

Name:		Class:		
Writing Year 3	Below	Working Towards	Expected	Greater depth
	Never/Rarely	Occasionally	Frequently	Always
Transcription – Spelling, handwriting and presentation				
Can spell common, high frequency words.				
Uses prefixes to spell words correctly. e.g. <i>dis/ mis/ in/re</i>				
Uses suffixes to spell words correctly. e.g. <i>ing/ed/er/ation/ly</i>				
Can spell basic homophones. e.g. <i>their, there, they're, loose/lose, wait/weight, to/two/too</i>				
Can spell the year 3 list of words.				
Can correctly form and join letters using consistently sized ascenders and descenders.				
Composition and grammar				
In narrative, can develop settings, characters and plot.				
In non-narrative, can use key features of different genres and some organisational devices. e.g. <i>headings and sub-headings</i>				
Writing flows and makes sense.				
Can group related material into paragraphs.				
Can create sentences with more than one clause using conjunctions such as when, if, because and although.				
Can use expanded noun phrases. e.g. The blue butterfly...				
Can use adverbs to express time, place and manner. e.g. <i>Firstly, next, soon, quickly</i>				
Use nouns and pronouns appropriately to avoid repetition and improve cohesion. e.g. <i>Peter....his...</i>				
Can use prepositions. e.g. <i>after, during, in</i>				
Can use articles correctly. e.g. <i>An apple....A house....The tree...</i>				
Can use tenses consistently.				
Punctuation				
Can use speech marks to punctuate direct speech.				
Can use capital letters and full stops accurately.				
Can use question and exclamation marks.				
Can use commas in a list.				
Can place the possessive apostrophe, including in words with regular and irregular plurals. e.g. <i>Regular plural: e.g. girls' boys' animals'</i> <i>Irregular plurals e.g. women's sheep's</i>				
Can use apostrophes to mark where letters are missing. e.g. <i>hasn't, can't</i>				
Overall Judgement				
Autumn	Spring		Summer	

The statements in bold are key objectives to begin with at the start of the year. Once these are secure, the other objectives will be taught.