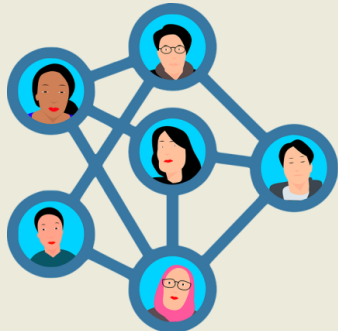
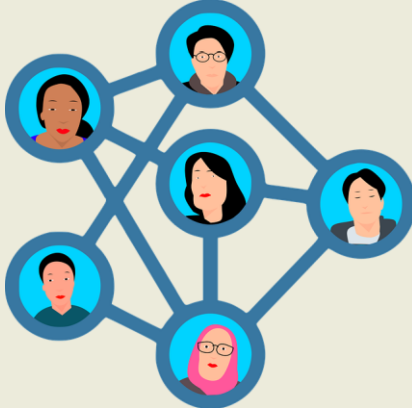


My Community

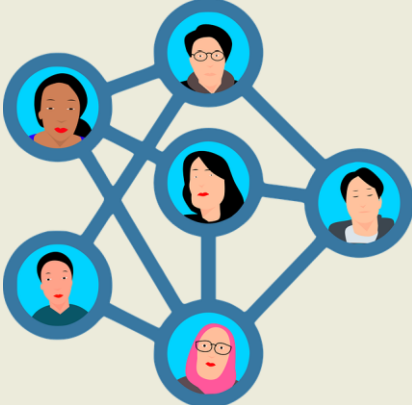
Zen Den Medium term planning for Summer A 2026

Pathway: Pre-formal Engagement		
Cognition, Learning and Engagement	Communication and Interaction	Personal and Social Development
<ul style="list-style-type: none"> ● Snack board – early requests from different people in the environment (photos of staff) ● Sensory stories – relating to people in the community who help us ● Interactive songs, such as the wheels on the bus etc. 	<ul style="list-style-type: none"> ● More and finished activities at snack time ● Request favourite snack/food/activity ● Ready Steady go games ● Core boards to make choices ● Using sound buttons ● Following simple transitions with greater independence - going to the garden/classroom 	<ul style="list-style-type: none"> ● Functional use of objects – brush to brush hair etc ● Greeting others around the school ● Practice waving and communicating hello / goodbye
My World Around Me		My Physical World PE/Gross and Fine Motor
<ul style="list-style-type: none"> ● Visiting different areas around the school ● Visiting a café ● Following routine of going to different areas, transitioning to garden 		<ul style="list-style-type: none"> ● Climbing up and down - outside climbing equipment and PE equipment ● Throwing and catching games – using children’s names ● Sensory Circuit
My Independence Self-help/Life Skills/Cooking	My Creativity Music/Art/Drama	Enhanced Curriculum Trips/Visits/Experiences
<ul style="list-style-type: none"> ● Functional use of objects – brush to brush hair etc ● Following simple job routine (putting own coats away) 	<ul style="list-style-type: none"> ● Taking turns within a music lesson ● Dressing up as people who help us ● Listen to songs about people who help us 	<ul style="list-style-type: none"> ● Visiting a community café ● Posting a letter or post card in a post box

Pathway Semi-formal Explorer

Cognition and Learning Early Development	Communication and Interaction	Personal and Social Development
<ul style="list-style-type: none"> • To write a shopping list • To write a post card • Money based play • To share stories linked to our community: Stanley the Postman, Maise Goes to the Dentist and The Downtown Café 	<ul style="list-style-type: none"> • Greetings and introductions • Turn taking • Place names e.g. shop, park, bank, cafe - can you listen and find the photo? • Following 1 and 2 part instructions 	<ul style="list-style-type: none"> • Asking each other how we are (support with a feelings board) • Themed snap/matching linked to our local area e.g. park, swimming pool, shop - turn taking skills • Functional use of objects – brush to brush hair etc • Greeting others around the school
My World Around Me		My Physical World PE/Gross and Fine Motor
<ul style="list-style-type: none"> • Visiting a café • Items with where we can get them from e.g. shoe with the shoe shop, bun in the bakery • Visiting the cook in the kitchen, the secretary in the office, the site team. 		<ul style="list-style-type: none"> • Posting coins into a purse as part of café-based role play • Sensory Circuits • Some children have PE lessons with their mainstream classes
My Independence Self-help/Life Skills/Cooking	My Creativity Music/Art/Drama	Enhanced Curriculum Trips/Visits/Experiences
<ul style="list-style-type: none"> • Stranger danger • Functional use of objects – brush to brush hair etc 	<ul style="list-style-type: none"> • Taking turns within a music lesson • Dressing up as people within our community • Listen to songs about people who help us • Creating our own postage stamps and postcards • Looking at the work of artists Sarah Graham and Giuseppe Arcimboldo 	<ul style="list-style-type: none"> • Walking to the post box to post a letter • Visiting a community café

Pathway Semi-formal Challenger

English	Maths	Personal and Social Development
<ul style="list-style-type: none"> • To write a shopping list – this may be linked to D&T • Explore texts linked to people in our community • Review local places that we visited like the café in park and a local shop • To write a letter which they can post in a post box 	<p>Children within Zen Den II will Arc Maths Mastery lessons Units 12, 13 and 14</p> <ul style="list-style-type: none"> • Numbers 50 – 100 and beyond • Addition and subtraction within 100 • Money 	<ul style="list-style-type: none"> • Asking each other how we are (support with a feelings board). Answering the question using the conjunction ‘because’ • Themed snap/matching linked to our local area e.g. park, swimming pool, shop - turn taking skills • Functional skills: each child to have a responsibility within the classroom that improves the environment for everyone
My World Around Me Science and Humanities		My Physical World PE/Gross and Fine Motor
<ul style="list-style-type: none"> • Important people within our community - recognising them and understanding how they help us • Places and their purposes in our community • D&T unit designing and making pizzas • Science unit on teeth and the digestive system 		<ul style="list-style-type: none"> • Shopping relay - pass items down the line to place into the basket • Sensory Circuit • PE lessons with mainstream classes • Fine Motor skills sessions
My Independence Self-help/Life Skills/Cooking	My Creativity Music/Art/Drama	Enhanced Curriculum Trips/Visits/Experiences
<ul style="list-style-type: none"> • Internet Safety • Cooking within D&T lessons • Time with our mainstream buddies 	<ul style="list-style-type: none"> • Shopping/doctor/dentist roleplays • Listening to songs about our community • Chranga music SEND scheme • Looking at the work of artists Sarah Graham and Giuseppe Arcimboldo 	<ul style="list-style-type: none"> • Set up a shop for roleplay linked to numeracy • Visit a local café • Visit a local shop with our shopping list • Writing a letter to post in a post box • Have our own café and invite families or a friend from mainstream