

Becontree Primary School
Year 4 Medium Term Overview of Learning (Autumn B)

Subjects	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication	Key Vocabulary delightful accustomed Frequent	Key Vocabulary weary tradition shabby	Key Vocabulary peculiar peer essential	Key Vocabulary appropriate jagged heroic	Key Vocabulary modest disaster queasy	Key Vocabulary Captivated Agile Triumph	Recap key vocabulary from previous weeks.
Grammar	Complex Sentences (although, while, unless, however) (Sentence Ninja)	Unit 21: Apostrophes for possession (singular) Spelling and vocabulary	Unit 22: Apostrophes for possession (plural) Spelling and vocabulary	Unit 26: Fronted Adverbials Grammar	Unit 24: Expanded noun phrases Grammar	Unit 16: Using prepositions Grammar	Unit 21: Standard English Grammar
Writing	<u>The Whale by Ethan and Vita Morrow</u> To take part in a problem-solving challenge related to Lucy's adventure. To explore several senses/features in order to construct effective sentences.	To plan the retelling of Grandma's story To retell Grandma's story (beginning) using writer's techniques learnt during the topic To retell Grandma's story (middle) using writer's techniques learnt during the topic	To retell Grandma's story (end) using writer's techniques learnt during the topic To write a book review	<u>Journey to Jo'burg by Beverley Naidoo</u> To predict what might happen in a story. To write dialogue between characters	To discuss an issue from a story. To identify reasons for one side of an argument.	To write a persuasive letter.	To predict the ending of a story. To write the ending of a story.
Spelling	Words with the prefix 'inter-' LA Words ending in '-ture'	Words ending in '-ation' LA Words with the prefix 're-'	Words ending in '-ation' LA Words with the prefix 'dis-'	Words ending '-ly' LA Words with the prefix 'mis-'	Week 4- Spelling challenge (Autumn B)	Words ending '-lly' LA Words where '-ing' and '-ed' are added to multisyllabic	Words where 'ch' makes a 'sh' sound LA Words where '-ing', '-en' and '-ed' are added to multisyllabic words

Becontree Primary School
Year 4 Medium Term Overview of Learning (Autumn B)

						words	
Reading	Comprehension focus –word meaning Tsunamis on the move (unit 4) Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami		Comprehension assessment practise paper Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami		Assessment week- comprehension test Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami	Comprehension focus- word meaning Russian Doll (unit 5) Book Study – Krindlekrax Read Aloud- Llama Out Loud by Annabelle Sami	
Handwriting	Nelsons (Bk 2 Unit 4) Practising joining to the letter y: ly, ily, ity and ify		Nelsons (Bk 2 Unit 5) Practising using a horizontal joining line: row, now, how and bow		Nelsons (Bk 2 Unit 6) Practising the size and height of letters: ried, ries and rief		
Maths	Multiplication and division - recall multiplication and division facts for multiplication tables up to 12 × 12 - solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects - recognise and use factor pairs and commutativity in mental calculations - use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers - multiply two-digit and three-digit numbers by a one-digit number using formal written layout				Assessment week – arithmetic and reasoning tests		Interpreting and presenting data - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs - interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
Computing	Creating media – Audio production To identify that sound can be recorded	To explain that audio recordings can be edited	To recognise the different parts of creating a podcast project	To apply audio editing skills independently	To combine audio to enhance my podcast project	To evaluate the effective use of audio	
Foundation Subjects (Science, Geography, History, Art, DT)	History- What changed Britain after the Anglo-Saxon invasion? To evaluate the causes and consequences of the Anglo-Saxon and Scot invasions of Britain. To identify change and continuity in Iron Age and Anglo-Saxon settlements. To explore Anglo-Saxon beliefs by making inferences about Sutton Hoo. To identify how Christianity spread in		Christmas prep Make a tee decoration. Make a hoop decoration for the hall. To practise Xmas performance.	Science- Human Nutrition Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries, comparative and fair tests		Geography- Human geography To find out what human geography is. To find out what a settlement is and how land is used in the UK. To find out how trade can benefit or hinder economic development of different countries. To experience the unfairness of unequal trading relationships. To find out what trade, exports and imports are. To find out	

Becontree Primary School
Year 4 Medium Term Overview of Learning (Autumn B)

	Britain in the Anglo-Saxon period. To explore bias by evaluating sources about Alfred the Great. To evaluate how and why Anglo-Saxon rule ended.			Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions	what fair trade is. To find out about natural resources from the UK. To find out about natural resources across the world. To find out what economics is.		
Music	To learn to sing a song To listen and appraise a swing song To consider lyrics and their impact on the listener To sing using expression to convey meaning To experiment with dynamics, pulse, rhythm and pitch when composing To assess my learning using a quiz Children will also practise singing songs for the Christmas sing along and perform them to parents						
PSHE	To recognise and respond appropriately to a wider range of feelings in others. To know that their actions affect themselves and others.	Antibullying week	To be aware of different types of relationship, including those between acquaintances, friends, relatives and families. To know that their actions affect themselves and others. To learn to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.	To be aware of different types of relationship, including those between acquaintances, friends, relatives and families. To recognise ways in which a relationship can be unhealthy and who to talk to if they need support.	To resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices. To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves.	To learn how to recognise bullying and abuse in all its forms (including prejudice-based bullying both in person, online and through social media).	To realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities.

Year 4 Medium Term Overview of Learning (Autumn B)

Year 4 Medium Term Overview of Learning (Autumn B)