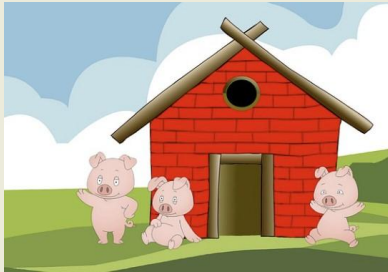


Traditional Tales

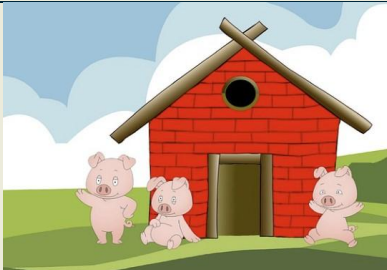
4 Season ARP Medium term planning for Autumn 1b 2025

Pathway:

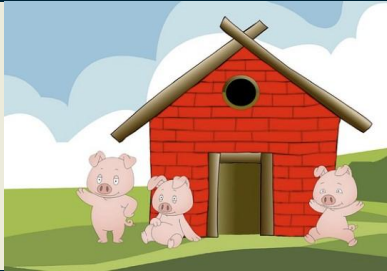
Pre-formal Engagement

Cognition, Learning and Engagement	Communication and Interaction	Personal and Social Development
• Daily sensory stories • Daily Attention Autism session • Tuff tray and 1:1 workstation activity • 'What's in the Box' • Cause and effect toys relating to the theme • Small world play, facilitated by an adult, • Exposure and exploration of concepts, such as Big and Small and Shapes	• Causing a sound through a deliberate action (e.g., use voice, push sound button). • Attempting to repeat sounds (e.g., brrrrrm, bang, zap), or enjoy listening to funny sounds). • Use of Core boards to make a request • Use of Choice boards • Use Makaton/symbols or simple words to make requests using a simple AAC board • Intensive Interaction	• Withstanding, recognising, acknowledging peers • Messy play relating to the story for sensory exploration or building tolerance, e.g. baked beans, porridge, and straw. • Turn taking during structured play • Sharing in pairs • Exploration in pairs
My World Around Me		My Physical World Gross and Fine Motor
• Explore a range of sensory opportunities relating to the stories e.g. feeling and smelling straw, placing hand in a bowl of dried beans, a handheld fan blowing on the face for the Wolf's huffing and puffing.		• Combining 1-3 actions with greater independence (e.g., climbing up and sliding down, jump and land during sensory circuit). • Threading, building blocks, peg puzzle • Turning the pages or a story book
My Independence Self-Help/Life Skills/Cooking	My Creativity Music/Art/Drama	Enhanced Curriculum Trips/Visits/Experiences
• Beginning to manage own resources (e.g., lunch items, drink, coat). • Taking next (individual) steps in toilet training to increase independence. • Making requests through actions/gestures/object or symbol use (e.g., toilet, snack, drink). • Make porridge	• Expressing self through music (e.g., by moving, dancing or showing an emotional response, engaging with related props or objects, using instruments such as shakers and bells). • To explore different materials, tools and techniques and experiment with colour, design, texture, form and function • Explore a range of instruments	• Library visit • Cooking and buddy time • Christmas jumper day • Christmas festivities
Title	Link/Author	Notes
Jasper's Beanstalk	Nick Butterworth	As a sensory story
Three Little Pigs	Joseph Jacobs	As a sensory story
Goldilocks and the three bears	Jacob Grimm	As a sensory story

Pathway: Semi-Formal Explorer

Cognition and Learning Early Development	Communication and Interaction	Personal and Social Development
• Daily sensory stories • Daily Attention Autism session • Tuff tray and 1:1 workstation activity • 'What's in the Box' • Cause and effect toys relating to the theme • Small world play, facilitated by an adult, • Exposure and exploration of concepts, such as Big and Small and Shapes	• Engaging in meaningful interactions with peers including turn taking • Communicating for a range of purposes, supported by visuals and Makaton as necessary • Greeting familiar adults and peers	• Messy play relating to the story for sensory exploration or building tolerance, e.g. baked beans, porridge, straw. • Working together team building activities • Zones of Regulation - happy, sad and angry. • Turn taking during structured play • Sharing in pairs • Exploration in pairs
My World Around Me		My Physical World Gross and Fine Motor
• Listening to stories from different religions • Religious celebrations		• Daily sensory circuit sessions • Fine motor skills sessions
My Independence Life Skills	My Creativity Music/Art/Drama	Enhanced Curriculum Trips/Visits/Experiences
• Beginning to manage own resources (e.g., lunch items, drink, coat). • Taking next (individual) steps in toilet training to increase independence • Make porridge	• Music - stories told through song • Experimenting with instruments • Learning about famous illustrators they have seen in books • To explore different materials, tools and techniques and experiment with colour, design, texture, form and function • Explore a range of instruments	• Library visit • Cooking and buddy time • Christmas jumper day • Christmas festivities
Jasper's Beanstalk	Nick Butterworth	As a sensory story
Three Little Pigs	Joseph Jacobs	As a sensory story
Goldilocks and the three bears	Jacob Grimm	As a sensory story

Pathway: Semi-Formal Challenger

English	Maths	Personal, Social & Emotional Development
- Joining in with repetitive refrain - Phase 2 & 3 phonics - Enjoying a range of stories with traditional characters - Writing a short narrative - Relating what has been read with own experiences. - Answering questions based upon key texts	- Identify a $\frac{1}{2}$ and a $\frac{1}{4}$ - Subtraction from 100 - Tell the time – quarter past and quarter to - Addition and subtraction number bonds to 10	- Daily Zones of Regulation check ins - Turn taking activities - Attending assemblies and lessons with mainstream classes
My World Around Me Science and Humanities		My Physical World Gross and Fine Motor
- Learning important stories from different religions - Home or away? - Understanding the basic needs of animals and humans		- Daily sensory circuit sessions - Fine motor skills sessions - PE with mainstream classes - Dance and Ball skills
My Independence Life Skills	My Creativity Music/Art/Drama	Enhanced Curriculum Trips/Visits/Experiences
- Greeting adults and children - Class jobs - Cooking weekly	- Music - stories told through song - Experimenting with instruments - To explore different materials, tools and techniques and experiment with colour, design, texture, form and function	- Library visit - Cooking and buddy time - Christmas jumper day - Christmas festivities
Mr Wolf's Pancakes	Jan Fearnley	
Jim and the Beanstalk	Raymond Briggs	
Prince Cinders	Babette Cole	