

Becontree Primary School
Year 2 Medium Term Overview of Learning (Summer A)

Phonics: My letters and sounds scheme for Phase 5 Twinkl Phase 6	20 mins x5 Phonics phase 5/6	20 mins x5 Phonics phase 5/6	20 mins x5 Phonics phase 5/6	20 mins x5 Phonics phase 5/6	20 mins x5 Phonics phase 5/6	20 mins x5 Phonics phase 5/6
Writing	Narrative- Room on the Broom by Julia Donaldson			Narrative and Non-fiction - The Magic Finger by Roald Dahl		
	To familiarize children with the narrative text To plan and write a character description of the witch	To plan and begin writing a story based on the witch character	To complete stories To edit and improve writing	To familiarize children with the narrative text To make predictions about a character To hold a class debate about fox hunting	To plan and write a persuasive letter to The Greggs To edit and improve writing To explore the term 'seeing red'	To plan and write a diary entry To edit and improve writing
Handwriting based on the Nelson Handwriting scheme	Differentiated. Focus on unit 16: 'horizontal join to the letter e' Nelson unit - Yellow	Differentiated. Focus on unit 17: horizontal join to the letter u' Nelson unit - Yellow	Differentiated. Focus on unit 18: 'practising print' Nelson unit - Yellow	Differentiated. Focus on unit 19: 'joining to ascenders' Nelson unit - Yellow	Differentiated. Focus on unit 20: 'practising all the joins' Nelson unit - Yellow	Differentiated. Check-up 2 - AFL Nelson unit - Yellow
Maths	Faces, shapes and Patterns: Lines and Turns <ul style="list-style-type: none"> Compare and sort 2D and 3D shapes Use language to describe position, direction and rotation to follow a route 	Numbers within 1000 <ul style="list-style-type: none"> Represent in different ways Compare using symbols Read scales 	Measures: capacity and volume <ul style="list-style-type: none"> Read and measure temperature Estimate, measure and understand litres and millilitres Compare and order capacities 	Measures: capacity and volume <ul style="list-style-type: none"> Read and measure temperature Estimate, measure and understand litres and millilitres Compare and order capacities 	Measures: Mass Weigh and compare masses in kilograms and grams	Exploring calculation strategies. Apply addition and subtraction strategies to solve equations •Illustrate and explain addition and subtraction using column method

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<p>Computing</p>	<p>How to make music</p> <ul style="list-style-type: none"> ➤ How music makes us feel ➤ Rhythms and patterns ➤ How music can be used ➤ Notes and tempo ➤ Creating digital music ➤ Reviewing and editing music 	<p>Multimedia</p> <ul style="list-style-type: none"> ➤ <i>M2.1 I can discuss the quality of my images and make decisions e.g. delete a blurred image</i> ➤ <i>M2.2 I can use a photograph within a document</i> ➤ <i>M2.3 I can combine a set of photographs to tell a story</i> ➤ <i>M2.4 I can capture video</i> ➤ <i>M2.5 I understand the need to frame the image and move the camera carefully</i> ➤ <i>M2.6 I can play back a video recording</i> 	
<p>Foundation Subjects –</p>	<p>Geography – Place Knowledge - Comparing the UK and a non European Country.</p> <p>To be able to identify some physical and human features. To understand what Physical and human features are.</p> <p>To compare some physical and human features.</p> <p>To compare weather in the UK with Bangladesh. To compare food grown and eaten in Bangladesh with the UK and explain why. To compare the human features of the UK with Bangladesh.</p>	<p>History – What is a monarch?</p> <p>Recall that a monarch is a king or queen.</p> <p>Identify some of the monarch’s roles.</p> <p>Explain that a king or queen is crowned in a special ceremony called a coronation.</p> <p>Name some of the main steps in the coronation ceremony.</p> <p>Use sources to explain how William the Conqueror became King of England.</p> <p>Explain how William the Conqueror kept order and conquered England.</p> <p>Explain how castles have changed over time.</p> <p>Identify that the power of monarchs has changed over time.</p> <p>Make comparisons between past and present monarchies.</p>	<p>DT – Making Fruit ice lollies</p> <p>To research fruit ice lollies.</p> <p>To design their own fruit ice lolly.</p> <p>To make a fruit ice lolly.</p> <p>To evaluate their fruit ice lolly.</p>

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<p>Music</p>	<p>Music that Makes you Dance</p> <ul style="list-style-type: none"> • To learn to sing a song • To look at musical score to understand how the pitch changes • To play an instrumental part on the recorder • To compose a piece of music • To listen and appraise a piece of music for film 					
<p>PSHE Safety First</p>	<p>Zones of regulation. Lesson 1 Indrodcuing the Zones of Regfulation</p>	<p>Zones of regulation. Lesson 2 To understand the feelings within each zone.</p>	<p>Zones of regulation. Lesson 3 To identify feelings and the matching zone.</p>	<p>Zones of regulation. Lesson 4 To increased childrens understanding of how they feel in each zone.</p>	<p>Zones of regulation. Lesson 5 To understand that different events may change how the way I feel.</p>	<p>Zones of regulation. Lesson 6 To understand that I can be more successful if I learn how to manage their zones.</p>
<p>RE What stories did Jesus tell?</p>	<p>Lesson 1 What makes a good story?</p>	<p>Lesson 2 What kind of stories did Jesus tell?</p>	<p>Lesson 3 What can we learn about the characters in a parable?</p>	<p>Lesson 4 What other stories did Jesus tell?</p>	<p>Lesson 5 What other stories did Jesus tell?</p>	<p>Lesson 6 Why did Jesus tell stories?</p>
<p>PE</p>	<p>Outdoor – Athletics Lesson 1: To develop the sprinting action.</p> <p>Indoor – Team Building Lesson 1: To follow instructions and work with others.</p>	<p>Outdoor – Athletics Lesson 2: To develop jumping for distance.</p> <p>Indoor – Team Building Lesson 2: To co-operate and communicate in a small group to solve challenges.</p>	<p>Outdoor – Athletics Lesson 3: To develop technique when jumping for height.</p> <p>Indoor – Team Building Lesson 3: To create a plan with a group to solve the challenges.</p>	<p>Outdoor – Athletics Lesson 4: To develop throwing for distance.</p> <p>Indoor – Team Building Lesson 4: To communicate effectively and develop trust.</p>	<p>Outdoor – Athletics Lesson 5: To develop throwing for accuracy.</p> <p>Indoor – Team Building Lesson 5: To use teamwork skills to work as a group to solve problems.</p>	<p>Outdoor – Athletics Lesson 6: To select and apply knowledge and technique in an athletics carousel.</p> <p>Indoor – Team Building Lesson 6: To work with a group to copy and create a basic map.</p>