

Name:		Class:		
Writing Year 1	Below	Working Towards	End of Year Expected	Greater depth
	Never/Rarely	Occasionally	Frequently	Always
Transcription – Spelling, handwriting and presentation				
Can hold a pencil comfortably and correctly.				
Can correctly form lower case letters from all letter families, starting and finishing in the correct place.				
Can correctly form capital letters and the digits 0-9.				
Can use finger spaces between words.				
Can make plausible phonetic attempts at unknown words using the 40+ phonemes already taught.				
Can accurately spell a range of CVC, CVCC, CCVC and CCVCC words.				
Can spell common exception words and the days of the week.				
Can use simple plurals - s and- es.				
Can use the prefix un-.				
Can use the suffixes –ing -ed –er –est.				
Composition and grammar				
Can generate own ideas for writing.				
Can combine words to make written sentences.				
Writing can be read without mediation. (Needed for 1.1)				
Can sequence sentences to form short narratives/recounts.				
Can join words and sentences using 'and'.				
Punctuation				
Can use capital letters and full stops.				
Can use a capital letter for names of people, places and days of the week.				
Can use a capital letter for the pronoun 'I'.				
Can use question marks and exclamation marks where appropriate.				
Overall Judgement				
Autumn	Spring		Summer	

The statements in bold are key objectives to begin with at the start of the year. Once these are secure, the other objectives will be taught.