

Becontree Primary School
Year 1 Medium Term Overview of Learning (Summer 3A)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Language and Communication	Skill: Can continue a conversation by asking a question Vocab: Outside, Summer, Winter.	Skill: Can continue a conversation by asking a question Vocab: Wet, More, Dark.	Skill: Can continue a conversation by asking a question Vocab: Brown, Green, Blue.	Skill: Does not talk when others are talking. Vocab: Empty, Full, Heavy.	Skill: Does not talk when others are talking. Vocab: Pound, Penny, Half.	Skill: Does not talk when others are talking. Vocab: Pound, Penny, Half.
Spelling Spelling Shed Units	Words where the digraph 'ou' makes an 'ow' sound	Words where the digraph 'ow' makes an /ow/ or /oa/ sound	Words ending in 'y' /ee/ and 've' /e/	Words with the digraphs 'ue' and 'ew'	Words where 'ie' makes an /igh/ sound	Words where 'ou' makes an ow sound
Phonics	My letters and Sounds Scheme – Schofield and Sims Children will be working at different phases. Every week a new decodable reading book will be sent home as well as a coloured reading banded book and a library book. Please read and enjoy these books with your child. The Scofield and Sims book is the most important for your child to read at home.					
Grammar	Skills Builder unit 5 tch and v page 8	Skills Builder unit 14 Adding -er and -est page 20	Skills Builder unit 21 Words ending in y. Page 28	Skills Builder unit 22 ai, ay, and a_e. page 29	Skills Builder unit 23 oa, oe, o_e, ow. page 30	Skills Builder unit 24 oy and oi
Reading Refer to the planning for learning overview for English for ongoing objectives.	10 mins x 5 read aloud 30 mins x5 phonics phase 5 30 mins x4 BERT	10 mins x 5 read aloud 30 mins x5 phonics phase 5 30 mins x4 BERT	10 mins x 5 read aloud 30 mins x5 phonics phase 5 30 mins x4 BERT	10 mins x 5 read aloud 30 mins x5 phonics phase 5 30 mins x4 BERT	10 mins x 5 read aloud 30 mins x5 phonics phase 5 30 mins x4 BERT	10 mins x 5 read aloud 30 mins x5 phonics phase 5 30 mins x4 BERT
Writing	Plant seeds linked to science and writing		Me, in the Middle by Annette Demetriou		The Proudest Blue by Ibtihaj Muhammad	
	To write instructions on how to look after a plant	To make a leaflet about plants	To describe yourself and family history	To explain how Georgie was feeling and why.	To retell the story and edit writing.	To write a different ending.
Handwriting	Handwriting book words: Letter Formation: t, b when, are, they Words: want, there, because	Handwriting book letter formation: f, r Words: flower, rose Sentence: A rose is a flower. Letter formation: g,d Words: girl, dress Sentence: The girl is wearing a dress.	Handwriting book letter formation: b,p Words: boy, pulled Sentence: The boy pulled a toy car. Letter formation: Sentence: An island is surrounded by water. Sentence: The waves	Handwriting book Letter formation p, e Words: human, physical, north, east, south, west Words: island, mountain, ocean, city, town, village.	Handwriting book Letter Formation m and f. Sentence: A mountain is a physical feature. Sentence: A town is a human feature.	Handwriting book Letter Formation: u, a Sentence: He was unhelpful. Sentence: It is unfair.

Becontree Primary School
Year 1 Medium Term Overview of Learning (Summer 3A)

			move in the water.			
Maths	Numbers 50 to 100 and beyond Read, write, represent, compare and order numbers to 100. One more/fewer, ten more/fewer. Identify number patterns.		Addition and Subtraction Explore addition and subtraction involving 2-digit numbers and ones. Represent and explain addition and subtraction with regrouping Investigate number bonds within 20.		Money Name coins and notes and understand their value. Represent the same value using different coins. Find change	
Computing	Digital writing Exploring the keyboard. To use a computer to write <ul style="list-style-type: none"> I can open a word processor I can recognise keys on a keyboard I can identify and find keys on a keyboard 	Digital writing Adding and removing text. To add and remove text on a computer <ul style="list-style-type: none"> I can enter text into a computer I can use letter, number, and Space keys I can use Backspace to remove text 	Digital writing Exploring the toolbar To identify that the look of text can be changed on a computer <ul style="list-style-type: none"> I can type capital letters I can explain what the keys that I have already learnt about do I can identify the toolbar and use bold, italic, and underline 	Digital writing Making changes to text To make careful choices when changing text <ul style="list-style-type: none"> I can select a word by double-clicking I can select all of the text by clicking and dragging I can change the font 	Digital writing Explaining my choices To make careful choices when changing text <ul style="list-style-type: none"> I can select a word by double-clicking I can select all of the text by clicking and dragging I can change the font 	Digital writing Pencil or keyboard To compare typing on a computer to writing on paper <ul style="list-style-type: none"> I can make changes to text on a computer I can explain the differences between typing and writing I can say why I prefer typing or writing
Foundation Subjects (Science, Geography, History, Art, DT)	Science: Plants <ul style="list-style-type: none"> L1: To draw an idea of a plant. To sort plants from other objects. L2: To identify 	Science: Plants <ul style="list-style-type: none"> L4: To identify and name parts of trees. L5: To make a model plant/herbarium. L6: To make an 	Science: Parts of animals <ul style="list-style-type: none"> L1: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with 	Science: Parts of animals <ul style="list-style-type: none"> L3: Identifying a selection of scents using their sense of smell. L4: Children will 	Science: Parts of animals <ul style="list-style-type: none"> L5: Children will have recognised and learned the names of a variety of animals and their body parts. 	Science: Parts of animals <ul style="list-style-type: none"> Children to write down what they have learnt.

Becontree Primary School
Year 1 Medium Term Overview of Learning (Summer 3A)

	<p>parts of plants.</p> <ul style="list-style-type: none"> L3: To learn that trees are plants. <p>To name and compare two trees.</p> <p>To learn the meaning of deciduous and evergreen trees.</p>	<p>identification kit for plants in the local environment.</p>	<p>each sense.</p> <ul style="list-style-type: none"> L2: Discuss how professionals can help us to look after our bodies (e.g. dentists, opticians, nurses). Draw attention to the fine detail and relate this to the broad detail, e.g. Fingernails are on the hand; Earlobes are part of the head. 	<p>identify products based on touching and feeling.</p>	<ul style="list-style-type: none"> L6: Children will have described and compared two different animals. 	
Music	<p>Having Fun with Improvisation</p> <ul style="list-style-type: none"> To find the pulse to a slow piece of music To improvise with rhythms To use C, D and E to improvise with a melody To use breath control to sing a slow song To follow a conductor's direction to control breathing <p>To listen and respond to a piece of music with a varied tempo</p>					
PSHE	<p>PSHE Theme: Aiming High</p> <p>Lesson 1: I can talk about my star qualities. I can talk about star qualities in others. I can think about how I could develop certain qualities.</p> <p>Throughout this half term we will also be introducing the Zones of Regulation and inviting parents to understand more about this too.</p>	<p>PSHE Theme: Aiming High</p> <p>Lesson 2: I can talk about what a positive learning attitude is. I can share the kinds of learning I enjoy most. I can complete a challenge with a positive learning attitude. I can think about how I felt when I have found something challenging and then succeeded.</p>	<p>PSHE Theme: Aiming High</p> <p>Lesson 3: I can talk about different jobs that people do. I can think about what skills and interests help people do their jobs. I can explore through role play what different jobs involve. I can think about what I might need to do to achieve my goal.</p>	<p>PSHE Theme: It's My Body</p> <p>Lesson 4- Active and Asleep I can make healthy choices about sleep and exercise.</p>	<p>PSHE Theme: It's My Body</p> <p>Lesson 5- Happy Healthy Food I can make healthy choices about food and drink.</p>	<p>PSHE Theme: It's My Body</p> <p>Lesson 6: clean as a whistle To know the importance of and how to maintain personal hygiene.</p>

Becontree Primary School
Year 1 Medium Term Overview of Learning (Summer 3A)

<p>RE</p>	<p>What does it mean to belong to Hinduism?</p> <p>Lesson 1 How can belonging help us through the journey of life?</p>	<p>What does it mean to belong to Hinduism?</p> <p>Lesson 2 What is karma?</p>	<p>What does it mean to belong to Hinduism?</p> <p>Lesson 3 Who is Brahman?</p>	<p>What does it mean to belong to Hinduism?</p> <p>Lesson 4 Who was Krishna?</p>	<p>What does it mean to belong to Hinduism?</p> <p>Lesson 5 How can puja help a Hindu lead a good life?</p>	<p>What does it mean to belong to Hinduism?</p> <p>Lesson 6 What does the Aum symbol mean?</p>
<p>PE</p>	<p>Outdoor- Invasion Lesson 1 To understand the role of defenders and attackers.</p> <p>Indoor- Dance Lesson 7: The Lost Toy To explore speeds and actions.</p>	<p>Outdoor- Invasion Lesson 2 To recognise who to pass to and why.</p> <p>Indoor- Dance Lesson 8: The Lost Toy To use expression and create actions that relate to the story.</p>	<p>Outdoor- Invasion Lesson 3 To move towards goal with the ball.</p> <p>Indoor- Dance Lesson 9: The Lost Toy To use a pathway when travelling.</p>	<p>Outdoor- Invasion Lesson 4 To support a teammate when playing in attack.</p> <p>Indoor- Dance Lesson 10: On Safari To explore and copy actions in response to a theme</p>	<p>Outdoor- Invasion Lesson 5 To move into space showing an awareness of defenders.</p> <p>Indoor- Dance Lesson 11: On Safari To create my own actions for an animal.</p>	<p>Outdoor- Invasion Lesson 6 To embed skills learnt this half term.</p> <p>Indoor- Dance Lesson 12: On Safari To explore pathways with a partner.</p>