

Becontree Primary School

Year 6 Medium Term Overview of Learning (Autumn A)

Although we aim to follow this overview, there may be times that changes are needed.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Language and Communication/ Vocabulary	This half term, Year 6 will be working on embedding the skills they worked on last year.						
	Vocabulary: constitute regulate specific	Vocabulary: environment cooperate diverse	Vocabulary: alternate period comply	Vocabulary: ominous, eerie, anticipate	Vocabulary: loathsome, agonising, startled	Vocabulary: bone-chilling, dilapidated pungent	Vocabulary: tormenting, rancid, looming
Grammar Learning By Questions	Diagnostic SPAG assessment	Pronouns	Noun phrases	Adverbs and modal verbs	Using active and passive	Subjunctive verbs/ Formal and informal texts	Progressive verb form
Writing Explanation text linked to Centenary Horror stories, taking inspiration from Short! by Kevin Crossley-Holland	Find out the key features of an explanation text Identify the key features from a text Plan paragraphs for explanation text	Write an explanation text about school in the 21 st century Edit and improve writing	To interview a pupil from the 1930s Plan and write an explanation text about school in the 1930s	Find out the key features of a mystery story Identify the key features from a text Gather vocabulary used to create suspense	Understand how a character is introduced in a short story Understand how a setting is introduced in a short story Explore similes and metaphors	Plan a horror story Write a horror story Edit and improve a horror story	
Spelling	Diagnostic spelling assessment Step 1: Words with the short vowel sound /i/ spelled 'y'	Step 2: Words with the long vowel sound /igh/ spelled 'y'	Step 3: Challenge Words	Step 4: Words with 'cial'/shul/ after a vowel	Step 5: Words with 'tial'	Step 6: Challenge Words	Step 7: Challenge Words
Reading Read aloud: Funky Chickens	Initial assessment of children's reading	Comprehension focus: Building Stamina using 'The Humble Potato'	Comprehension focus: Building Stamina using 'Weird but Wonderful: The Octopus'	Comprehension focus: Building Stamina using 'White Fang'	Comprehension focus: Building Stamina using 'Charlie Small'	Comprehension focus: Building Stamina using 'Guide Dogs'	Comprehension focus: Building Stamina using 'California's Unlikely Warriors'

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		Book Study: Clockwork	Book Study: Clockwork	Book Study: Clockwork	Book Study: Clockwork	Book Study: Clockwork	Book Study: Clockwork
Handwriting	Although handwriting is not taught explicitly in year 6, all writing sessions will encourage neat and joined handwriting. This is a requirement for children to meet end of year expectations.						
Maths ARK Maths	Pre-diagnostic quiz and revision lessons Unit 1: Integers and decimals Read and write numbers to ten million Compare and order numbers up to ten million Place value to three decimal places Round integers to required degree of accuracy Apply rounding in a range of contexts	Unit 1: Integers and decimals Explore strategies for addition Explore strategies for subtraction Interpret addition and subtraction problems Interpret addition and subtraction problems involving decimals Apply strategies to multi-step problems	Unit 2: Multiplication and division Factors and multiples Use equivalence to calculate (multiplication) Use equivalence to calculate (division) Multiply and divide by 10, 100 and 1,000 Solve problems using known and derived facts	Unit 2: Multiplication and division Use the short multiplication algorithm Use the long multiplication algorithm Use the formal long division algorithm with a 1-digit divisor Generate key facts for long division Use the formal long division algorithm with a 2-digit divisor	Unit 2: Multiplication and division Find and interpret whole number and decimal remainders Find and fraction remainders Solve and interpret problems (1) Solve and interpret problems (2) Choose efficient strategies	Unit 3: Calculation problems Understand which operations have equal priority Understand the order of operations Understand the order of operations, including indices Understand the order of operations, including brackets Interpret and solve problems involving the order of operations	Unit 3: Calculation problems Solve algebraic equations with one unknown value Solve algebraic equations with two unknown values Use a letter to represent a number Generate and describe linear number sequences
Computing Communication and collaboration	ICT agreement Recap typing skills Explain the importance of internet addresses	Centenary events	Centenary events	Explain how sharing information online can help people to work together	Evaluate different ways of working together online	Recognise how we communicate using technology	Evaluate different methods of online communication

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	Recognise how data is transferred across the internet						
Foundation Subjects (Science, Geography, History, Art, DT) DT- Stuffed Toys History- Centenary and Census Science – Changing circuits Art- Drawing and printing depth, emotion and movement	Stuffed Toys Design a stuffed toy Sew a blanket stitch Create and add decorative details in fabric Use a blanket stitch to assemble the components of a stuffed toy	Centenary and Census What is the census? Why was the Becontree estate built? What was it like to live on the estate? Visit Valence House	Centenary and Census What was school like in the 1920s and 30s? Interview an ex-pupil from the 1930s. Cross- curricular link to English: Plan and write an explanation text on what was school like in the 1920s/ 1930s?	Changing Circuits Use recognised symbols when representing a simple circuit in a diagram Associate the brightness of a lamp or the volume of a buzzer with the number of cells / used in the circuit Associate the brightness of a lamp or the volume of a buzzer with the voltage of cells used in the circuit	Changing Circuits Compare and give reasons for variations in how components function (different properties of wires) Create a quiz using an electrical circuit Recap knowledge of circuits	Drawing and printing depth, emotion and movement Apply an understanding of expressive and gestural lines to capture movement Understand how lines and marks communicate emotions Understand how artists use mark making and shading to create depth	Drawing and printing depth, emotion and movement Apply an understanding of composition to plan a print Develop drawn ideas through print making (two lessons)
Music Developing Melodic Phrases	Learn to sing a song Analyse melodic shapes and consider where to go up and down in pitch Listen and appraise a fanfare Sustain concentration when performing Enjoy own performance						
PSHE Think Positive	Understand the link between thoughts, feelings and behaviours.	Centenary events	Centenary events	Understand the concept and impact of positive thinking.	Recognise and manage uncomfortable feelings.	Understand the importance of making good choices.	Apply a growth mindset in my everyday life.

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RE How do people express their faith through the arts in Christianity?	How do people express their faith through art?	Centenary events	Centenary events	How can colour express religious ideas or feelings?	How might music be used as worship?	What is similar and different about Christian arts to other religions?	Exit task
PE Charleston or Lindy Hop/Swing- linked to Centenary Indoor- Dodgeball Outdoor- Netball skills	Learn Charleston moves Work in pairs to create a group performance Perform the dance in front of an audience			Throw under pressure and apply this to a target game.	Select the appropriate dodging skill for the situation.	Develop catching with increasing consistency under pressure.	Develop officiating skills and referee a game.
	Develop passing and moving to maintain possession.	Use a variety of attacking skills to lose a defender.	Move into and create space to support a teammate	Use defending skills to gain possession.	Develop accuracy in the shooting action under pressure.	Use and apply skills, principles and tactics to a game situation	Use and apply skills, principles and tactics to a game situation
FRENCH Where in the World	Speak in a sentence to answer a question.		Write a sentence to answer a question.		Distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition		Use an English/French dictionary to translate from English to French.