

Becontree Primary School
Year 3 Medium Term Overview of Learning (Autumn B)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication	Listening Skills Targets: 1. Eyes on the speaker. 2. Inside voices.						
	Vocabulary disagreeable crisis frantic	Vocabulary unusually meander announcement	Vocabulary valuables outstanding delicately	Vocabulary continue archaeology ogre	Vocabulary dank especially trudge	Vocabulary unattractive triumph lopsided	Vocabulary lovingly create successfully
Grammar	Revision Complex Sentence Subordination (when, if, because) Unit 10	Unit 2 Commas in a list	Unit 7 Simple sentences	Unit 8 Sentence Types	Unit 11 Past and present tense	Unit 3 Apostrophes	Unit 5 Singular and plural
Writing	The Iron Man To use visualisation to explore the opening lines To make notes about a character and use similes to describe the Iron Man To make notes about what Hogarth can see, hear and feel	The Iron Man To explore and look at the features of persuasive writing To debate how the farmer's feel about the Iron Man To plan a persuasive letter To write and edit a persuasive letter as Hogarth's father to the townspeople	The Iron Man To plan an alternative ending to the story imagining what happens between the Iron Man and the Space Creature	The Iron Man To write and edit a story	Play Script- A Tune of Lies To know the features of a playscript To discuss the themes and characters in a playscript Act out the playscript in role	Play Script- A Tune of Lies To discuss how a character 's feelings change throughout a play To understand the reasons behind a character's actions (conscience alley) To plan and act out a new scene for the play	Play Script- A Tune of Lies To write and edit a new scene for a playscript
Spelling Spelling Shed Stage 3	Words with the prefix 'dis-'	Words with the prefix 'mis-'	Words where '-ing' and '-ed' are added to multisyllabic words	Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Words with the 'ai' digraph	Week 4- Spelling challenge (Autumn B)	AFL – Revision of unit that the children found difficult.

Becontree Primary School
Year 3 Medium Term Overview of Learning (Autumn B)

Reading	Daily 10 min Read Aloud Comprehension focus: retrieval using Dogs in Space (year 2 unit 17) Book Study: x 2 sessions using The legend of Kevin	Daily 10 min Read Aloud Comprehension focus: Word Choice using The Iron Man (year 3 unit 7) Book Study: x2 sessions using The legend of Kevin	Daily 10 min Read Aloud Comprehension focus: A Bottle of Happiness by Pippa Goodhart (Inference) Book Study: x2 The legend of Kevin ions using	Daily 10 min Read Aloud Book Study: x2 sessions using The legend of Kevin	Daily 10 min Read Aloud Comprehension focus: Ossiri and the Bala Mengro by Richard O'Neill and Katharine Quarmby (Y2 Progress check 3) Book Study: x2 sessions using The legend of Kevin	Daily 10 min Read Aloud Comprehension focus: The Darkest Hour by Chris Hadfield (Word Meaning) Book Study: x2 sessions using The legend of Kevin	Daily 10 min Read Aloud The Ice Palace by Robert Swindells (Inference) Book Study: x 2 sessions using The legend of Kevin
Handwriting Year 3 book (Book1)	Nelsons (Book 1 Unit 4) Practise joining to the letter l		Nelsons (Book 1 Unit 5) Practise joining from the letter w			Nelsons (Book 1 Unit 6) Practise joining from the letter i	
Maths	Addition and Subtraction - Develop and use a range of mental calculation strategies - Illustrate and explain formal written methods – column method			Assessment week	Length and Perimeter Measure, draw and compare lengths •Add and subtract lengths •Calculate perimeter		Gap Analysis
Computing	Online Safety To explain why information on the internet is not always accurate	Can a picture move? To explain that animation is a sequence of drawings or photographs	Frame by frame To relate animated movement with a sequence of images	What's the story? To plan an animation	Picture perfect To identify the need to work consistently and carefully	Evaluate and make it great! To review and improve an animation	Lights, camera, action! To evaluate the impact of adding other media to an animation

Becontree Primary School
Year 3 Medium Term Overview of Learning (Autumn B)

Foundation Subjects (Science, Geography, History, Art, DT) <u>Previous learning</u> Light and Shadow is a new concept in year 3. In year 2 the children have compared the suitability of a variety of everyday materials.	Science light To know the difference between a light source and a light reflector To know how shadows are formed. To know the terms transparent, translucent and opaque	Science light Can you change the position of a shadow? (investigation) Can you change the size of a shadow? (investigation) To recognise that light from the sun can be dangerous and that there are ways to protect ourselves.	Xmas activities	Xmas activities	Geography- local UK/physical features To identify and name countries and cities in the UK To find the regions of the United Kingdom To understand that England is made up of counties	Geography- local UK/physical features To Identify Physical and Human Features of the UK To learn about Mountains of the UK To identify rivers of the UK	Geography- local UK/physical features To find out about the River Thames To learn about coastal regions of the UK To learn about Land Use in the UK
Music Glockenspiel Stage 1	• To play songs on the glockenspiel • To learn how to play the notes C, D, E and F • To play one, two, three and four note songs • To read musical notation • To compose a piece of music and perform it on the glockenspiel						
PSHE Aiming High	1.Achievements LO: I can identify achievements and suggest how my actions can help me achieve	2. Goals LO: I can identify personal goals and suggests actions I can take to achieve them.	3. Always Learning LO: I can explain how a positive learning attitude can help me learn new things.	Assessment week	4. Jobs and Skills LO: I can identify the skills and attributes needed to do certain jobs.	5. No Limit LO: I understand that gender does not limit us in becoming what we want to in the future.	6. When I Grow Up LO: I can discuss what job I might like to do when I grow up and what skills I need to achieve this.
RE What is the significance of light in religions?	To know why light is a special symbol	To analyse Diwali	To understand the symbol of Light for Christians	To apply the meaning of a story to modern day life Hanukkah	To analyse light as a symbol Hanukkah Explain different ways people use to show their beliefs in God	To explain the symbolic meaning of light	Consolidation

