

Becontree Primary School

Year 1 Medium Term Overview of Learning (Autumn A)

Although we aim to follow this overview, there may be times that changes are needed.

	Week 1 (3 days)	Week 2	Week 3 (centenary celebrations)	Week 4 (centenary celebrations)	Week 5	Week 6	Week 7
Language and Communication	Skill: Greets familiar adults and children e.g. says 'hello' 'good morning' 'good afternoon' Vocab: Yet	Skill: When in a group, attends to person speaking e.g. looks, listens, shows interest Vocab: Yet	Skill: Can say or ask when wants or needs something Vocab: Yellow, orange, off	Skill: Replies to comments and questions Vocab: Cold, hot, white	Skill: Waits for turn in games or circle activities Vocab: Little, noisy, colour	Skill: Can initiate conversation verbally, by commenting on something Vocab: Red, soft, long	Skill: Can hold a simple conversation by waiting for own turn to speak Vocab: behind, under, inside
Phonics	Phonemes: Revision of Phase 3 and play Phase 3 games	My letters and Sounds Scheme: Revision Phonemes: Revising Phase 4 graphemes Reading: Tricky words (phase 4) Spelling: Tricky words (phase 3/4)	My letters and Sounds Scheme: Revision Phonemes: Revising Phase 4 graphemes Reading: Tricky words (phase 4) Spelling: Tricky words (phase 3/4)	My letters and Sounds Scheme: Group 1 Phase 2 Group 2 Phases 3 and 4 Group 3 Phase 5	My letters and Sounds Scheme: Group 1 Phase 2 Group 2 Phases 3 and 4 Group 3 Phase 5	My letters and Sounds Scheme: Group 1 Phase 2 Group 2 Phases 3 and 4 Group 3 Phase 5	My letters and Sounds Scheme: Group 1 Phase 2 Group 2 Phases 3 and 4 Group 3 Phase 5
Grammar	Identify a letter, word, sentence	Revise what a sentence is. Say a sentence aloud, repeat and write it down.	Revision of separating words with spaces (finger spaces). Skills Builder Unit 20	Focus on starting a sentence with a capital letter.	Focus of using a full stop to end a sentence Unit 17 pg. 24.	Recognise and order letters of the alphabet. Skills Builder Unit 1	Match lower case and capital letters. Skills Builder Unit 2
Reading	15 mins x 3 read aloud	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics	10 mins x 4 read aloud 30 mins BERT Reading x4 30 mins x5 phonics
Writing	Independent writing	Theme: All about me Write about what they did in their holiday and list objects needed for a holiday. Hook/Context: All about me	Theme: All about me Write a description of themselves. Hook/Context: All about me	Key text: Tree: Seasons come, seasons go by Patricia Hegarty Write sentences about trees. Hook/Context: Trees & seasons	Key text: Tree: Seasons come, seasons go by Patricia Hegarty Write about seasons. Hook/Context: Trees & seasons	Key text: The Perfect Pet. Create advert for a pet. Hook/Context: Text	Key text: The Perfect Pet. Write information on how to look after a chicken. Hook/Context: Talk by Mr Allen and observation of chickens
Handwriting	Letter formation	Focus: c, a	Focus: d, g	Focus: q, o	Focus: e	Focus: s, f	Focus: i

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	practise	Practising patterns: cccccc Letter formation: c, a Word building: cat, crab, cup, ant, ape, and	Practising patterns: ooooo Letter formation: d, g Word building: dog, dad, did, good, going	Practising patterns: ccooc Letter formation: q, o Word building: quick, quilt, or, on	Practising patterns: eeeeeee Letter formation: e Word building: we, me, end, eat	Practising patterns: lleell Letter formation: s, f Word building: sun, soon, food, fish, fox	Practising patterns: IIIIIII Letter formation: i Word building: ice, ink, ill, it, in
Maths	Numbers to 10 Addition and subtraction within 10 Shape and patterns Numbers to 20 Addition and subtraction within 20 Represent, compare and explore numbers within 10 One more and one less Doubling and halving			Addition and subtraction within 10 Represent and explain addition and subtraction Commutativity Addition and subtraction facts		Shape and patterns Identify, describe, sort and classify 2-D and 3-D shapes Investigate repeating patterns	
Computing		Online safety ICT rules explained. Children to sign their ICT contracts.	Online safety I know what to do if I see something online that makes me uncomfortable. I know what things count as personal information and who I can share it with.	Communication – Typing (2Type) I can use letters basic punctuation, spacebar and enter key to type words and sentences quickly. I can start to use two hands when typing	Communication – Typing (2Type) I can use letters basic punctuation, spacebar and enter key to type words and sentences quickly. I can start to use two hands when typing.	Communication – Typing (2Type) I can use letters basic punctuation, spacebar and enter key to type words and sentences quickly. I can start to use two hands when typing.	
Foundation Subjects	History Until end of centenary weeks – History Kapow unit – How am I making history – linked to centenary celebrations such as making a time capsule.			Science: Changing Seasons Children will have described, measured and recorded the weather on different days throughout the year and compare their results with the weather recorded on previous occasions. Children will have observed, measured and recorded the appearance of plants and animals in the school grounds across the seasons. Children will have compared the changes across the four seasons. Children will have shown their knowledge on seasonal changes.		Science: Types of animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Observing closely, using simple equipment. Gathering and recording data to help in answering questions. Identifying and classifying.	Science: Types of animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Observing closely, using simple equipment. Identifying and

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							classifying.	
Music	Introducing Beat To learn to sing a song To rap a song To learn an instrumental part on the glockenspiel To find the pulse To listen and respond to a song To assess my learning using a quiz							
PSHE Relationships-TEAM	Theme: Meeting our friends again and establishing relationships through transition.	Theme: Together Everyone Achieves More I can talk about the teams I belong to.	Theme: Listening I can be a good listener	Theme: Being Kind I can explain how to be kind and why it is important.	Theme: Bullying and Teasing I can talk about unkind behaviour, teasing and bullying.	Theme: Brilliant Brains I can explain how to be a positive learner.	Theme: Making Good Choices I can identify good and not-so-good choices.	
RE	Transition – settling children into school	What can be special about living with family and friends? What makes me special?	What can be special about living with family and friends? What special places do people have in their homes?	What can be special about living with family and friends? Why is Friday night special in a Jewish home?	What can be special about living with family and friends? What Hindu customs help brothers and sisters show they care for each other?	What can be special about living with family and friends? How does the bible help Christian families to forgive?	What can be special about living with family and friends? How is my family/friends special to me? Assessment opportunity	
PE Outdoor – Target Games Indoor-Fundamentals	Transition – settling children into school	To develop underarm throwing towards a target. To explore balance, stability and landing safely.	To develop throwing for accuracy. To explore how the body moves differently when running at different speeds.	To develop underarm and overarm throwing at a target. To explore changing direction and dodging.	To develop throwing for accuracy and distance using underarm and overarm. To explore jumping, hopping and skipping actions.	To select the correct throw for the target. To explore co-ordination and combination jumps.	To develop throwing for accuracy and distance. To explore combination jumping and skipping in an individual rope.	