use known facts to derive facts from the 3 and 4 times tables. •Connect multiplication and division facts using commutativity and inverse</p>	<p>Exploring multiplicative thinking •Pattern seek with multiples of 2, 3, 4 5 and 10 using an array •Use known facts to derive facts from the 3 and 4 times tables. •Connect multiplication and division facts using commutativity and inverse</p>	<p>Exploring multiplicative thinking •Pattern seek with multiples of 2, 3, 4 5 and 10 using an array •Use known facts to derive facts from the 3 and 4 times tables. •Connect multiplication and division facts using commutativity and inverse</p>
<p>Computing Programming</p>	<p>Programming –using Scratch Junior I can identify the start of a sequence I can identify that a program needs to be started I can show how to run my program</p>	<p>I can predict the outcome of a sequence of commands. I can match two sequences with the same outcome. I can change the outcome of a sequence of commands.</p>	<p>I can work out the actions of a sprite in an algorithm I can decide which blocks to use to meet the design I can build the sequences of blocks I need</p>	<p>I can choose backgrounds for the design I can choose characters for the design I can create a program based on the new design</p>	<p>I can choose the images for my own design I can create an algorithm I can build sequences of blocks to match my design</p>	<p>I can compare my project to my design I can improve my project by adding features I can debug my program</p>	<p>I can compare my project to my design I can improve my project by adding features I can debug my program</p>

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<p>Foundation Subjects – Science DT ART</p>	<p>Science</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Observing closely, using simple equipment</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Asking simple questions and recognising that they can be answered in different ways</p> <p>Performing simple tests</p>	<p>Science</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Using their observations and ideas to suggest answers to questions</p>	<p>DT</p> <p>To create a design brief</p> <p>To design a moving vehicle which includes a lever, axel and wheels</p>	<p>DT</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p>	<p>DT</p> <p>To test and improve their moving vehicle</p> <p>Evaluate their ideas and products against design criteria</p>	<p>ART</p> <p>To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>to use drawing to develop and share their ideas, experiences and imagination.</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	<p>ART</p> <p>To use a range of materials creatively to design and make products.</p> <p>to use drawing and painting to develop and share their ideas, experiences and imagination.</p> <p>To create a self portrait reflecting the style of a famous artist – Chinwe Roy.</p> <p>To evaluate our art work.</p>
<p>Music</p> <p>Exploring Improvisation</p>	<p>Exploring Improvisation</p> <ul style="list-style-type: none"> • To learn to sing a song • To play an instrumental part on a glockenspiel • To improvise using the notes C, D and E • To select a piece of music to perform • To assess my learning using a quiz 						
<p>PSHE Growing up (Weeks 1-3)</p> <p>RHE Differences (Weeks 4-6)</p>	<p>PSHE Lesson 1 Look At Me Now: I can describe how I have changed since I was a baby.</p>	<p>PSHE Lesson 2 Getting Older: I can describe how I will change as I get older.</p>	<p>PSHE Lesson 3 Changes: I can describe things that might change in a person's life and how it may make them feel.</p>	<p>RHE Lesson 1 Differences: I can identify the differences between male and female bodies.</p>	<p>RHE Lesson 2 Male and Female Animals: To explore some of the differences between male and female- focus on life cycles.</p>	<p>RHE Lesson 3 Body Part Contact: To understand sexual difference and name body parts.</p>	<p>Consolidation of previous lessons</p>

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<p>RE Where does the world come from and how should we look after it?</p>	<p>Lesson 1 What is the meaning of creation?</p>	<p>Lesson 2 What stories do Jews, Christians and Muslims tell about how the world began?</p>	<p>Lesson 3 What stories do Jews and Christians tell about how the world began (Adam and Eve)?</p>	<p>Lesson 4 How do Christians try and look after the world?</p>	<p>Lesson 5 What stories do Hindu's tell about how the world began?</p>	<p>Lesson 6 How can you represent a creation story creatively? How do you think the world began?</p>	<p>Consolidation of previous learning</p>
<p>PE</p>	<p>Outdoor – Sports Day practise Indoor – Yoga Lesson 1: To copy and repeat yoga poses.</p>	<p>Outdoor – Sports Day practise Indoor – Yoga Lesson 2: To develop an awareness of strength when completing yoga poses.</p>	<p>Outdoor – Invasion Games Lesson 1: To understand what being in possession means and support a teammate to do this. Indoor – Yoga Lesson 3: To develop an awareness of flexibility when completing yoga poses.</p>	<p>Outdoor – Invasion Games Lesson 2: To understand that scoring goals is an attacking skill and to explore ways to do this. Indoor – Yoga Lesson 4: To copy and remember actions linking them into a flow.</p>	<p>Outdoor – Invasion Games Lesson 3: To understand that stopping goals is a defending skill and explore ways to do this. Indoor – Yoga Lesson 5: To create a flow, perform and teach it to a partner.</p>	<p>Outdoor – Invasion Games Lesson 4: To explore how to gain possession. Indoor – Yoga Lesson 6: To explore poses and create a yoga flow.</p>	<p>Outdoor – Invasion Games Lesson 5: To mark an opponent and understand that this is a defending skill. Indoor – Yoga Lesson 7: To explore poses and create a yoga flow.</p>