

Becontree Primary School History Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 1			Changes within living memory: Changes to toys and impact on people's lives Links to DT (2 weeks)			Significant historical events, people and places in their own locality: Transport with links to Ford factory Links to English (3 weeks)
Yr 2	Lives of significant individuals: People of Becontree Valence House (2 weeks)		Events beyond living memory: The Great Fire of London and the Plague Links with art (2 weeks)	Lives of Significant Individuals: Florence Nightingale and Edith Cavell Links with art (2 weeks)		
Yr 3			Changes in Britain from the Stone Age to the Iron Age Links to English and art Hadleigh Park (4 weeks)		The Roman Empire and its impact on Britain Links to art mosaics (5 weeks)	
Yr 4			Britain's settlement by Anglo-Saxons and Scots (3 weeks)	The achievements of the earliest civilizations: Ancient Egypt Links to art and English (2 weeks)	A non-European society that provides contrasts with British history: Mayan Civilisation (2 weeks)	
Yr 5		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Links to geography (3 weeks)	Ancient Greece – a study of Greek life and achievements and their influence on the western world Links to English (4 weeks)			
Yr 6		A local history study: The Becontree estate during World War II Valence House (3 weeks)		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Crime and Punishment Links to English (6 weeks)		

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EYFS

	3 & 4-year-olds will be learning to:	Children in Reception will be learning to:	ELG
Communication			Speaking Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
Maths	Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'		
Understanding the World	- Begin to make sense of their own life-story and family's history. - Understand the key features of the life cycle of a plant and an animal.	- Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.	Past and Present - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.